

CHAPTER IV FINDINGS AND DISCUSSION

A. Brief History of English Department

Jurusan Tadris Bahasa Inggris was opened in 1984 with the first head was Drs. H. A. Kadir Munsy, Dipl.Ad.Ed and Drs. H. Ahdi Makmur, M.Ag as secretary. The next period was continued by Drs. H. Saifuddin Syukur, MA as the head and the secretary was Drs. H. Ahdi Makmur, M.Ag. But in academic year 1988/1989 *Jurusan Tadris Bahasa Inggris* was closed because it was waiting for operational permission from the Department of Religious Affairs (DEPAG).

After, in academic year 1997/1998 Tadris Bahasa Inggris was opened again the second time and named Jurusan Pendidikan Bahasa Inggris (English Department) which led by Drs. H. ahdi Makmur, M.Ag. and Dr. Sa'adillah as secretary. Because Drs. Sa'adillah was continuing his study S2, the secretary position was substituted by Drs. H. Husnul Yaqin, M.Ed. Since 2003, the secretary was substituted by Dra. Wardah Hayati with Drs. H. Ahdi Makmur, M.Ag. still the head of the department. Then in September 2005 until 2006, the head of English Department was Drs. Isa Anshari MZ and Dra. Hj Nida Mufidah, M.Pd. as the secretary. Then because of Drs Isa Anshari Anshari passed away, the head of English Department is lead by Drs. Saifuddin Ahmad Husin, M.A. since January 2007 and Dra. Hj. Nida Mufidah, M.Pd. as the secretary, but in August 2007 Drs. Saifuddin Ahmad Husin, M.A resigned from his position because he continued study in P.h.D in UGM program. As the next leader was Dra. Hj. Nida Mufidah, M.Pd. who handled English Department.

Since January 2008 until December 2012 English Department led by Dra. Hj. Nida Mufidah, M.Pd. and Nurlaila Kadariah, S.Ag as secretary. From January until June 2010, Ridha Fadillah, M.Ed. as secretary and lately the secretary of English Department has been Nani Hizriani, M.A. since July 2010 untill now.

Since January 2013 English Department has been led by Drs. Sa'adillah M.Pd. and Nani Hizriani as a secretary.

The main purposes of English Department are producing qualified English Department scholar than can exist in development English ability, linguistic and literature, able to be the professional English teaching, in elementary and middle degree, and makes English Department as the center of occupation and development of English teacher staff.

Table 3.4 Head and Secretary of English Education Department

No	Name	Position	Period
1	Drs. H. Abdul Kadir Munsyi, Dipl. Ad. Ed	Head	1984 -1987
2	Drs. H. Ahdi Makmur M. Ag	Secretary	1984 -1987
3	Drs. H. Syarifudin Syukur MA	Head	1987 -1988
4	Drs. H. Ahdi Makmur M. Ag	Secretary	1987 -1988
5	Drs. H. Ahdi Makmur M. Ag	Head	1997 -1998
6	Drs. Saadilah	Secretary	1997 -1998
7	Drs. H. Husnul Yaqin M. Ed	Secretary	1998-2002
8	Dra. Hj. Wardah Hayati, MA	Secretary	2003
9	Drs. H. Isa Anshari Mz	Head	2005 -2006
10	Dra. Nida Mufidah M.Pd	Secretary	2005 -2006

11	Drs. Saifuddin Ahmad Husin, M.A.	Head	2007
12	Dra. Nida Mufidah M.Pd	Secretary	2007
13	Dra. Nida Mufidah M.Pd	Head	2008 – 2012
14	Nurlaila Kadariyah S. Ag	Secretary	2008 – 2009
15	Ridha Fadillah M. Ed	Secretary	2010
16	Nani Hizriani MA	Secretary	2010 – 2012
17	Drs. Saadilah M. Pd	Head	2013 – now
18	Nani Hizriani, MA	Secretary	2013 – now

Table 3.5 The Number of English Language Fellows of English Department
IAIN Antasari Banjarmasin

No	English Fellows	Period	From	Educational Background
1	Suzannah Mary Schoff, M.A	September 2007 until June 30 th 2008	California, United States	B.A. at University of San Francisco, CA M.A TESOL at Intrax English Institute, Chicago IL.
2	Andrea Taylor, M.A	August 30 th 2008 until June 30 th 2009	California, United States	B.A Drama and Art at San Francisco State University M.A TESOL Diploma at

				San Fransisco State University
3	Ashleigh Sayer, M.A	September 2 nd 2009 until June 30 th 2010	New Hampshire, United States	B.A Biology and Music at Kenyon College, Ohio M.A Literacy of Bilingual, ESL and Multicultural Education at University of Massachusetts, Amherst

