

CHAPTER I

INTRODUCTION

A. Background of Study

Teaching is soul of education unity institution that the quality should be enhanced continuously. This is can be understood, because students get formal learning experience most while teaching and learning process in the school.

Teaching cannot be defined apart from learning. Teaching is guiding and facilitating learning, enabling the learner to learn, setting the conditions for learning (Brown, 2007, p. 8).

Teaching and learning certainly involves the interaction between teacher and students. They participate for their mutual benefit. Both have their own objective and target is to achieve them. To reach the objective of teaching and learning, both teacher and students play great role in it. In this case, teacher is not only play role as a teacher or lecturer (in university) who teach or convey information about the lesson, moreover teacher or lecturer play role as an educator who is able to educate and give a good example for the students.

Brown (2001: 200-202) in Teaching by Principles states that an Interactive Approach to Language Pedagogy, particularly in talking about teacher's roles and styles, acknowledges that a teacher has to play many roles.

Think of the possibilities: authority figure, leader, knower, director, manager, counselor, guide, and even such roles as friend, confidante, and parent. Depending on the country you are in, on the institution in which you are teaching, on the type of course, and on the makeup of your students, some of these roles will be more prominent than others, especially in the eyes of your students.

Such condition encourages all of party to realize the importance of enhancing learning quality continuously, where the teacher plays a great role in it. Therefore, profession of teacher should be appreciated and developed as the profession that has good quality and prestige.

Profession of teacher and lecturer as well have a very important function, role, and position in achieving education vision that is to establish human of Indonesia who is intelligent, comprehensive and competitive. Therefore, teacher or lecturer should be good in teaching in order give positive contribution on students' achievement. In other words, teacher should be professional and responsible in teaching.

Islam teaches for someone to take responsibility for implementing the obligations perfectly with all ability. As the word of Allah in Surah al-An'am verse 135 as follow:

تَكُونُ مَنْ تَعْلَمُونَ فَسَوْفَ عَامِلٌ^ص إِنَّي مَكَانَتِكُمْ عَلَىٰ أَعْمَلُوا يَتَقَوْمِ قُلْ

الظَّالِمُونَ يُفْلِحُونَ لَآ إِنَّهُمُ إِلَّا دَارِعُونَ عِقَابَهُ

Allah has clearly said in this surah that someone has to do something wholeheartedly, and someone who is cruel will not get a victory.

Professional teacher or lecturer is can be said as the determining factor of education quality. To be able to become professional teacher or lecturer, they should be competent in their field. Moreover by the development of technology in this era, they are expected to be able to guide their students to use technology and resources appropriately. Besides it, they are not supposed to teach the lesson dealing with students' course only, moreover they must also be able to manage the learning process and convey good moral value to give positive influence to their students.

Because of the important role of teachers and lecturers, it is very important for them to have some competences those are required for becoming a good educator.

Dealing with language learning, a teacher or a lecturer must have good competence. Teacher competence and teacher quality are concepts that are often referred to and frequently applied in different educational contexts. Sahan concludes that competence means an intellectual potency that exists in teacher's mind and which is realized in doing his/her job professionally.

It indicates that teacher competence refers to the ability of teacher to help, guide, and counsel his/her students so that his/her students can get good achievement (Sahan, 2009).

There are four competences that teacher or lecturer should have. As the Teacher law describes in four key competencies required of teachers. They are pedagogical competency, personal competency, professional competency, and social competency (Jalal, Samani, Chang, Stevenson, Ragatz, Negara, 2009, p. 35-36).

In this research, the writer limits the study by discussing only two competences, that is *Pedagogical competence* and *Professional competence*, in order to the study will not too wide. So, the writer decides to specify by taking two of the fourth teacher's competences. And the reason for taking *Pedagogical competence* and *Professional competence* because the writer thinks that it is very important competence that teacher or lecturer must have and they are relate each other. Besides it, it is easier to be measured, and the result will be objective rather than *social competence* and *personal competence* that tend to be subjective.

IAIN Antasari Banjarmasin, especially English department has a number of lecturers who teach the subjects that match with their background education. All the lecturers certainly held a great role on students' achievement in study. Therefore, they should have good competence in order to help

students in reaching their objective in educational field. Pedagogical competence and professional competence are two aspects that relate each other, both of them are the very important aspect that the lecturers must have.

So, in order to give valuable information for the lecturers, convey students' opinion and feeling about the lecturers' competence in teaching and learning, and enrich writer's knowledge about becoming a good teacher, the writer is interested to conduct the research entitled: STUDENTS' RESPONSES ON ENGLISH DEPARTMENT LECTURERS' COMPETENCE.

B. Statement of Problems

The problems of the study can be formulated as follow:

1. How are students' responses on English department lecturers' competence?
2. What are students' expectations on English department lecturers' competence?

C. Objective of study

Based on the statement above, there are two purposes the writer intended to know as follows:

1. How are students' responses on English department lecturers' competence?
2. What are students' expectations on English department lecturers' competence?

D. Significance of Study

The result that is going to be achieved in this study is expected to give contribution as follow.

1. To enrich the writer's knowledge and experience in the scientific research, especially about how to be a good teacher or lecturer.
2. To be a consideration for English department lecturers in evaluating their way in teaching.
3. To convey students' opinion and feeling about the lecturers' competence.
4. To be a reflection for the researcher to become a good teacher.
5. To provide information and considerations for future researchers.

E. Limitation of Study

In this research, the writer limits the study by discussing only two competences from the four competences required for teacher and lecturer in order that this research does not too wide, And the reason for taking *Pedagogical competence* and *Professional competence* because the writer thinks that it is very important competence that teacher or lecturer must have and they are relate each other. Besides it, it is easier to be measured, and the result will be objective rather than *social competence* and *personal competence* that tend to be subjective.

Besides it, the writer also limits the students or population here that is English Department students becomes the fourth, the sixth, and the eight

semester students of English Department of IAIN Antasari Banjarmasin academic years 2013/2014.

F. Definition of Key Terms

1. Student is a person who is studying at a university or college (Collins Cobuild dictionary: 2009). In this study, students are the fourth, the sixth, and the eight semester students of English department, which are then taken thirty students for each semester.
2. Response is reply or reaction of ninety students which are taken from the fourth, the sixth, and the eight semester students of English department to English department lecturers' competence.
3. Lecturer is a person who gives a lecture (Oxford dictionary: 2008). In this study lecturers are English department educators.
4. Competence is an intellectual potency that exists in teacher's mind and which is realized in doing his/her job professionally. It indicates that teacher competence refers to the ability of teacher to help, guide, and counsel his/her students so that his/her students can get good achievement (Sahan: 2009). In this study, the ability or skill that English Department lecturers must have.