

CHAPTER I

INTRODUCTION

A. Background of Study

Language is an important aspect in human life. People need language to look for and give people benefit information. Communication hold the most important aspect of the language, listening or reading cannot occur without communication. People need a language as a communication to express their feeling, thought and desires.

According to Herber H. Clark, language is the fundamental instrument of communication. People talk as a way of conveying ideas to others-of getting them to grasp new facts, answer question, register promises, etc. A language has not only a structure, what linguistic try to chapter with their rules, but also a function to which that structure.

Language has many useful aspects for human, people can be able to extend any of expression such as idea, experience, feeling, thought, and any others by written and oral. In this regard, Pinocchio' stated that "Language is the means by which results of human thought and action are passed on." It is one reason why language to be important for us.

As a communication device in human life and also in line with the world civilization, a language becomes an important thing and people around the world need to use it in their life. Language is needed to recognize and to know each

other with other people in the world, as it is stated in the Holy Qur'an verse, on Surah Al-Hujurat 13 as follows:

﴿يَا أَيُّهَا النَّاسُ اتَّقُوا اللَّهَ الَّذِي تَخَوُّونَ وَابْتَغُوا رَحْمَتَهُ إِنَّ رَحْمَتَهُ لَكَبِيرَةٌ ۖ لِيُخْرِجَكُمْ مِنْ الظُّلُمَاتِ إِلَى النُّورِ بِإِذْنِهِ وَكُلَّمَا قَامَ بَنِي إِسْرَائِيلَ إِلَىٰ نَبِيِّهِمْ وَقَالُوا لَا سَاطِرَ لَنَا إِلَّا اللَّهُ يُبْرِئُكُم مِّنَ الْغَمِّ وَيَكْفُرُ بِكُم مِّنَ الذُّمِّ وَيَكْتُمُ لَكُمْ أَسْرَارَكُمْ يُخْرِجُكُم مِّنَ الظُّلُمَاتِ إِلَى النُّورِ ۚ إِنَّ اللَّهَ بِالظُّلُمَاتِ لَنَجِيمٌ ۚ﴾

The verse states that the human beings of the world are created by God with many races and tribes which have various culture, behavior, religion or beliefs, and languages. Those various show what a good creation of God. The most important thing that the writer wants to show here is about language, because to recognize and know other people we need language for communication. Language is very urgent and effective to get respond from other people when we have business with others. But, to interact with people out from our community we need to know other languages. So, it is necessary to know and learn other language besides mother tongue. Therefore, it is important to learn another language, in other to make the same understanding when we communicate to each other and also to make easier when we interact with people out from our community.

English is the most important foreign language in Indonesia and it has been a very essential position. The command of English becomes widely considered as an urgent need, this possibly happens due to some phenomena. First, English is an international language which has the widest use. The fact that English has the largest number of users all over the world proves it. Mostly in

international and in regional events, English often plays its role as the official language. Second, as a consequence of its role, English become the language most frequently used in modern science and technology. That is why, most of the scientific and technological books are written in English. Third because of the two phenomena, many books, journals, and other written materials, which are internationally circulated are written in English.

In learning English, we must learn all the skills necessary to communicate. There are a number of elements of language learning. Vocabulary is the most obvious components and the first thing applied in language as communication. Without learning vocabulary, students cannot master English perfectly. Mastering vocabulary can increase the ability in communication, by having a large number of vocabulary we will be able to understand people ideas better and more effectively.

Due to the fact that mastering vocabulary cannot improve or encourage in a short time, but it needs much time and patience by the students on their learning process, there are some interesting ways for making studying and improving students' ability in mastering vocabulary to be easier. As people expected that it will help teacher and the students themselves enjoy learning English.

There are various media used for learning English and help teaching English process effectively. Media can also help improve students' vocabulary mastery which could make the students feel interest to the learning process and enjoy it.

