

## CHAPTER IV

### REPORT OF RESEACH RESULT

#### A. Findings

Basic Holiday Class is first, the class between elementary and advance program (oxford, 2011, p:233). in Genta course, Basic Holiday Class is the first program of Genta Course and it has low level of materials for basic students who want to learn English Language, but this class conditionally when holiday, many students comes to English village and take this program for spending their holiday and to develop they lesson. Basic Holiday class has five classes in a day, they are:

- 1) Vocabulary class : 05.15-06.30 WIB
- 2) Speaking class : 07.30-09.00 WIB
- 3) Grammar class : 09.00-10.30 WIB
- 4) Grammar class : 15.30-17.00 WIB
- 5) Speaking class : 19.30-20.45 WIB

Before study, the students have to read Holy Qur'an for about 5 minutes. And then, students pray together. The praying also includes with English translation and a song , in order to make students understand the mean of their praying with English. Below are the contents for each subjects in Basic Holiday Class:

**a. The content of speaking class :**

- a) Meeting :
  - useful Greeting
  - Asking someone condition
  - Pleased to meet someone
  - Leaving
  - Notes
- b) Alphabet :
  - Question for spelling
  - How to spell ?
  - How do you spell ?
  - Can you spell it, please ?
- c) Basic number :
  - cardinal
  - Ordinal
  - Fraction
  - Multiple
- d) Days and months :
  - asking about day
  - A conversation
- e) Telling time :
  - Kind of styles in saying time
  - Asking about time
  - Response
  - Expressing time
  - Preposition of time
- f) Introduction :
  - Introducing our selves

- Introducing some one to the thrid person
- g) Getting direction :
  - Expressions in giving direction
  - Power words
- h) Description
- i) Speaking with foreigner

### **1. Learning strategies in speaking at GENTA Course Pare – Kediri**

According to Joseph R. Pearson Hall in his article by the tittle Learning Strategy “Learning Strategy is a person’s approach to learning and using information.” That is the way for students improving knowledge in learning procces. Learning strategies help students overcome the problem means in the learning process, many students who do not know or do not use good strategy will ultimately fail. learning strategies help students problem in learning prosses. Learning strategies to make students more spirit when get the lesson at the class, make students more active in learning process.

Based on the observation and interview the writer found some learning strategies that are used by student in speaking class of basic holiday program.

#### **a. Using Minimal Responses**

Minimal responses means language learners who lack confidence in their ability to participate successfully in oral interaction often listen in silence while others do the talking. At GENTA Course apply minimal respon in

morning conversation All Students of GENTA Course must follow morning conversation. Morning conversation begins at 05.15 - 06.45 a.m once a week in Friday. Before morning conversation starts Genta's functionaries ask the students to gather on the yard in front of the dormitory of GENTA Center. They get the topic that will be discussed by the students with some supporting vocabularies. For example, the topic is "Study while Steady" with the general and difficult vocabulary. Before walking the functionaries ask students to follow the pronunciation of the vocabulary and they pray together. After that, they ask the students to walk in pairs to discuss the topic that has been given by the functionaries around English Village. The students get the new topic and vocabulary every week in Friday. This kind of learning strategies is used to train the students to speak fluently, confidently, and easily. This strategy makes students feel happy and enjoy in a conversation because it is a very effective strategy for the students who learn English.

**b. Using Recognizing Script**

Some communication situations are associated with a predictable set of spoken exchanges - a script. Greetings, apologies, compliments, invitations, and other functions that are influenced by social and cultural norms often follow patterns or scripts. So do the transactional exchanges involved in activities such as obtaining information and making a

purchase. In this strategies GENTA Course apply in some program like : ( *meeting program, watching movie, listening music and memorize* ).

In meeting program (*muhhadarah*) started at 05.15 - 07.30 a.m. The program begins in once a week in Saturday morning. All students of GENTA Course must follow the meeting program. The students get a turn to speak in front of other students. the topic or title that they should speech is given by GENTA Course the functionaries. While other students who do not get a turn speech in front of the audience, will be a judges of speech contest, one of them be a mister or mistrees of ceremony, and the others have to pay attention and make summarize of the speech. Before the end of the meeting program, the mister or mistrees ceremony select the audience to read their summarize. In the end, the judges select the best speaker among them, before meeting program finis the functionaries will announce who the will be next speaker, judges, and mister or mistrees ceremony. GENTA Course to apply this strategies in meeting program to help and make students enjoy in learning procces.

Watching movie is to make students learning English fun and take the lesson in the movie. All students in Basic holiday class watching movie in speaking program GENTA Course give the strategy students watch the western movie like “Haciko And Marcle Woker” in meeting class, than all student watch the movie and find the difficult vocabulary and retell the story of movie in froun of class and than an other student

give some question about the movie, so there are conclude the lesson from the movie.