Table 3.6 The Number of Lecturers of English Department IAIN Antasari
Banjarmasin in Academic Year 2012/2013

No	Name	Last Graduation	Subject
1	Drs. H. Ahdi Makmur, M.Ag., Ph.D	S1 Bahasa Inggris IKIP Jogjakarta S2 Islamic Studies Canada dan UIN Jakarta S3 University Utara Malaysia	Writing Academic Writing Research in ELT
2	DR. H. Husnul Yaqin, M.Ed	S1 Pendidikan Agama Islam FK. Tarbiyah IAIN Antasari Banjarmasin S2 Educational Administration Curtin	Dasar-Dasar Administrasi Pendidikan Manajemen Pendidikan

		University of Technology, Perth, Australia S3 Pendidikan Islam UIN Jakarta	
3	DR. Saifuddin Ahmad Husin, M.A	S1 Bahasa Inggris FK Tarbiyah IAIN Antasari Banjarmasin S2 Linguistic University of Colorado United State of America S3 Linguistic UGM Jogjakarta	Psycholinguistics Phonology Morpho-syntax
4	Drs. Sa'adillah M.Pd	S1 Bahasa Inggris FK Tarbiyah IAIN Antasari Banjarmasin S2 Managemen Pendidikan UNLAM Banjarmasin	Vocabulary Dictation, English for Islamic Studies
5	Dra. Hj. Nida Mufidah, M.Pd	S1 Bahasa Inggris UNLAM S2 Pendidikan Bahasa Sastra Indonesia dan Daerah UNLAM Sedang S3 Pend. Bahasa Sastra Indonesia dan Daerah	Language Learning Assessment Teaching Media Seminar (Linguistic/LT)

		UM, Malang	
6	Dra. Hj. Wardah Hayati, M.A.	S1 Pend. Bahasa Inggris UNLAM S2 Women Studies Flinders University Australia	Reading Pendidikan Gender
7	Nurlaila Kadariah, S.Ag M.Pd	S1 Pendidikan Agama Islam FK Tarbiyah IAIN Antasari Banjarmasin S2 Pendidikan Bahasa Sastra Indonesia dan Daerah UNLAM	Bahasa Indonesia Grammar
8	Nani Hizriani, S.Pd., M.A.	S1 Pendidikan Bahasa Inggris Universitas Muhammadiyah Malang S2 TESOL & Foreign Language Teaching University of Canberra Australia	TEFL Reading Grammar
9	Rusnadi, S.Pd.I M.Pd.I M.A	S1 Bahasa Inggris FK Tarbiyah IAIN Antasari Banjarmasin S2 Pendidikan Islam IAIN Antasari Banjarmasin	Vocabulary Speaking Translation

		S2 TESOL Murray, Kentucky USA	
10	Dr. Ridha Fadillah, S.Pd., M.Ed.	S1 Pendidikan Bahasa Inggris Universitas Islam Malang S2 TESOL University Keday Malaysia S3 Bahasa Inggris Universitas Negeri Semarang	Extensive Reading English for Specific Purposes
11	Rahmila Murtiana, S. S,M.A	S1 Sastra Inggris Universitas Diponegoro Semarang S2 TESOL Flinders University Australia	Writing Academic Writing Intro to Literature Speaking
12	Raida Asfihana, S.Pd., M.Pd	S1 Pendidikan Bahasa Inggris UNLAM Banjarmasin S2 Pendidikan Bahasa Inggris Universitas Negeri Malang	Grammar Curriculum Material Development
13	Puji Sri Rahayu, M.A	S1 Pendidikan Bahasa Inggris Universitas Muhammadiyah Malang S2 Applied Linguistics, The University of Queen sland Australia	Intro to Linguistic, Pronunciation Practice Sociolinguistic
14	Hj. Noor Maulidiyah, M.A	S1 English Language and	Writing

	Literature International Islamic University Malaysia S2 TESL International Islamic University Malaysia	Academic Writing Listening
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Table 3.7 The Administration Staff of English Education Department IAIN
Antasari Banjarmasin in Academic Year 2013/2014

No	Name	Graduated	Year
1.	Saidil Imani, S. Pd. I	S1 IAIN Antasari Banjarmasin	2007
2.	Hidayah Nor, S. Pd	S1 IAIN Antasari Banjarmasin	2010
3.	Nor Izatil Hasanah, S. Pd	S1 IAIN Antasari Banjarmasin	2011
4.	Herlena, S. Pd	S1 IAIN Antasari Banjarmasin	2012
5.	Hidayah Nor, M. Pd	S2 Universitas Negeri Malang	2013

Table 3.8 Students Condition of English Education Department Academic
Year 2013/2014

No	Generation	Male	Female	Total
1	2007/2008	9	5	14
2	2008/2009	14	33	47
3	2009/2010	24	56	80
4	2010/2011	35	70	105
5	2011/2012	30	74	104
6	2012/2013	45	97	142

7	2013/2014	48	125	173
Total		205	460	665

Source: Document of English Department 2014

B. Findings

In this data presentation the writer describes about result of research on the field that are collected by technique of data collection, they are written test, interview and documentary.

