

## CHAPTER IV

### FINDINGS AND DISCUSSION

#### A. Findings

##### 1. The use of Cartoon Movie Clips at Teaching Vocabulary at Seventh Grade Student of MTs Muhammadiyah 3 Al-Furqan Banjarmasin.

To know how the teacher used Cartoon movie clips, the writer used observation and interview. The writer observed the use of Cartoon movie clips by the teacher in teaching English actually in teaching vocabulary. The writer also checked the steps that teacher used in teaching English by using observation sheet, so that the data here can be completed, in other words the writer knew about how is the use of Cartoon movie clips by the English teacher in teaching English actually in teaching vocabulary to the student from the process of teaching learning has done by teacher.

The detail of observation process which the writer has done can be seen from the teaching learning process at seventh grade students of MTs Muhammadiyah 3 Al-Furqan Banjarmasin as followed:

##### a. First meeting the topic about “My Class Room”

Table 4.1.Observation sheet of using of Cartoon movie clips on 1<sup>st</sup> meeting

No	Component	Time Allocation
1	Pre activity ( 5 ’ )	
	➤ Open with greetings	1 minute
	➤ Checked student’s condition	1 minute

	<ul style="list-style-type: none"> <li>➤ Check the attendance list</li> <li>➤ Prepare the material for using cartoon movie clips</li> </ul>	<p>1 minute</p> <p>2 minutes</p>
<b>2</b>	<p>While activity (using Cartoon movie clips) ( 30' )</p> <ul style="list-style-type: none"> <li>➤ Teacher providing the topic</li> <li>➤ Teacher always give motivation</li> <li>➤ Teacher asked students some vocabulary</li> <li>➤ The Teacher play cartoon movie</li> <li>➤ Teacher asked students about vocabulary that exist on cartoon movie clips</li> <li>➤ Some students mention some vocabulary</li> <li>➤ Teacher asked every students make a simple sentence with vocabulary that exist on cartoon movie clips</li> </ul>	<p>1 minute</p> <p>1 minute</p> <p>1 minute</p> <p>10 minutes</p> <p>5 minutes</p> <p>2 minutes</p> <p>10 minutes</p>
<b>3</b>	<p>Post activity ( 5' )</p> <ul style="list-style-type: none"> <li>➤ Teacher give summarize the lesson</li> <li>➤ Teacher give motivation to students</li> </ul>	<p>3 minutes</p> <p>2 minutes</p>
<p>Note (*)</p> <ul style="list-style-type: none"> <li>• The teaching and learning vocabulary by using cartoon movie clips is interesting and funny for today, although several students get</li> </ul>		

remember a little vocabulary from the cartoon movie clips.

Based on the observation at first meeting on February 17<sup>th</sup> 2014 can be seen the Teaching and Learning vocabulary Process by using cartoon movie clips at seventh grade students of MTs Muhammadiyah 3 Al-Furqan Banjarmasin in the following description:

1) Pre Activity

In pre activity, involved motivation and appreciation such as ask the lesson before or make correlation between environments or other lesson. The activities are: the teacher opened the class by greeting to the students the teacher said *salam*, asked the students' condition and checking their attendance by calling their names one by one and everyone will raise their hand if they have present, gave instruction and guidance about learning activity, question and answer as appreciation, then the teacher writes the topic on the black board, the topic about "My Class Room" and the teacher prepared the lesson well. And teacher used Cartoon movie clips in activities.

The preparing processes of using cartoon movie clips by teacher were:

- The teacher explains about the topic and gives information to students to attention watching cartoon movie.
- Introduced the cartoon movie clips to all students, what is the function of cartoon movie clips and how to apply it

- Before starting to teach, the teacher asked about the topic about My Class Room
- Teacher prepared the topic to learn together.
- Teacher asked student to mention some vocabulary that exist on the cartoon movie clips.

## 2) While Activity

In the while activity, this learning activity to develop vocabulary skill. The teacher asked to pay attention to the cartoon movie clips which the duration about 10 minutes and after that their mention about vocabulary that exist on the cartoon movie clips which the title movie is Family Pumpkins, it is about anything in the class room and the teacher asked the students to make simple sentence after that teacher and students discuss together about the sentence. The process of using cartoon movie clips on while activities were: the teacher asked to students about their condition, and asked to student if their ready to study. Then, the teacher asked to students to ask about the lesson before study and the students asked to teacher about the lesson. Then, the teacher gave example about cartoon movie clips and vocabulary that exists on the video. Also, the teacher asked to students to make good sentence by using the vocabulary.