In speaking class the teacher always give lyric of western music for students and they listen the music and then sing a song GENTA Course have strategy in speaking to make the students happy and easy to get the material in learning process, listening music make student interest with the lesson and than in class room the teacher ask student singing together, then the teacher ask student find difficult vocabulary and ask student to pronouciat. For example, lyric of song “Just the way you are” by Bruno Mars students follow the song, make musical sounds with voice in the form of a song or tune. the strategies is to learn speaking or pronunciation, students are sing a song together to get good pronunciation in speaking, formulation, and the vocabularies that used in kinds of speaking those are given by teacher every day. And then, the students must memorize the difficult vocab and sing a song in front of class every day. In final exam, students must memorize the song with the best pronunciation.

And memorize the teacher asks students make a card with the size as like ATM then about phonetic symbol and students must memorize all the phonetic symbols with 10 teacher and they can get score and signature after they memorize the phonetic symbols. The students are happy to do it because GENTA Course takes the strategy learning by doing. They sometimes consist of three or four students in a group they make the card

and look for 10 functionaries then moving to memorize the phonetic symbol, wherever they meet with functionaries and students should memorize those phonetic symbols and asking for signature and value as evidence that they have memorize all phonetic symbols on the cards. This strategy is very helpful for students to remember the phonetic symbols and develop speaking skill, in this way very easy and fun.

**c. Using Language To Talk About Language**

Language learners are often too embarrassed or shy to say anything when they do not understand another speaker or when they realize that a conversation partner has not understood them. Instructors can help students overcome this reticence by assuring them that misunderstanding and the need for clarification can occur in any type of interaction, whatever the participants' language skill levels. Instructors can also give students strategies and phrases to use for clarification and comprehension check. GENTA Course apply this strategies in ( *English area program, video record, study tour* ) for example : GENTA course obligates all of the students to speak English in everywhere for example in class, cafe, food stall, or in their dormitory. Every student must use English language for improving they speaking in English Language. If they break this rule, they will get “*parcel*” from the functionaries. Parcel is a kind of punishment consist of vocabularies for memorize, it is a punishment for the students who breaks the rules. There are some kind of the punishment, for example

collagging the vocabulary and phonetic symbol and memorize it with functionary at dormitory this learning strategies is very useful for the students. It accustome the students to speak English everyday fluently with vocabulary. This program make student confidence to imprpove their speaking abilty with this strategies for the students who embarrassed or shy to say anything when they do not understand another speaker or when they realize that a conversation partner has not understood them.

Video record is the program for students to practice conversation with other students in other course then they share the advantages and dissadvantages in their course, the student can collect to the teacher. Student always to practice for improve speaking ability. All Courses in English village was given the job of their respective course, students are asked to exchange their opinions about the advantages and disadvantages of their respective course and recording video of their conversation course using the English language so it helps students to develop the speaking ability because this strategy aries the students spirit of the gathering as many videos, so they can practice speaking skills to meet new people, in addition to adding their insight also add new friends from other course, it is very helpful for them in the learning process. they can express their own way how they learn. after all video are collected they can collect the files to functionaries and tell them what they can return and conclude back what they can in the opinion of the exchange, then explain again what the purpose of functionaries in exchange opinions. With this strategy students

can develop and measure their speaking skills by meeting friends in other courses so that they continue to learn and improve their speaking ability.

GENTA Course has study tour program to give students opportunity to improve their ability in speaking with foreigners. GENTA Course has many objects for study tour for example trip to Bali, Bromo, Lombok and other places that many foreigners come. Students can get self-confidence in speaking English with foreigners. It is also the purpose of study tour for students to refresh themselves because they have been busy after an exam and to give them new experiences in speaking ability. They can get the native speaker for practicing English language. Study tour also assists students in increasing their knowledge as given the opportunity to visit historical places and tourist places. It is very effective in helping students to develop their skills and strategies, helps students to feel comfortable and easy to speak, because they can be relaxed and without pressure to learn. Not like in school students learn with texts and supervision, scary books that they can find in the process of teaching and learning in the classroom. It is very different from what they can find in GENTA Course because they can easily understand the material that is given by every teacher and if they do not understand, they can ask questions directly to the instructor, as GENTA Course provides young faculty in order to be a friend of student learning and they feel no fear in asking what they think they do not understand.

Based on GENTA Course strategies are listening music , watching movie, memorize and video record that used Cognitive strategies because as we know practice, memorize, dan verification that part of cognitive strategies for help student enjoy and fun to learn language , and students can develop the strategies for help the students problem in learning process. And Study tour is the Social strategies based on Rubin & Wenden, (1987) say *Social strategies* , Social strategies are activities the language learners engage in which provide them opportunities to be exposed to and to practice their language knowledge. Although these strategies provide exposure to the target language, they contribute indirectly to learning since they do not lead directly to the obtaining, storing, retrieving, and using of language.

