

CHAPTER I

INTRODUCTION

A. Background of Study

In human activity, language is the important thing to face the life, because language as a mean of communication which can extend any expression, such as idea, feeling, mind and other things.

Language is uniquely human activity. It is an instrument possessed by man. All normal people in the world can speak, no group of people without a spoken language has ever been discovered. Language is universal. All normal human beings in community understand and speak well enough to carry out every activity of human life (Marry, 1974, p. 2). Language is the human capacity for acquiring and using complex systems of communication, and a language is any example of such a system of complex communication.

For the dominant language today, English became the dominants ones, English used in educations, politics, business dealings and everyday life. Many people are finding it hard to get without knowing English (<http://www.englishsulis.blogspot.com>). This global language is found in many places and ways, TV programs, books, the internet and daily life that make people have to know more about English language. Because many of technical term used in English. Besides, English become more popular that show someone capability in mastering knowledge.

As a second language, English become common language in many school and education. English become a lesson in the school from Elementary School until University. In every level of education, there is some kind of English lesson based on the level and student ability.

Writing is one of the most difficult skills that students of English need to master. In the era of international study, the ability to write assignment, thesis, and examination task is even the most the important in writing. The function of writing also as a way to express the ideas, thoughts, feelings or opinions to give information to other and it can help the students in learning process. Because of this importance, Allah said in the Holy Quran Surat Al-Alaq verse 4-5 as follows:

الَّذِي عَلَّمَ بِالْقَلَمِ ۖ عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمْ ﴿٥﴾

One of the way that human get knowledge is by using qalam or something that using to write down. It has many effect in education world, many of transferring knowledge happen because of the writing activity and to know all of we do not know before.

Writing process need all aspects of thought because when it is done, the students must really concentrate and gather all the data into one interesting reading. In the process of writing, the students apply and test their knowledge about grammar, vocabulary, and mechanics (Jerry, 1996, p. 230). Writing also becomes important skill in English lesson, besides understanding

the theory that have learned, students are hoped to pour their ideas into good writing. These writings will prove their understanding and comprehending of the theory of what they have learned. Because in the learning language, a students' mastery of a language is ultimately measured by how well they can use it, not by how much they know about it. Many of students know the theory of writing, but they have the difficulties to write down and implement the theory, in this chance they will practice their knowledge about writing too. In Al Baqarah: verse 282 Allah said:

يَأْتِيهَا الَّذِينَ ءَامَنُوا إِذَا تَدَايَنْتُمْ بِدَيْنٍ إِلَىٰ أَجَلٍ مُّسَمًّى فَاكْتُبُوهُ وَلْيَكْتُبَ

بَيْنَكُمْ كَاتِبٌ بِالْعَدْلِ وَلَا يَأْبَ كَاتِبٌ أَنْ يَكْتُبَ كَمَا عَلَّمَهُ اللَّهُ

فَلْيَكْتُبَ

In long time ago, the Alquran explain in order people to write down the important thing to make the debt clear, people have to practice the theory of writing the debt, not only know and make it just a knowledge, but to practice it if they have same condition with this verse.

Despite the fact that writing is an innovation in human culture, having been around, as far as we can tell, for only an infinitesimal part of man's total history, and further despite the fact that vast numbers-perhaps a majority-of men are still blissfully illiterate, writing is uniquely important (Thomas and John, 1970, p. 70). Despite in a long time ago people fell comfortable with

illiteracy and judge the writing as infinitesimal part of people activity, but in the other, writing also have been avowed of its importance.

One of the writing text in the tenth grade of senior high school is procedure text. This text tell how to do something. Its purpose is to explain how to do something to accomplish certain goals by a series of actions or steps. In Qaaf verse 38 Allah said:

وَلَقَدْ خَلَقْنَا السَّمَوَاتِ وَالْأَرْضَ وَمَا بَيْنَهُمَا فِي سِتَّةِ أَيَّامٍ وَمَا مَسَّنَا مِنْ لُغُوبٍ

In this verse explain of procedure in creating heavens and earth to six days by dividing into 3 part. The first part is a time to create the earth as an expanse and the foundation. The second part is to create the heavens and the stars . The last part time to create a wide range of living things that keep the earth.

We often meet the procedure in daily life and how to use it, for example how we explain about the process of making fried noodle or how to operate computer, remote control, etc.. By following the instructions of procedure, people can make and know the information. Because, procedure text is a text that is designed to describe how something is achieved through a sequence of actions or steps. It explains how people perform different processes in a sequence of steps. The procedure text have a characteristic with sequence, to show the obvious sequence, we use sentence connectors.

Sentence connectors are used to link ideas from one sentence to the next and to give text coherence. Sentence connectors perform different

functions. They are used to introduce, order, contrast, sequence ideas, theory, data etc. In procedure text, sentence connectors used to describe sequence in order events, for example: *first, second, third, and finally*.

In the other hand, the text also provides a setting within which they can practice for example sentence, completion, sentence combination, paragraph construction (etc.) and relation to longer stretches of discourse. (Bryne, 1979, p. 27-28). Students learned procedure text can practice their ability in many ways, it can be making sentences, completion, or arrangement. It make students know about writing text, and though that writing have some aspect to extend the goal of the text.

The students that have more information and common knowledge can help to create a good writing procedure text and make the reader interested to read. In the other hand, there are more factors to make the good procedure text, the student also have to know the aspect of how to write procedure text. By knowing the aspect of procedure text, the purpose of procedure text can be reached and make the reader interested in reading. In this discussion, the purpose of the aspect is using sentence connectors in writing procedure text.

As the students, especially the students in the tenth grade of Senior High School, they learn about procedure text and they should know the sentence connectors are used in writing procedure text. Indirectly, procedure text is common for student, because it related in his life. In this chance, writer

want to know their mastery and their difficulties in writing procedure text based on using sentence connectors in procedure text.

Based on the reason, the researcher wants to know the students' mastery of using sentence connectors in writing procedure text by the title of this research is **“The Tenth Grade Students' Mastery of Using Sentence Connectors in Writing Procedure Text”**

B. Statement of Problem

The problem statement of this study is:

1. How is the students' mastery of using sentence connectors in writing procedure text?
2. What are the difficulties of using sentence connectors in writing procedure text?

C. Objective of Study

Based on the problem above, the objective of this research can be set as follow:

1. To know the students' mastery of using sentence connectors in writing procedure text.
2. To know the difficulties which students faced of using sentence connectors in writing procedure text.

D. Significance of Study

1. Be an input and further information for English teachers, especially at MAN 1 Banjarmasin about the students mastery of using sentence connectors in writing procedure text and for to develop English teaching and learning process.
2. Be an input for students to improve their mastery of using sentence connectors in writing procedure text.
3. Enlarge and to enrich the writer's knowledge and experience of English material at senior high school.
4. As far as writer knows, the students' mastery of using sentence connectors in writing procedure text at MAN 1 Banjarmasin as the object of this research has never been observed before.

E. Definition of Key Terms

1. Student is person who is studying at a college (Bull, 2008, p. 441). Student is who learn and study the lesson at school, the meaning of student here is tenth grade students who learn and study at MAN 1 Banjarmasin
2. Mastery is a great skill or knowledge. It is means the writer want to know the students ability and knowledge of writing skill.
3. Writing is the activity to write something and the other way to inform people about his opinion, felling, suggestion, mind, or the other things.
4. Procedure text is the text that explain how to do things by using sequences or steps and formed by its language features.

5. Sentence connectors are the words that introduce sentence and serve as a transition between it and a previous sentence, it mean sentence connectors of sequence in procedure text.