

CHAPTER IV

FINDINGS AND DISCUSSIONS

This chapter consists of findings and discussions. The data taken in this research are the educational values in the novel *Little House in the Big Woods*. The analysis of educational values here is based on the problem in chapter I.

A. Findings

This section is concerned with the analysis of the educational values in the novel *Little House in the Big Woods* as the main concerns of the study. The writer has mentioned in the previous chapter that the purpose of the study is to identify the educational values found the novel *Little House in the Big Woods*.

After the data were observed, it was found that there are two kinds of Educational values in the novel *Little House in the Big Woods*; values of being and values of giving.

1. Values of being

The value of being is a value that is within involved human beings into the behavior and the way we treat others. They are such as; honesty, bravery, peace, confidence, capability, self-discipline and moderation, purity and pureness.

Table 4.1 Values of Being

| No | Excerpt from the Novel | Kinds of value | Chapter/Page |
|----|------------------------------------------------------------|-------------------------------------------|----------------------------------|
| 1. | In the bitter cold weather Pa could not be sure of finding | Thankfulness ; thankful for the | Chapter 1/page 5, paragraph 3 |

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| | any wild game to shoot for meat. | easiness on having food right now, not like Laura's father that should hunt first for the food. | |
| 2. | When all the trading was done, the store-keeper gave Mary and Laura each piece of candy. They were so astonished and so pleased that they just stood looking at their candies. Then Mary remembered and said, "Thank you." | Always say thank you when someone gives you something. | Chapter 9/page 171, paragraph 2 |
| 3. | "Laura, that is very rude. You must never interrupt." Said Pa. | Self-Discipline; Never interrupt someone else when she is talking | Chapter 1/page 23, paragraph 7 |
| 4. | After this was done, Ma began the work that belonged to that day. Each day had its | Self-discipline; always organize your works | Chapter 2/page 29 paragraph 2 |

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| | own proper work. Ma used to say “Wash on Monday, iron on Tuesday, mend on Wednesday, churn on Thursday, glean on Friday, bake on Saturday, rest on Sunday.” | | |
| 5. | The bullet was too hot to touch, but it shone so temptingly that sometimes Laura or Mary could not help touching it. Then they burned their fingers. But they did not say anything because Pa had told them never touch a new bullet. If they burned their fingers, that was their own fault; they should have minded him. | Self discipline; always listen to your father’s advice | Chapter 3/ page 46, paragraph 1 |
| 6. | “A big boy nine years old is old enough to remember to mind,” he said ‘there’s a good reason for what I tell you to | Self-discipline; always listen to what father had said, | Chapter 3/page 58, paragraph 4 |

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| | do,' he said, 'and if you'll do as you're told, no harm will come to you.'" | children need to obey the 'rule' that he had made. | |
| 7. | Then there was the Christmas dinner, Alice and Ella and Peter and Mary and Laura did not say a word at table, for they knew that children should be seen and not heard. But they did not need to ask for second helpings. Ma and Aunt Eliza kept their plates full and let them eat all the good things they could hold. | Self-discipline; the children have to stay quite while having Christmas dinner and that is assigned as a 'rule' | Chapter 4/page 80, paragraph 2 |
| 8. | "I hate Sunday!" she said. Pa put down his book. "Laura," he said sternly, "come here." Her feet dragged as she went, because she knew she deserved a spanking. But when she reached Pa, he looked at her sorrowfully for | Self-discipline; Laura needs to obey the rule and tradition on that time that everybody needs to be quite on Sunday (Sabbath | Chapter 5/page 86, chapter 2 |

