

CHAPTER I

INTRODUCTION

A. Background of Study

English is one of the international languages that are used by many people in the world and in many areas of everyday life. Therefore, using English is the easiest way to communicate with people from other countries about many aspects in human life such as technology, economy, social, and politics.

Language is also the God's gift for human. He created different languages, as written in the Holy Koran in the Ar- Rum Verse 22, as follows:

وَمِنْ آيَاتِهِ خَلْقُ السَّمَوَاتِ وَالْأَرْضِ وَأَخْتَلَفُ السِّنِّتِكُمْ وَاللُّوَانِكُمْ
إِنَّ فِي ذَلِكَ لَآيَاتٍ لِّلْعَالَمِينَ ﴿٢٢﴾

The verse above explains that God created many languages in this world. One of the important languages that are used in learned by most people in the world is English.

For Indonesia, English is a foreign language. Learning a foreign language is an integrated process that the learner should study the four basic skills: listening, speaking, reading, and writing. We use it to understand our world through listening and reading and to communicate our feeling, need, and desires through speaking and writing. By having more knowledge about language skill we have much better chance of understanding and being understood and getting what we want and need from these around us.

Development of science and technology are rapidly today, allowing anyone to obtain information quickly, easily and abundantly from various sources in the world. Advances in science and technology are inseparable from the experience of language as a communication tool. It is because language is the principle mean used by human beings to communicate with one another. People can understand others and take information from others by using it. People use it to interact with others, to establish and maintain relations with them, to influence their behavior and to express their own viewpoints on things in the world. As Allah the Almighty states in Qur'an on Surah Al-Hujurat 14

يَأْتِيهَا النَّاسُ إِنَّا خَلَقْنَاهُمْ مِنْ ذَكَرٍ وَأُنْثَىٰ وَجَعَلْنَاهُمْ شُعُوبًا وَقَبَائِلَ لِتَعَارَفُوا ۗ إِنَّ أَكْرَمَكُمْ عِنْدَ اللَّهِ أَتَقْوَاهُ ۗ إِنَّ اللَّهَ عَلِيمٌ خَبِيرٌ ﴿١٤﴾

Language is a device for communicating both spoken and written. It is primarily spoken, although it can be transferred to other media, such as writing. English is important means of communication and it plays an important role as an international language. This is why Indonesia chooses English as the first foreign language to be taught in the school.

According to that statement, it can be said that communication among human is divided to be two forms i.e. oral form and written form. In teaching learning English oral form refers to speaking and written form refers to writing. At school, writing is part of skill that a little difficult for many students because in writing requires other

skills like grammar, vocabulary and so on. In simply if you want make a good writing you need to be rich in vocabulary, good enough in grammar and have a skill to make your writing be coherence so that people who read your paper can understand what you mean.

Writing is one of the skills in learning English. It is one of the important subjects that students should be learned. They are not only able to read the English books or speak English well, but also be able to write, the students can express an ideas or feeling in writing form, the students should be able to produce sentences and develop it into paragraph. The students should be pay attention to the dictions are used and should be able to arrange his or her ideas or feeling in a good arrangement. The others point the students should pay attention to the rhetorical structure of the text in writing.

In the English standard Competency Syllabus for Junior High School (2006:41) the student are expected to be able to communicate with accepted English either in oral or writing form. It stated the competency with the students should have in learning writing in Junior High School. Students are to enable to create genres like descriptive, recount, procedure, report and narrative. One of them will explain in this research by the writer that is about recount text.

Procedure Text is a text that is designed to describe how something is achieved through a sequence of actions or steps. It explains how people perform different processes in a sequence of steps. This text uses simple present tense, often imperative sentence. It also uses the temporal conjunction such as: first, second, then,

next, finally, etc. The generic structures of procedure text are: goal / aim (or title), materials (not required for all procedural texts), steps (the actions that must be taken).

Based on the problem above, the teacher should be able to find new media or meaningful activities that can support in teaching process. To make students are not boring and interesting in writing, one alternative that could be used to overcome this problem is using picture sequence. The writer interested to using picture series in teaching procedure text because it is always interesting for young learners. By using picture series in teaching procedure text becomes more enjoyable.

Teaching procedure text by implementing writing process strategy with pictures has several strengths in teaching and learning procedure text. First, pictures are easy to find for almost everyone has them and they are very interesting to see. Second, pictures capture previous experiences then they assist students to remember the story behind them. Third, pictures help students to obtain and generate their ideas since the sources are ready in front them. Forth, pictures inspire them to write without afraid of making mistakes. Fifth, pictures give students' motivation in learning as the students write about their own events.

English teachers are suggested to apply the picture series strategy in teaching writing skill in order to get the better improvement of the students writing products. For the Principals, they should facilitate the English teacher in finding or making the picture series and also provide LCD in order to show the picture series. For the further researcher, it is also suggested to explore the research by using picture series in different text types and level of educations in order to know whether or not the

strategy works well in improving the students writing skill especially in organizing and generating the ideas.

Based on the problem above, this research wanted to overcome the problem by using picture series in guiding the students in generating and organizing the ideas when they make a procedure text. In addition, the using of picture series strategy has never been used in teaching writing skill, especially in teaching procedure text.

From the description above, it shows that the students' ability in using picture series in a descriptive text is very important. Therefore, it is very interesting to know how the students' ability in using picture series in a descriptive is and what the influential factors of their ability are. Thus, this research was conducted in order to find out the students' ability in using picture series in a descriptive text of Islamic Junior High School at the seventh grade of MTs Al-Hidayah Martapura Barat academic year 2013/2014. The title of this research is “ **Students' Ability in Writing Procedure Text by Using Picture Series at The Seventh Grade of MTs Al-Hidayah Martapura Barat Academic Year 2013/2014**”.

B. Statement of Problems

Based on the rationale above, the problem of this research can be formulated as follows:

1. How is the use of picture series in teaching procedure text?

2. How is the ability of the students at the seventh grade of MTs Al-Hidayah Martapura Barat academic year 2013/2014 in using picture series in procedure text?
3. What are students' difficulties in using picture series in procedure text?

C. Objective of Study

Based on the problems above, the objective of this research are:

1. To know the use of picture series in teaching procedure text.
2. To know the ability of the students at the seventh grade of MTs Al-Hidayah Martapura Barat academic year 2013/2014 in using picture series in procedure text.
3. To know their difficulties in using picture series in procedure text.

D. Significance of Study

The results which are going to be achieved in this study are:

1. For the students, they can understand how to use picture series as a media in studying procedure text.
2. For the teacher, this research can be the result that used as a technique in teaching procedure text by using picture series as a media, especially in writing skill.
3. Enriching for the writer about teaching English.
4. Consideration for the next researchers in the same object but different point.
5. Enriching literary source of IAIN Antasari library.

E. Definition of Key Terms

To avoid misunderstanding toward the title that adapted in this research, the writer hereby feels necessary to describe terms in regard to the title as follows:

1. Writing is the mental work of inventing ideas, thinking about how to express them, and organizing them into statements and paragraphs that will be clear to a reader (Nunan, 2003).
2. Ability means skill or power that had by someone. (Victoria Bull, 2008:1)
3. Using picture series is one of the instructional media in the teaching and learning process to attract the students' attention and deliver information.
4. Procedure Text is a text that is designed to describe how something is achieved through a sequence of actions or steps. It explains how people perform different processes in a sequence of steps.
5. Improve means become or make something/somebody better. (Victoria Bull, 2008:222)