## 3) Post Activity

Based on the writer's observation, the writer saw the activities that has done by teacher such as the teacher using cartoon movie clips activity. Students were very excited and enjoy when they were given cartoon movie

clips, after playing the movie clips the teacher explained to the students about the movie clips and replayed the scene again to ensure that students have understanding on vocabularies in the movie clips. Then, the teacher drilled the students and they answered the question carefully.

Before the class ended, the teacher gave summarize about the lesson at the time, asked students about the lesson that they have learnt together, the students answered the questions from the teacher, and then, she also gave motivation to students should study hard and kept spirit and asked student to study at home.

Then, the teacher asked one students to conclude their lesson that they have learned. At the end of teaching and learning process, gave the students opportunity to ask some questions, and then teacher answered the question, after that the teacher closed the lesson by saying *Hamdalah* together.

**b. The second meeting with the topic about “Preposition”**

Table 4.2. Observation sheet of using cartoon movie clips. On 2<sup>nd</sup> meeting

No	Component	Time allocation
1	Pre activity ( 5' )	
	➤ Open with greeting	1 minute
	➤ Check student's condition	1 minute
	➤ Check the attendance list	1 minute
	➤ Prepare the material for using Cartoon movie clips	2 minute

2	<p>While activity (using cartoon movie clips) ( 30' )</p> <ul style="list-style-type: none"> <li>➤ Teacher providing the topic 1 minute</li> <li>➤ Teacher asked students to watch the movie class 1 minute</li> <li>➤ Teacher asked students remember the vocabulary on the video. 1 minute</li> <li>➤ Students pay attention to the cartoon movie video. 1 minute</li> <li>➤ Teacher plays the cartoon movie clips. 10 minute</li> <li>➤ Teacher asked students to list about the difficult vocabulary on video. 2 minute</li> <li>➤ The Teacher explain about preposition 9 minute</li> <li>➤ The teacher asked students to make sentence about preposition. 5 minute</li> </ul>	
3	<p>Post activity (5' )</p> <ul style="list-style-type: none"> <li>➤ Teacher gave summarize the 2 minutes</li> </ul>	

	lesson	
	➤ Teacher gave motivation to students	2 minutes
	➤ Teacher gave a home work .	1 minute

For the second observation on February 20<sup>th</sup> 2014, the topic was using cartoon movie clips and the topic is about “Preposition”, and the teacher prepare of topic but still about *class and city*. And the teacher asked to students to find and write vocabulary that their listen after watching cartoon movie clips.

#### 1) Pre activity

In pre activity, the teacher’s activities were same as in the first observation. The teacher began with greeting, asked student’s condition and prepared what she need for teaching. The preparing of cartoon movie clips was same like the first observation. The processes were: The teacher explained still about the past topic and gave information to pay attention on the video. Then teacher gave motivation to all students, and asked to them to active in the classroom.

#### 2) While activity

In while activity, in the second observation, before delivering continued material, the teacher asked students about last material which given by her in last meeting. She reviewed about cartoon movie clips about thing in the class room with the topic “My Class room” The process of using cartoon movie

clips on while activities were: teacher asked to student if they remembered about the topic in the past as interaction. Then the students gave explanation to teacher if they remembered the lesson in the past as transaction.

The teacher showed the cartoon movie clips again to the students about preposition , The teacher asked to pay attention to the cartoon movie clips which the duration about 10 minutes with the title movie is Family Pumpkins, it is about preposition of thing the teacher asked to the students to make list of difficult words and wrote down on the whiteboard, The teacher explained about preposition and asked to the students to guess difficult words and replayed the movie clips (especially in the part which has difficult words), the teacher drilled the students the vocabularies. The teacher informed to the students that the treatment has finished, and the teacher reminded them to study for the next meeting, the teacher closed the meeting and asked the students' went back to the classroom.