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| | a moment, and then took her on his knee and cuddled her against him. | day) because it was the time for the religious things like read the bible | |
| 9. | “He didn’t hurt us,” Ma said. “You were a good girl, Laura, to do exactly as I told you, and to do it quickly, without asking why.” | Self-discipline | Chapter6/page 106, paragraph 6 |
| 10. | Then Ma said it was bedtime. She helped Laura and Mary undress and button up their red flannel nightgowns. They knelt down by the trundle bed and said their prayers. | Self-discipline; we should pray before do anything and before go to bed. | Chapter 6/page 115 |
| 11. | “Can’t I go out to play, Ma?” Laura asked, and Ma said: “May, ’ Laura.” “May I go out to play?” she asked. “You may tomorrow,” Ma promised. | Self-discipline; always asks the parents’ permission to do something even if when Laura just want to play | Chapter 7/ page 118, paragraph 2 |

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| | | outside. | |
| 12. | There were sticky fingers and sweet mouths to be washed. Then there were prayers to be said. | Self-discipline; Laura and Mary always pray before they go to bed | Chapter 7/page 130, paragraph 2 |
| 13. | Every night they had to wash their feet before they went to bed. Under the hems of their skirts their ankles and their feet were as brown as their faces. | Self-discipline; get yourself clean before go to bed. | Chapter 9/page 157, paragraph 1 |
| 14. | Nothing like that ever happened to Mary. Mary was a good little girl who always kept her dress clean and neat and minded her manners. | Self-discipline and capability in keeping her manners. | Chapter 9/page 175, paragraph 3 |
| 15. | “You remember,” Pa said, “I told you girls you must never strike each other.” | Self-discipline; never strike each other, especially your brother or your sister, always listen to | Chapter 10/page 183-184, paragraph 7 |

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| | | your parents’ advice | |
| 16. | Ma never allowed them to play with their food at table; they must always eat nicely everything that was set before them, leaving nothing on their plates. But she did let them make the rich, brown, stewed pumpkin into pretty shapes before they ate it. | Self-discipline | Chapter 12/page 218 |
| 17. | “He didn’t hurt us,” Ma said. “You were a good girl, Laura, to do exactly as I told you, and to do it quickly, without asking why.” | Bravery | Chapter6/page 106, paragraph 6 |
| 18. | “I was afraid of the dark and the wild beasts, but I dared no to go home to my father without the cows. So I ran through the woods, hunting and calling” Said Pa. | | Chapter 3/ page 55 paragraph 1 |
| 19. | “I lifted it up in my hands, | | Chapter 6/page |

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| | and I ran straight at that bear. I swung my club as hard as I could and brought it down, bang! On his head” said Pa | | 113, paragraph 3 |
| 20. | After that he (Charley) followed them (Pa and Uncle Henry) around and asking questions. They were working too hard to pay attention to him, so they told him to go away and not bother them. But they dropped their cradles and ran to him across the field when they heard him scream. The woods were all around the field, there were snakes in the oats. When they got to Charley, there was nothing wrong, and he laughed at them. He said: “I fooled you that time!” | Dishonesty and being a liar; It wasn’t good at all fooled somebody like that. Look at Charley who had stung by yellow jackets and her face, neck and fingers were swollen. Never lie to someone because the liar will get the consequence like Charley. | Chapter 11/page 205, paragraph 3 |

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| | <p>Three times Charley screamed, and they ran to him as fast as they could, and he laughed at them. He thought it was a good joke. And still, Uncle Henry did not tan his hide.</p> <p>Then a fourth time he screamed, louder than ever. Pa and Uncle Henry looked at him and he was jumping and screaming. They saw nothing wrong with him and they had been fooled so many times that they went on their work.</p> <p>And all that time Charley had been jumping up and down on a yellow jackets' nest!</p> | | |
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2. Values of giving

The values of giving is that values need to be practiced or provided which would then be accepted as a given. They are such as; loyalty and

trustworthy, respect to other, respect for natural environment, love and affection, sensitive and not selfish, kind and friendly, fair and human.