Technology provides many ways for students for making learning a new or a foreign language is easier and more fun. So they could enjoy the learning process by themselves, and should not stick to teaching and learning process at school. Moreover, English is not a new language for them, since it is become a popular foreign language as well.

In learning English some fun media can be used by teachers. In order to get student's interest. Beside some conversational or teaching material, English kid program on TV could be one alternative of good media to teach daily English vocabulary to children. Especially in these days, cartoon movies are in every media. It is very easy to find English kid program and many children are really into these English kid program.

As Larry Ferlazzo (2008) said in his article : "Movies and television shows can be an effective tool for teaching and learning English (or, for that matter, any academic subject) if used strategically and not as a "babysitting" device.

Interest in watching kid program can lead students to learn vocabulary more often and more repetition in an activity might form a habit. A student who likes watching English kid program usually will learn to these program again and again. By doing so, the habit in watching to English kid program will form in students' mind. The activity to watching to English kid program on TV will be done by him/her very easily.

In fact, many children love watching TV, especilly watching cartoon or kid program on TV. It is probably because those programs are considered "fun" and easy for childern to understand. For some children, this kind of hobby will

easily lead them to be more curious and enthusiastic to learn English. They will watch to the kid program as often as possible, start to imitate the characters' saying, memorize the song and be more curious to find out the meaning all of the words or conversation. This kind of activities will help them improving their English.

Teaching English means teaching for every level of human ages, not only for adult but also for young children or in this research we can call young learners.

Recently our government has make a decision that English for elementary school will be erased from the curriculum but the demand of mastering English among young learners in Indonesia is now becoming stronger. This phenomenon has been driven by the awareness of the importance of English as an international language with which English speaker get many oppurtunities and access to many privileges than non speaker do not.

A research on study habit and academic achievement has been done by many reseachers, one of them is Omotore Tope from Nigeria. In his research he found that the study habit and academic achievement are in positive correlation. The better study habit the students have, the better grade or achievement the student will get.

Having an assumption that watching English kid program on TV is an effective way to improve young learners English vocabulary mastery and having a desire to do a research about it in elementary school; the writer then observed some elementary school in Tamban, Mekarsari subdistrict, Barito Kuala regency,

South Kalimantan, in order to do a pre-research observation about the school that has been teaching english in elementary school.

Having this pre-research about the school that has been teaching english in elementary school, the writer then found there is one school that still teaching English for students in elementary school, that is MI Darul Huda in km.12 Tamban.the writer then come to MI darul Huda and meet the headmaster for get the information. After collecting some information from the headmaster and the English techer also, the writer then interested in doing a research about the students' vocabulary mastery at MI darul Huda , the writer is interested in doing a research about the students' vocabulary mastery in correlation to their habit in watching kid program on TV to know if really there is a correlation between them. An assumption that this habit could be very useful for English learners, especially young learners encouraged the writer to arrange a research design entitled

THE CORRELATION BETWEEN THE HABIT OF YOUNG LEARNERS IN WATCHING KID PROGRAM ON TV AND THEIR MASTERY IN DAILY ENGLISH VOCABULARY AT SIXTH GRADE STUDENTS OF MI DARUL HUDA KM. 12 TAMBAN, BARITO KUALA REGENCY.

The observation is located in MI Darul Huda Km. 12 Tamban. Based on the writer's prior observation and consultation with the headmaster MI Darul Huda, writer got the information that they have so many difficulties in teaching English to their students. Dealing with the development of curriculum in Indonesia, teaching English to young learners has become important in recent

years. However, it is not always an easy task to teach young learners. There are many considerations that should be taken on how to teach and what to teach. It is fact that children are different from adult psychally and mentally. Besides English is a foreign language they also cannot find the right technique for teaching English effectively yet. And also because of new rule in our education system English course in this school only teach one day for 2 hours in a week.

The writer focuses on the usage of daily vocabulary, such as simple verb (sit, open, close, etc), and simple noun (book, pencil, pen, cake, milk, water, flower, etc). The reason for choose daily vocabulary because it is the simple part of English language that we can teach to young learners.

