

CHAPTER IV

FINDINGS AND DISCUSSION

A. Findings

1. General Description of Research Location

a. Brief History of MTsN Astambul

According to Headmaster, administration staff and document of the MTs Negeri Astambul which is located on Jln. Syekh Muhammad Arsyad Albanjari Sungai Ilir Kecamatan Astambul Subdistrict Banjar Regency was established. MTs Negeri Astambul is located near from city. Therefore the condition is very comfortable in teaching and learning process.

Since it was built until now there are seven people having even taken hold to be headmaster in this school, they are H. Noor Aini since its establishment until January 2000, the second headmaster is Drs. Zarkasi since 2000 until 2004, the third headmaster is Drs. Ahmad Zakariya just 1 year it is 2004, the fourth headmaster is Abdul Muhaimin, S.Ag He is same with headmaster before that is just 1 year, it is 2005, the fifth headmaster is Drs. Firdaus, M.M since 2005 until 2009, the sixth headmaster is Dra. Hj. Lathifah since 2009 until 2013 and Dra. Noor Muhibbah since 2013 until now. For more detail about the headmaster at the school, it can be seen in the table 4.1 in the appendix.

b. Facilities

MTsN Astambul has some facilities, which are purposed to support the teaching and learning. There are 12 classrooms, 1 Administration staff room, 1 teacher's office, 1 headmaster's room, 1 Natural Science Health Laboratory, 1 Library, 1 Language Laboratory room, 1 Computer Laboratory, 1 Storage/Warehouse, 1 School Health Unit, 1 Counseling Guidance's room, 1 Osis's room, 1 Scouting's room, 2 Teachers' Toilet, and 4 Students 'toilet. All of the facilities are in good condition. For more detail about the facility, it can be seen in the table 4.2 in the appendix.

c. The Description about Teacher, Administration Staff, and Students at MTsN Astambul Banjar Regency

1) Teacher

In Academic year 2013-2014 MTsN Astambul has 28 Teachers. Based on the writer's observation, this school has two English teachers; they are Hj. Durrotun Najiahh, S. Pd.I, and Hj. Rita Sumiati S.Pd

Hj. Durrotun Najiah, S. Pd.I was born in Martapura on Desember 20 1975 with educational background S1 from English department of IAIN Antasari Banjarmasin. She entered the faculty in academic year 1992 and graduated in 1997. She has been teaching for 10 years since 2003. She teaches in MTsN Astambul until now. She teaches in class VIII.

Hj. Rita Sumiati, S. Pd was born in Banjarbaru on with educational background S1 from STKIP Banjarmasin. She has been teaching in MTsN Astambul for 10 years since 2003.

She teaches in MTsN Astambul until now. She teaches in class VII and IX.

2) Administration Staff

MTsN Astambul has five administration staff. They are Habibah, Syamsuni, Khairul Anshari, and Siti Rahmah, S.Pd as the leader of administration staff. To know about the administration staff and employees condition at this school, it can be seen in table 4.3 in the appendix.

3) Students

For the year 2013/2014, the total number of the students at MTsN Astambul is 268 Students. It consists of 87 students from class VII, 81 Students from class VIII, and 100 students from class IX. To be clearer about the students at MTsN Astambul it can be seen in table 4.4 in the appendix.

2. Data Presentation

On this data presentation the writer describes about the result of the research on the field that collected by techniques of data collecting, they are observation, test, questionnaire, and documentary. Those data will be presented in description and table from which given category based on design of measurement, and then the table will be explained.

a. Observation

Observation on the The 8th Grade Students' Learning Strategies to Improve Listening Ability at Mts Negeri Astambul was done in three meetings.

They were done in class VIII A, B, C, and D from may 20th until may 23rd 2014. The schedule of the observation can be seen on the table below.