Table 4.2 Values of Giving

| No | Excerpt from the Novel | Kinds of Value | Chapter/Page |
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| 1. | <p>“Run over to the chopping block and fetch me some of those green hickory chips-new, clean, white ones.” Said Pa.</p> <p>So Laura ran to the block where Pa chopped wood, and filled her apron with the fresh, sweet-smelling chips.</p> | Kindhearted; willing to help others | Chapter 1/page 7, paragraph 4 |
| 2. | <p>There was a great deal for Ma to do, and Laura and Mary helped her.</p> | | Chapter 1/page 17, paragraph 1 |
| 3. | <p>Laura and Mary helped Ma with the work. Every morning there were the dishes to wipe. Mary wipe more of them than Laura because she was bigger,</p> | | Chapter 2/ page 28, paragraph 1 |

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| | but Laura always wiped carefully her own little cup and plate. | | |
| 4. | By the time the dishes were all wiped and set away, the trundle bed was aired. Then, standing one on each side, Laura and Mary straight the covers, tucked them in well at the foot and the sides, plumed up the pillows and put them in place. Then Ma pushed the trundle bed into its place under the big bed. | | Chapter 2/ page 29, paragraph 1 |
| 5. | Mary could sometimes churn while Ma rest, but the dash was too heavy for Laura. | | Chapter 2/ page 31, paragraph 3 |
| 6. | “Where’s my patch box?” he asked then, and Mary gave him the little box full of little pieces of greasede | | Chapter 3/ page 50, paragraph 1 |

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| | cloth. | | |
| 7. | Every evening before he began to tell stories, Pa made the bullets for his next day's hunting. Laura and Mary helped him. | | Chapter 3/ page 45, paragraph 1 |
| 8. | Monday morning everybody got up early, in hurry to get started to Grandpa's. Pa wanted to be there to help with the work of gathering and boiling the sap. Ma would help Grandma and the aunts make good things to eat for all people who were coming to the dance. | | Chapter 8/page 131, paragraph 1 |
| 9. | Ma was busy, too. Laura and Mary helped her weed the garden, they helped her weed the garden, and they helped her feed the calves and the hens. They | | Chapter 10/page 186, paragraph 1 |

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| | gathered the eggs, and they helped make cheese. | |
| 10. | Laura and Mary were always there, helping all they could. | Chapter 10/page 188, paragraph 2 |
| 11. | Laura and Mary went with Ma to gather walnuts and hickory nuts and hazelnuts. | Chapter 12/page 215, paragraph 4 |
| 12. | Everyone was busy now. For all the garden vegetables must be stored away. Laura and Mary helped, picking up the dusty potatoes after Pa had dug them from the ground, and pulling the long yellow carrots and round, purple-topped turnips, and they helped Ma cook the pumpkin for pumpkin pies. | Chapter 12/page 216, paragraph 2 |
| 13. | Laura stood on a chair and watched the pumpkin for Ma, and stirred it with a | Chapter 12/page 217, paragraph 3 |

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| | <p>wooden paddle. She held the paddle in both hands and stirred it carefully, because if the pumpkin burned there wouldn't be any pumpkin pies.</p> | | |
| 14. | <p>Then all the presents must be laid away or a little while. Peter went out with Pa and uncle Peter to do the chores, and Alice and Ella helped Aunt Eliza make the beds, and Laura and Mary set the table, while Ma got breakfast.</p> | <p>Kindhearted, not selfish and fair; everybody has his own job so that everybody worked, and the children are accustomed to help each other.</p> | <p>Chapter 4/page 79, paragraph 2</p> |
| 15. | <p>The other girls were not jealous because Laura had mittens, and candy <i>and</i> a doll, because Laura was the littlest girl.</p> | <p>Not selfish; the other girls (Alice, Ella and Mary) weren't jealous on Laura because they understand that Laura hasn't had a 'real' doll yet.</p> | <p>Chapter 4/ page 76, paragraph 4</p> |