## **2. The most strategy used by students in speaking at GENTA Course Pare – Kediri :**

Based on the observation from 16 students interest English area in GENTA learning strategies to improving speaking ability because its most effective for student to speak and try use English language for communication. But based on the observation the students some time combining that strategies for develop speaking.

And then GENTA as informal institution that's make the strategies be effective to used that's strategies because make the students enjoy to do the strategies in GENTA course can help students problem they encountered in learning process. Then GENTA Course is located at Pare as English area make student can improving the speaking ability with naturally education because the

people in English village use English language for the communication. GENTA Course have the comfortable and flexible class room for example student may request in the park,caffe, mosque, and history place in pare for the learning process class. With the friendly teacher make student can self-confidance to performance the speaking ability that's the GENTA Course's strategies to immproving students speaking ability. So the good environment support to learning process for students used that strategies and the influential teachers motivation very important for students. That strategies forward with the natural competition among course in pare , we can looks at video record strategies students explain about the advantages and dissavantage course when they take so student must show the course which they choose it better then other course.

The most strategy in the interest of the students are using language to talk about language, this strategy is very effective and to students by developing students' skills in speaking, English area can help students practice speaking in English without any sense of shy, afraid Genta Course does require that students to speak in English anywhere, but it also if they have trouble in their vocabulary can ask other friends without fear, students in all students Genta Course teaches 21 vocabulary every morning, it really helps students to practice them in speaking ability. With English are students can easily develop their ability to speak English, not only in Genta Course course that requires students to use English area but in part of any English village had to use English to communicate.

## B. Discussion

This research found some information through interview to the students. Students in GENTA Course come from around Indonesia with the difference background education. Something interesting in GENTA Course is the learning strategies make the student easy and enjoy learn English Language.

According to the book learner strategies in language learning by O'malley (1987 p. 133) research and theory in second language learning strongly suggest that good language learners use a variety of strategies to assist them in gaining command over new language skill. By implication, less competent learners should be able to improve their skills in a second language through training on strategies evidenced among more successful language learner. That means learning strategies for sported students to improve their skills. In this research second language learning strongly suggest that good language learner used the variety of strategies. Based on the interview the writer found students interested the strategies are : 16 students choose English area because they can perform the speaking skill with a friend it makes student confident learn the English language , 7 students choose morning conversation because this strategy is so comfortable ask the student to take a walk around English village and learn the students socialization to other students in GENTA Course because students of GENTA course come from other city , the students can make conversation about the culture , information about their city and the other.

In the interview , it shows students also good result. All student confident to master speaking, it is because teacher always motivated the student to master

speaking skill. With the strategies students always improving the skill for mastering speaking skill.

Genta course maximally has 21 students in a class, most of the students come from many cities in Indonesia. Before taking class, they have to follow placement test for knowing their ability in English and what class that suitable for them. Student who takes course in Genta is not recommended to take any other course more, because they must stay in the dormitory and will be monitored by the functionaries intensively to follow all the schedule of the course. Before starting to the lesson, students have to recite holy Qur'an for about five minutes. By this technique, Genta course makes students use to recite Qur'an every day. According to Aziz in the book *Prinsip-Prinsip Pendidikan Islam*, education method based on al-Alaq is about refraction and implementation (2003, p:31). This kind of method makes Genta different from other courses. Many of students in Genta are come from Islamic Boarding School, it because Genta has good relation with many Islamic Boarding Schools, and also has religious program for the learners. So it makes many Islamic Boarding Schools recommend their students to choose Genta to learn English. There is also good relation between student to student and between student to teacher each other, that is because they are united by the program such as pray together, meeting program, out bond, and sport program every week. In this course, teachers also become an example for students to do a good thing. For example, wearing polite clothes, guide to pray together, keeping cleanliness, and having a good relation to others. According to Maulawy in his book *Mendidik Generasi Islami*, success teacher is a teacher who

understands the knowledge that he/she delivered, and have a good attitude (2002, p:30). It means that Genta not only gives about English education, but also about Islamic education to the students.

In Genta course, every student must follow the rule of the course, for example the rule that obligating all occupants to speak English every day. The punishment for they are who break the rule will get a piece of vocabulary paper that must be memorized to the functionaries. In the dormitory, there is also speech presentation after praying *Magrib*. The occupants of the dormitory are gathered and will be there one speaker that chosen orderly every day. This program makes relationship in dormitory area stronger and pleasure than other courses. In the end of the program there will be celebrated of farewell party for students who have finished their study. It purposes is to give appreciation for students' struggle for learning English intensively in Genta course. Appreciation for students is a good idea for become a motivation to them to study harder, based on Brown in his book *Language Assessment Principles and Classroom Practices* about informal assessment as a feedback to the student, examples include saying "nice job!", "Good work!", or putting a smiley face on some homework (2010, p:6). So, giving feedback to students, especially in the end of program will motivate them to learn more and more, because they will realize the advantages of their learning that not only about knowledge, but also about religion and good relationship.