### 3) Post activity

Based on the writer's observation, the writer saw the activities that has done by teacher such as the teacher prepared the topic and then using cartoon movie clips activity. Before the class ended, the teacher gave summarize about the lesson at the time, asked students about the lesson that they have learnt together, the students answered the questions from the teacher, and then, she also gave motivation to students should be study hard and keep spirit and asked student to study at home. And the last, teacher gave homework to the students.

Then, the teacher asked one students to conclude their lesson that they have learned. At the end of teaching and learning process, gave the students opportunity to ask some questions, and then teacher answered the question, after that the teacher closed the lesson by *Hamdalah* together.

**c. The third meeting with the topic about “classroom instruction and rule”**

Table 4.2.Observation sheet of using cartoon movie clips. On 3<sup>rd</sup> meeting

No	Component	Time allocation
1	Pre activity ( 5' ) <ul style="list-style-type: none"> <li>➤ Open with greeting</li> <li>➤ Check student’s condition</li> <li>➤ Check the attendance list</li> <li>➤ Prepare the material for using Cartoon movie clips</li> </ul>	1 minute  1 minute  1 minute  2 minutes
2	While activity (using cartoon movie clips) ( 30' ) <ul style="list-style-type: none"> <li>➤ Teacher providing the topic</li> <li>➤ Teacher asked students to watch the movie class</li> <li>➤ Teacher asked students remember the vocabulary on the video.</li> </ul>	1 minute  1 minute  2 minute

	<ul style="list-style-type: none"> <li>➤ Students pay attention to the cartoon movie video.</li> </ul>	1 minute
	<ul style="list-style-type: none"> <li>➤ Teacher plays the cartoon movie clips about giving instructions.</li> </ul>	10 minutes
	<ul style="list-style-type: none"> <li>➤ Teacher asked students to review about the vocabulary on video.</li> </ul>	5 minutes
	<ul style="list-style-type: none"> <li>➤ Teacher explained about classroom instruction and rule</li> </ul>	5 minutes
	<ul style="list-style-type: none"> <li>➤ Teacher asked some students to giving instruction in front of the class</li> </ul>	5 minutes

3	<p>Post activity (5' )</p> <ul style="list-style-type: none"> <li>➤ Teacher gave summarize the lesson</li> <li>➤ Teacher gave motivation to students</li> <li>➤ Teacher gave a home work .</li> </ul>	<p>2 minutes</p> <p>2 minutes</p> <p>1 minute</p>
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For the second observation on February 27<sup>th</sup> 2014, the topic was using cartoon movie clips and the topic is about “classroom instructions and rule”, and the teacher prepare of topic how to giving instruction. And the teacher asked to students to find and write vocabulary that their listen after watching cartoon movie clips.

1) Pre activity

In pre activity, the teacher’s activities were same as in the second observation. The teacher began with greeting, asked student’s condition and prepared what she need for teaching. The preparing of cartoon movie clips was same like the second observation. The processes were: The teacher explained still about the past topic and gave information to pay attention on the video. Then teacher gave motivation to all students, and asked to them to active in the classroom.

2) While activity

In while activity, in the third observation, before delivering continued material, the teacher asked students about last material which given by her in last meeting. She reviewed about cartoon movie clips about preposition of thing in the class. The process of using cartoon movie clips on while activities were: teacher asked to student if they remembered about the topic in the past. Then the students gave explanation to teacher if they remembered the lesson in the past.

The teacher giving instruction to the students and some students understand to do it, for example the teacher said “touch your head, please!

Open you book, please!”. After that teacher showed the cartoon movie clips again to the students about classroom instruction and rule, the teacher asked to the students to make list of difficult words and wrote down on the whiteboard, Students pay attention to the cartoon movie video. Then, the teacher asked students to review about the vocabulary on video. Teacher explained about classroom instruction and rule. Then, the teacher asked some students to giving instruction in front of the class to the other students.

### 3) Post activity

Based on the writer’s observation, the writer saw the activities that has done by teacher such as the teacher prepared the topic and then using cartoon movie clips activity. Before the class ended, the teacher gave summarize about the lesson at the time, asked students about the lesson that they have learnt together, the students answered the questions from the teacher, and then, she also gave motivation to students should be study hard and keep spirit and asked student to study at home. And the last, teacher gave homework to the students.