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| 16. | <p>Ma said, “Laura, aren’t you going to let the other girls hold your dolls?” she meant, “Little girls must not be so selfish.”</p> <p>So Laura let Marry take the beautiful doll, and then Alice held her for a minute, and then Ella.</p> | <p>Not selfish; Ma taught Laura to be not selfish and unfair, she asked her to share the doll because she was the only one who got the doll</p> | <p>Chapter 4/ page 77-78, paragraph 5/1</p> |
| 17. | <p>“Pick up the pretty pebbles, Laura,” Ma said. And another time, don’t be so greedy.”</p> | <p>Not-selfish</p> | <p>Chapter 9/page 175, paragraph 1</p> |
| 18. | <p>Sometimes Mary let Laura hold Nettie (Mary’s doll), but she did it only when Susan (Laura’s doll) couldn’t see it.</p> | <p>Not selfish;willing to share</p> | <p>Chapter 1/page 20-21, paragraph 1</p> |
| 19. | <p>On Saturdays, when Ma made the bread, they each had a little piece of dough to make into a little loaf. They might have bit of</p> | <p>Love and affection; Ma sometimes give Laura and Mary chance to play because it is</p> | <p>Chapter 2/ page 33 paragraph 2</p> |

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| | <p>cookie dough too, to make little cookies, and once Laura even made a pie her patty-pan.</p> | <p>important to their growth</p> | |
| 20. | <p>After the day's work was done, Ma sometimes cut paper dolls for them. She cut the dolls out of stiff white paper, and drew the faces with a pencil. Then from bits of colored paper she cut dresses and hats, ribbons, and laces, so that Laura and Mary dress their dolls.</p> | <p>Love and affection</p> | <p>Chapter 2/ page 33, paragraph 3</p> |
| 21. | <p>But the best time of all was at night, when Pa came home. Sometimes, when Pa had walked his trap lines quickly because the traps were empty, or when he had got some game sooner than usual, he</p> | <p>Love and affection; always have time to spend with the family, concern to the togetherness</p> | <p>Chapter 2/ page 39, paragraph 3</p> |

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| | would come home early. Then he would have time to play with Laura and Mary. | | |
| 22. | When Laura and Mary begged him for a story, he would take them on his knees and tickle their faces with his long whiskers until they laughed aloud. | Love and affection | Chapter 2/ page 39, paragraph 3 |
| 23. | Pa had made this bracket for a christmas present for Ma. He hung it carefully against the log wall between the window, and Ma stood her little china woman on the shelf. | Love and affection; Pa made a Christmas present for Ma to show his love and affection | Chapter 4/ page 62, paragraph 1 |
| 24. | “I hate Sunday!” she said. Pa put down his book. “Laura,” he said sternly, “come here.” Her feet dragged as she went, because she knew she | Love and affection; even if Laura did mistake and wasn’t discipline, Pa never harm and angry to her, he gave her | Chapter 5/page 86, chapter 2 |

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| | deserved a spanking. But when she reached Pa, he looked at her sorrowfully for a moment, and then took her on his knee and cuddled her against him. | advice gently, with love and affection | |
| 25. | In the morning, Pa was there. He had brought candy for Laura and Mary, and two pieces of pretty calico to make them each a dress. Mary's was a china-blue pattern on a white ground, and Laura's was dark red with little golden-brown dots on it. Ma had calico for a dress, too; it was brown, with a big, feathery white pattern all over it. They were all happy because Pa had got such good prices for his furs that | Love and affection, sensitive, and kind; Pa is a sensitive person who understand what his wife and daughters loved. He brought them beautiful calicos and candies. He really knew how to show his love and affection to his beloved ones. Pa also a fair man, everyone has calico and candy (for Laura and Mary) | Chapter 6/ page 108, paragraph 3-4 |