B. Research Question

Based on the rationale above, the problem of this research can be formulated as follows:

1. How is the students' habit in watching kid program?
2. How is the students' at sixth grade of MI Darul Huda mastery in daily English vocabulary?
3. Is there any correlation between students at sixth grade of MI Darul Huda watching kid program habit and students ability in mastering daily English vocabulary?

C. Limitation of the Problem

In this research, the writer limits the problem only about young learners watching kid program habit and their ability in mastering daily English vocabulary at grade sixth of MI Darul Huda km.12 Tamban, Barito Kuala regency.

D. Research purpose

Based on the problem formulation above, the purposes of this research are:

1. To know the student's habit in watching kid program.
2. To know the student's ability in daily English vocabulary.
3. To know the correlation between student's habit in watching kid program and student's ability in daily English vocabulary.

E. Significance of Research

The results of the study are expected to give significance as follow:

1. Give information for teachers and also students whether there is correlation between watching kid program habit with the ability in mastering daily English vocabulary. If the result of this research shows that watching kid program habit can improve ability in mastering daily English vocabulary, the students can try or consider to improve their ability in mastering daily English vocabulary by using this kind of enjoyable strategies.

2. Enrich the writer's knowledge and experience in the specific research especially about the correlation between watching kid program habit and the ability in mastering daily English vocabulary.
3. Give more information or additional references for the next researcher.
4. Enrich the literary source of Antasari State Institute for Islamic Studies.

F. Basic Assumption and Hypothesis

1. Basic Assumption

- a. Students who have watching kid program habit also have the good ability in mastering daily English vocabulary.
- b. Students who do not have watching kid program habit have bad ability in mastering daily English vocabulary.
- c. There is a correlation between students' watching kid program habit and their ability in mastering daily English vocabulary.

2. Hypothesis

- a. Alternative hypothesis (H_a)

There is correlation between watching kid program habit and the ability in mastering daily English vocabulary at sixth grade students of MI Darul Huda

b. Zero Hypothesis (Ho)

There is no correlation between watching kid program habit with the ability in mastering daily English vocabulary at sixth grade students of MI Darul Huda.

G. Definition of Key Terms

1. Correlation is connection between two things in which one thing changes as the other does. (Oxford University Press, 2008:98)
2. Kid Program is children's television series are [television programs](#) designed for, and [marketed](#) to [children](#), normally [scheduled](#) for broadcast during the [morning](#) and [afternoon](#) when children are awake, such as Dora the explorer, Spongebob square pant, and many more.
3. Habit is thing that you do often and almost without thinking. The conceptualization of habit in this study is defining it as learned sequences of acts that have become automatic responses to specific situation, which may be functional in obtaining certain goals or end states. Another statement about habit say that habit is an activity that is acquired, done frequently, done automatically, and difficult to stop. Most people think of behaviors when they think of habit, but thought can also become habit. Sometimes our habitual thinking can keep habitual behaviors going and make them hard to change.

4. Vocabulary is all the words that a person knows or uses. (Oxford University Press, 2008:495). According to Hornby, vocabulary is the total number of words, which make up the language. It can be defined, caught as the words we teach in the foreign language.

H. Writing organization

This study is divided into five chapters as follow:

The first chapter contains of introduction that include background of study, statement of problems, objective of study, significance of study, definition of key terms, and organization of writing.

The second chapter contains of theoretical review, divided into sub chapters namely definition of young learners, definition of kid program, and definition of daily vocabulary.

The third chapter contains of research method that includes type and research method, subject and object of the research, data and source of data, techniques and data collection, design measurement, techniques of data processing and data analysis and research procedure.

The fourth chapter contains general description of research setting, finding and discussion that includes finding and discussion. The fifth chapter contains closure that includes conclusion and suggestion that is based on finding.

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