Then, the teacher asked one students to conclude their lesson that they have learned. At the end of teaching and learning process, gave the students opportunity to ask some questions, and then teacher answered the question, after that the teacher closed the lesson by *Hamdalah* together.

## 2. The students' responses to the use Cartoon movie clips at seventh grade students of MTs Muhammadiyah 3 Al-Furqan Banjarmasin.

The students' responses are great. They are enjoy the lesson, it can be seen from students' attention to watch the movie clips, they look so happy and entertained, and they smile together with their friends if the movie was funny. And they seemed to be enthusiastic with the movie clips than if they studied manually in the classroom. They also asked some questions if they were not understand what the movie told them about. Moreover, when the movie clips and the time were finished the students ask to the teacher to replay again.

To easier know about the student's responses to the use Cartoon movie clips in teaching learning process the writer has shared questioner to the sample students, the result includes:

Table 4.4. The Frequency of Student's Opinion to use Cartoon movie clips in learning English

No	Category	Frequency	Percentage
1	Really Like	25	34.7
2	Like	30	41.6
3	Less like	17	23.6
4	Dislike	0	0
	Total	72	100

Based on the table above, it is known clearly that 25 students (34.7%) stated that they really like to use Cartoon movie clips in learning English, 30 students (41.6%) stated that they like to use cartoon movie clips in learning English vocabulary, 17 students (23.6%) stated that they like to use Cartoon movie clips in learning English vocabulary, and none of

student stated that they dislike to use Cartoon movie clips in learning English vocabulary.

Table 4.5 the frequency of student's attention in class while learning English vocabulary by using Cartoon movie clips

No	Category	Frequency	Percentage
1	Really pay attention	40	55.5
2	Pay attention	30	41.6
3	Less attention	2	2.7
4	Non attention	0	0
	Total	72	100

Based on the table above, the writer have known that, 40 students (55.5%) stated that they really pay attention to the lesson while the teacher taught vocabulary by using Cartoon movie clips, 30 students (41.6%) stated that they pay attention to the lesson while the teacher taught vocabulary by using Cartoon movie clips, 2 student (2.7%) stated that he seldom attended to the lesson (less attention) while the teacher taught vocabulary by using Cartoon movie clips, and none of student state that they never attended (non attention) to the lesson while the teacher taught vocabulary by using Cartoon movie clips.

Table 4.6 the frequency of student's active in class while learning vocabulary by using Cartoon movie clips

No	Category	Frequency	Percentage
1	Very active	26	36.1
2	Active	29	40.2
3	Less active	17	23.6
4	Not active	0	0
	Total	72	100

Based on the table above, it is clear known that 11 students (36.1%) stated that they always very active while teaching and learning vocabulary by using

Cartoon movie clips, 29 students (40.2%) stated that they active while teaching and learning vocabulary by using Cartoon movie clips, 17 students (23.6%) stated that they less active while teaching and learning vocabulary by using Cartoon movie clips, and non of never active or silent while teaching and learning vocabulary by using Cartoon movie clips.

Table 4.7 The Frequency of student's Response in using Cartoon movie clips in learning vocabulary.

No	Category	Frequency	Percentage
1	Very easy	40	55.5
2	Easy	27	37.5
3	Difficult	5	6.9
4	Very difficult	0	0
	Total	72	100

Based on the table above, it explained that 40 students (55.5%) stated that the use Cartoon movie clips in learning vocabulary is very easy, 27 students (37.5%) stated that the use Cartoon movie clips in learning vocabulary is easy, 5 students (6.9%) stated that the use Cartoon movie clips in learning vocabulary is difficult, and none of student said that the use Cartoon movie clips in learning vocabulary is very difficult.

Table 4.8 the frequency of student's knowledge about purposes of using cartoon movie clips in learning vocabulary

No	Category	Frequency	Percentage
1	Very known	40	55.5
2	Known	25	34.7
3	Less known	7	9.7
4	Unknown	0	0
	Total	72	100

Based on the table above, the writer found that, 40 students (55.5%) stated that they have very known about the purpose of using Cartoon movie clips in learning vocabulary, 25 students (34.7%) stated that they have known about the purpose of using Cartoon movie clips in learning vocabulary, 7 students (9.7%) stated that they have less known about the purpose of using Cartoon movie clips in learning vocabulary, and none of students unknown about the purpose of using Cartoon movie clips in learning vocabulary.