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| | he could afford to get them such beautiful presents. | | |
| 26. | Ma kissed them both, and tucked the covers in around them. | Love and affection; it is important to make the children's sleep tight by giving them hugs and kisses | Chapter 6/page 115, paragraph 1 |
| 27. | Laura nibbled away exactly half of hers, and Mary nibbled exactly half of hers, and the other halves they saved for baby Carrie. Then when they got home, Carries had two half cookies, and that was a whole cookie. | Love and affection, not selfish, and kind; willing to share | Chapter 10/page 178, paragraph 3 |
| 28. | Laura and Mary were allowed to eat the carrot after the milk had been squeezed out. Mary thought she ought to have the larger share because she was older, and Laura | Not selfish and fair | Chapter 2/ page 30-31, paragraph 3 |

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| | said she should have it because she was littler. But Ma said they must divide it evenly. It was very good. | | |
| 29. | Then all the presents must be laid away or a little while. Peter went out with Pa and uncle Peter to do the chores, and Alice and Ella helped Aunt Eliza make the beds, and Laura and Mary set the table, while Ma got breakfast. | Not selfish and fair; everybody has his own job so that everybody worked, and the children are accustomed to help each other. | Chapter 4/page 79, paragraph 2 |
| 30. | Ma said, "Laura, aren't you going to let the other girls hold your dolls?" she meant, "Little girls must not be so selfish." So Laura let Marry take the beautiful doll, and then Alice held her for a minute, and then Ella. | Fair; Ma taught Laura to be not selfish and unfair, she asked her to share the doll because she was the only one who got the doll | Chapter 4/ page 77-78, paragraph 5/1 |
| 31. | In the morning, Pa was | Fair; Pa is a fair | Chapter 6/ page |

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| | <p>there. He had brought candy for Laura and Mary, and two pieces of pretty calico to make them each a dress. Mary's was a china-blue pattern on a white ground, and Laura's was dark red with little golden-brown dots on it. Ma had calico for a dress, too; it was brown, with a big, feathery white pattern all over it.</p> <p>They were all happy because Pa had got such good prices for his furs that he could afford to get them such beautiful presents.</p> | <p>man, everyone has calico and candy (for Laura and Mary)</p> | <p>108, paragraph 3-4</p> |
| 32. | <p>Then there was the Christmas dinner, Alice and Ella and Peter and Mary and Laura did not say a word at table, for</p> | <p>Fair; as long as the children stick to the rule, the mothers help them with the food without asked</p> | <p>Chapter 4/page 80, paragraph 2</p> |

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| | <p>they knew that children should be seen and not heard. But they did not need to ask for second helpings. Ma and Aunt Eliza kept their plates full and let them eat all the good things they could hold.</p> | to | |
| 33. | <p>Pa made a swing of tough bark and hung it to large, low and branch of Laura's tree. It was her swing because it was in her tree, but she had to be unselfish and let Mary swing in it whenever she wanted to.</p> | <p>Fair and not selfish; willing to share</p> | <p>Chapter 9/page 157, paragraph 3</p> |
| 34. | <p>"Laura, that is very rude. You must never interrupt." Said Pa.</p> | <p>Respect other</p> | <p>Chapter 1/page 23, paragraph 7</p> |
| 35. | <p>"You wouldn't shoot a little baby deer, would you, Pa?" Laura said.</p> | <p>Respect for natural environment</p> | <p>Chapter 9/page 159, paragraph 5-6</p> |

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| | “No, never!” he answered. | | |
| 36. | “It was perfect shot. But he was so beautiful, he looked so strong and free and wild, that I could kill him. I sat there and looked at him until he bounded away into the dark woods.” | | Chapter 13/page 233, paragraph 1 |

B. Discussions

1. Values of Being (who we are)

The values of being are a value that is within evolved human beings into the behavior and the way we treat others. Such as these:

a. Thankfulness

Thankfulness is the grateful when something good is haven and bad thing not haven to us or something good is given and bad thing not given to us. There are only two thankfulness values in the novel as the value of being. One of the examples is quoted below:

In the bitter cold weather Pa could not be sure of finding any wild game to shoot for meat. (Chapter 1/page 5, paragraph 3)

The educational value that the readers can take from the example above is he/she needs to thank to God for the easiness in having

food right now, not like Laura's family that need to hunt and struggle for the meat, melt the snow for the water and trade the furs in completing their daily needs.