TABEL 4.1
Observation Schedule

No	Date of Meeting	Time	Class
1	Tuesday, 20 th of May 2014	08.00-13.10	VIII A
2	Wednesday, 21 st of May 2014	08.20-13.10	VIII B
3	Thursday, 22 ^{sd} of May 2014	08.20-13.10	VIII C
4	Friday, 23 rd of May 2014	08.00-13.10	VIII D

Above schedule and this explained first observation in class A and the result are : the strategies used by the students for improving their ability of listening skill. The writer found some students can not easy for learning listening material. Because the students only used one strategy from three strategies, like top down, bottom up, and metacognitive. From those were the students used top down be their strategy for learn English especially listening skill.

The second of observation in class B it is same strategies used by students class A. Some students can not understand about listening material and some students not attention if they learnt listening materials in the classroom.

The result of third observation in class C, explained about the students' strategies still same with first observation like top down strategy used be strategy for improving their ability in listening skill.

The last observation in class D, and the researcher still found that students used same strategies like before that was top down strategy for improving their ability in listening skill.

Therefore, based on the data taken from four times observation, it was found that the students used just one strategy to improve their ability in listening skill. It was top down be used as students strategy.

It is mean answered the second problems of the writer did research at MTsN Astambul. That students used top down as their strategy for improving their ability in listening skill. And not only by observation the writer to know student's strategy for improving their ability in listening skill, the writer also did test and gave questionnaire to know more better or no to learn English especially listening skill in the classroom.

b. Test

The researcher conduct test to complete the data in order to find the students' strategies to improve listening skill and to support the data which cannot be collected by using observation. Besides, it is to emphasize the

primary data to find more complete answer about the student's strategies to improve listening skill.

Table 4.2

The Schedule of the Test

No	Subject of Data	Date	Time	Place
1	30 Students	May 24 ,2014	08.15-10.00	VIII A

Table 4.3

The result of the test

No	Total of Students	Score	Category
1	5 students	80 – 100	Very High
2	2 students	60 - < 80	High
3	14 students	40 - < 60	Fair
4	9 students	20 - < 40	Low

The researcher gave 10 questions for the test. It was done to know the student's ability in listening skill. After that the researcher count the result of answer by students and the researcher take calculated and conclusion that students has fair category it is caused after 30 students answered the question test appropriate calculated the score is $M = \frac{1650}{30} = 55$. For the test can be seen in appendix.

c. Questionnaire

Besides the test done, the researcher also did questionnaire for students there were 10 questions also, it is has function to know student's ability of the strategies used by the students. Appropriate calculated based on the formula the result is 56,03 %. It is mean fair category. For the questionnaire can be seen in appendix.

d. Documentation

Documentation was collected in this research. It was after the writer interview to headmaster, administration staff, and English teacher.

B. Discussion

1). Discussion on the Observation Result

From the result of observation, it can be concluded that the strategies used by the students of eighth grade of MTsN Astambul. It was same strategy used by the students was top down.

1. Top Down

The students used top down as their strategy for improving their ability in listening skill. Top-down strategies are listeners based; the listeners taps into background knowledge of the topic, the situation or context, the type of text, and the language. Top-down strategies include.

- Listening for main idea
- Predicting
- Drawing inferences
- Summarizing

2. Bottom Up

The students not used this strategy because the students though used that strategy more difficult than top down. Bottom-up Strategies are text based; the listeners relies on language in the message, that is, the combination of sounds, words and grammar that creates meaning. Bottom-up strategies include :

- Listening for specific details
- Recognizing cognates
- Recognizing word-order patterns

3. Meta Cognitive

It is also not used the students as their strategy for improving their ability in listening skill. Because the students can not understand to use it. meta cognitive strategies to plan, monitor, and evaluate their listening. Meta cognitive strategies include :

- They plan by deciding which listening strategies will serve best in particular situation.
- They monitor their comprehension and the effectiveness of the selected strategies.
- They evaluate by determining whether they have achieved their listening comprehension goals and whether combination of listening strategies selected was an effective one.