Table 4.9 the frequency of student's knowledge about of using Cartoon movie clips in learning vocabulary

No	Category	Frequency	Percentage
1	Very known	30	41.6
2	Known	36	50
3	Less known	6	8.3
4	Unknown	0	0
	Total	72	100

Based on the table above, it explained that 30 students (41.6%) stated that they have very known about reason of using Cartoon movie clips in learning vocabulary, 36 students (50%) students have known about reason of using Cartoon movie clips in learning vocabulary, 6 students (8.3%) less known about reason of using Cartoon movie clips in learning vocabulary, and none of student unknown about reason of using Cartoon movie clips in learning vocabulary.

## **B. Discussion**

The data that have been collected from the observation, interview, questioner, and documentary are processed and presented on the table and describe in findings. Then the data is analyzed and reported systematically based on the

statement of the problems that are about the use Cartoon movie clips in teaching vocabulary and the student's responses to the use Cartoon movie clips at seventh grade students of MTs Muhammadiyah 3 Al-Furqan Banjarmasin. For further description, it is known from analysis below.

**1. The use Cartoon movie clips in teaching vocabulary at seventh grade students of MTs Muhammadiyah 3 Al-Furqan Banjarmasin.**

From the result of research the writer did toward one English teacher and the students at seventh grade at MTs Muhammadiyah 3 Al-Furqan Banjarmasin, it can be concluded that the use of Cartoon movie clips in teaching learning vocabulary is good. It can be known from the steps or activities of teaching learning vocabulary by using Cartoon movie clips.

- a. Pre activity, the teacher is successful in stimulating their interest and motivation in learning vocabulary through Cartoon movie clips. She introduced new material by motivating the students, with the technique: building background knowledge and making students predict about the lesson. So, the students have more spirit in learning English. In this phase the teacher is also successful to engage the students to the lesson, because she gives statement and question related to the topic, and good interaction and performance, and it helps students understand well.
- b. While activity, The several ways of using Cartoon movie clips that the teacher used in the first, second, and third "make students to find some

vocabulary or difficult vocabulary to make sentence and learnt discussed together, asked to students should use vocabulary active in classroom”. The techniques can help the teacher explained the material easily and can be understood more easily by the students about the material. The teacher can give some interesting activity to make students active in teaching and learning process. Then, the teacher prepared the lesson well before activity began. Then, teacher prepared the material well engaged she gave interaction first and example about the material. Then, teacher used appropriate time allocation well engaged she gave limitation time about activity. Then, teacher have the stages well engaged pre activity, while activity and post activity, and also achieved the learning goal engaged student’s activity in learning vocabulary.

- c. Post activity, the teacher reviewed and concluded the lesson, mentions the subject material again or gives straightening or pressure to the material, gives the homework. This is to make students can remember the lesson well.

So, from the activities that are used by the teacher, it can be concluded that the use Cartoon movie clips in teaching learning vocabulary at the seventh grade students of MTs Muhammadiyah 3 Al-Furqan Banjarmasin is good, because the teacher used the techniques and procedure of teaching vocabulary well. So that, the students

enjoyed in learning English especially for vocabulary by using Cartoon movie clips.

**2. The student's responses to the use of Cartoon movie clips at seventh grade students of MTs Muhammadiyah 3 Al-Furqan Banjarmasin.**

Based on the findings above through questioner, the writer has known about students' responses to the use of Cartoon movie clips at seventh grade students of MTs Muhammadiyah 3 Al-Furqan Banjarmasin.

From the result of questionnaires that have been distributed to the sample of students. The frequency of students' responses are mostly good, it can be seen from some indicators and percentage which more 80 % that have been cleared in the findings is good and positive response from their gave opinion about Cartoon movie clips, their attention in class activity, their active in class while learning, their response about Cartoon movie clips, their knowledge about purpose of using Cartoon movie clips, and their knowledge about reason for using Cartoon movie clips. So, the writer also can state that the students' responses are positive from the observation. While the teaching learning process the students looked enthusiastic to material that the teacher gave by using cartoon movie clips. So, the activity in teaching learning vocabulary by using Cartoon movie clips is good and positive response.