b. Confidence and capability

It is believe in self-capability and there is only found one value in the novel as quoted below:

Nothing like that ever happened to Mary. Mary was a good little girl who always kept her dress clean and neat and minded her manners.(Chapter 9/page 175, paragraph 3)

The educational values that the reader can take from the novel is it is sometimes needed to be a lady like behavior, be a well-mannered girl and minded her manners for she cannot always be a little kid forever and life in a mess and the naughty one, one day she will grow up and the neighborhood will demand her to minded the manner.

c. Bravery

Bravery is willingness in facing danger with determination. There are three bravery values in the novel and one of the examples is quoted below:

"I lifted it up in my hands, and I ran straight at that bear. I swung my club as hard as I could and brought it down, bang! On his head" said Pa(Chapter 6/page 113, paragraph 3).

In the example quoted up there, the reader can conclude that Pa was a brave man in facing the bear with no gun only a club when he was on his way home from the town for trading the furs with things that he and the family need. Pa

d. Self-discipline and moderation

Self-discipline is the ability to control one's feeling and overcome one's weakness. Practice the self-discipline in physical, mental and financial. Moderation is avoidance of unreasonably extreme views or measure. The self-discipline values are the most values that found in the novel; there are fourteen self-discipline values in the novel. Some of the examples are quoted below:

"Laura, that is very rude. You must never interrupt." Said Pa. (Chapter 1/page 23, paragraph 7)

As quoted in the example up there, the reader can take a lesson/educational value that it is very rude in interrupting someone. The example shows that it is very important to be a discipline person and obey "the rule" in the family as Pa did, never interrupting someone.

Another self-discipline found in the novel is always organizing your work. As quoted below:

After this was done, Ma began the work that belonged to that day. Each day had its own proper work. Ma used to say "Wash on Monday, iron on Tuesday, mend on Wednesday, churn on

Thursday, glean on Friday, bake on Saturday, rest on Sunday.”(Chapter 2/page 29 paragraph 2)

The educational value from that the reader can take is it is very important to organize his/her works because it will be easy to do it for it has organized very well in order.

e. Dishonesty and being a liar

Children can learn to tell lies from an early age, usually by around **three years of age**. This is when they begin to work out that grown-ups are not mind readers, and that they can give people false information – perhaps to get out of trouble or to cover up.

Generally, children lie more between **4-6**. They may become more skilled at telling a lie through their body language or being good actors, but will often implicate themselves if pushed to explain further. Studies suggest that four-year-olds can lie about once every two hours, and six-year-olds about every 90 minutes.

When children reach **school-age**, they lie more often and can do so more convincingly. The lies also become more sophisticated, as their vocabulary grows and they better understand how other people think. By eight, children can lie successfully without getting caught out.

Be positive, and **emphasise the importance of honesty in your family.**

You can tell your child that you appreciate being told the truth and don't like it when she lies to you. For example, try saying 'When you don't tell me the truth, I feel sad and disappointed'. You could also try books or stories that highlight the importance of honesty. Generally, it's better to teach children the value of telling the truth than to punish them for minor misdeeds. Praise your child for honesty, even if it sometimes takes you a while to get it.

The example is quoted below:

When they (Pa and Uncle Henry) go to Charley, there was nothing wrong, and he laughed at them. He said: "I fooled you that time!"(Chapter 11/page 205, paragraph 3).

2. Values of Giving (what we give)

a. Respect to other

It is mean respect for the beliefs and others right.

There is only one value found in the novel and it is quoted below:

"Laura, that is very rude. You must never interrupt." said Pa.(Chapter 1/page 23, paragraph 7)

The educational value that the reader can take is never interrupting someone for it rude. The reader need to respect to another right and in example is right to talk without interrupted.

b. Respect for natural environment

It is mean care for and conservation of land, trees, habitation of animal, cleans air and pure water of all living inhabitants of the earth. There are two values found in the novel and one of the examples is quoted below:

“You wouldn’t shoot a little baby deer, would you, Pa?” Laura said.

“No, never!” he answered. (Chapter 9/page 159, paragraph 5-6)

The educational values that the reader can learn from the novel is he/she need to respect for the natural environment even if he/she needs something from it like Laura’s father that never shoot little baby animal even if his family need fresh meat to eat because he concern with the natural environment.

c. Love and affection

It is mean more than just a loyal and respectful to another. there are nine love and affection values in the novel. One of the examples is quoted below:

Laura nibbled away exactly half of hers, and Mary nibbled exactly half of hers, and the other halves they saved for baby

Carrie. Then when they got home, Carries had two half cookies, and that was a whole cookie. (Chapter 10/page 178, paragraph 3)

The educational value that the reader can take always love and care for your brother and sister even by doing or giving the smallest thing like Laura and Mary who always concern and care for their little sister, baby Carrie, every time when they got a cookie from the new neighbor they will keep the half of it for their little sister and it was very cute how they show their affection to her.

d. Sensitive and not selfish

Learn to feel the togetherness and compassion toward others. Empathy, tolerance, and brotherhood. There are seven not selfish values and one sensitive value. One of the examples of the values is quoted below:

In the morning, Pa was there. He had brought candy for Laura and Mary, and two pieces of pretty calico to make them each a dress. Mary's was a china-blue pattern on a white ground, and Laura's was dark red with little golden-brown dots on it. Ma had calico for a dress, too; it was brown, with a big, feathery white pattern all over it.

They were all happy because Pa had got such good prices for his furs that he could afford to get them such beautiful presents. (Chapter 6/ page 108, paragraph 3-4)

The example above is about the sensitive value. The lesson that the reader can take is try to be a sensitive person whom understand about what other person want, like or need. It is very nice to be a sensitive person especially for parent who understands his children and son/daughter who understands his parents.

Pa made a swing of tough bark and hung it to large, low branch of Laura's tree. It was her swing because it was in her tree, but she had to be unselfish and let Mary swing in it whenever she wanted to. (Chapter 9/page 157, paragraph 3)

The lesson that the reader can learn is never be a selfish person and always willing to share especially with your own brother or sister.

e. Kind and friendly

Lightweight hand to help and Capable of making new friends and maintain friendships.

There are sixteen kind (kindhearted) values and one of the examples is quoted below:

By the time the dishes were all wiped and set away, the trundle bed was aired. Then, standing one on each side, Laura and Mary straight the covers, tucked them in well at the foot and the sides, plumed up the pillows and put them in place. Then Ma pushed the

trundle bed into its place under the big bed.(Chapter 2/ page 29, paragraph 1)

The lesson the reader can take from the example above is always help parents, brother and sister with their job, there's no need to do anything that we cannot do, just do the little thing like Laura and Mary did, that could count as helping too.

f. Fair and humane

They are freedom from favoritism, self-interest or indulgence of one's likes and dislikes; abiding by the rules of a contest and accepting victory or defeat graciously.

There are six values found in the novel and one of the examples is quoted below:

Then there was the Christmas dinner, Alice and Ella and Peter and Mary and Laura did not say a word at table, for they knew that children should be seen and not heard. But they did not need to ask for second helpings. Ma and Aunt Eliza kept their plates full and let them eat all the good things they could hold.

(Chapter 4/page 80, paragraph 2)

Fair is one word but has very deep meaning. Look simple when it is written and sound easy when it is said but quite hard to make it happen. Why? Because sometimes the selfishness and the opinion that he/she does not need to make it happen for he/she is elder. It is often happen between parents and children. Parents ask the

children to be like this and that but they forget to give his children fairness; the reward or even just the word thankyou. The example above can make the parents realize that as long as he/she asks his children to do stick to the rule, for instance they need to fulfill the children right, so the fairness is happen.