The researcher performed the research in May 20th 2014 until in August 20th 2014 (two months). In Mei, 20th 2014 the researcher gave the research letter to English Department. On Monday 27 May 2014, Tuesday 03 June 2014 and Friday 14 June 2014 the researcher researched the sixth semester students English Department by giving the written test. In that test the students gave 10 short stories and every short story has 5 questions. And on Friday 30 may 2014 and Thursday 12 June 2014 the researcher interviewed the sixth semester students English about skimming skill. In this interview the researcher asked about their difficulties in skimming, what the factors in skimming difficulties etc.

1. Description About The Students' Ability in Skimming Skill

To know the students' ability in skimming, the researcher carried out a written test by giving 10 short stories and every short story has 5 questions. It divided into 5 times, in every time gave 2 short stories. The students skim the short stories and answered the questions in 3 minutes, it means they must answered the questions no more than 3 minutes. And for every item is given 2 points.

The performance of the students' ability score in skimming can be seen on following table

Table 3.9 The sixth semester students' ability in skimming short story at English Department of Education and Teachers Training Faculty of Antasari State Institute For Islamic Studies test result.

No.	Name	Score
1.	A	58
2.	B	64
3.	C	54
4.	D	58
5.	E	62
6.	F	80
7.	G	78
8.	H	72
9.	I	76
10.	J	80
11.	K	78
12.	L	74
13.	M	76
14.	N	74
15.	O	76
16.	P	70

17.	Q	74
18.	R	76
19.	S	76
20.	T	78
21.	U	74
22.	V	74
23.	W	62
24.	X	66
25.	Y	64
26.	Z	80
27.	ZA	76
28.	ZB	70
29.	ZC	72
30.	ZD	66
Total		2082

To know the students' ability in skimming short story the researcher applies the research at sixth semester students at English Department of Education and Teachers Training Faculty of Antasari State Institute For Islamic Studies. The researcher uses the accounting of mean score as follows :

$$Mx_2 = \frac{\sum x}{N}$$

$$Mx_2 = \frac{2082}{30}$$

$$Mx_2 = 69.4$$

Based on the skimming test result, it can be seen that the sixth semester students' ability in skimming short story at English Department of Education and Teachers Training Faculty of Antasari State Institute For Islamic Studies can be concluded in fair category.

Table 3.10 The Frequency Distribution of the sixth semester students' ability in skimming short story at English Department of Education and Teachers Training Faculty of Antasari State Institute For Islamic Studies test result

No.	Score	Frequency	Percentage (%)	Interpretation
1.	80-100	3	10	Very low
2.	70-80	18	60	Fair
3.	60-70	6	20	Very low
4.	50-60	3	10	Very Low
5.	0-50	0	0	Very low
Total		30	100	

From the table above, it can be seen that there is no students (0%) whose score is around 0-<50 that classified in very low category. There are 3 students (10%) whose score is around 50-<60 that classified in very low category. There are 6 students (20%) whose score is around 60-<70 that classified very low category. There are 18 students (60%) whose score are around 70-<80 that classified fair category. There are 3 students (10%)

whose score is around 80-<100 that classified very low category. Therefore, based on the classification gotten the largest frequency there are 18 students (60%) whose score is around 70-<80, the sixth semester students' ability in skimming short story at English Teacher Training Faculty of Antasari State Institute for Islamic Studies is in fair category.

2. The Students' Problems in Skimming

To know the students' problems in skimming the researcher categorized the students' total wrong answers. If the students' total wrong answers more than 30%, it categorized as the students' problems in skimming in short story. The presented the data based on the test can be seen on the table 3.11 (see appendices).

The performance of the students' problems in skimming short story can be seen on following table.

Table 3.10 The Students' Problems in Skimming Short Story

Number of Question	Topic of Question	Wrong Answer	Percentage (%)
10	Finding the message in the story	24	48%
15	Finding the message in the story	18	36%
20	Finding the message in the story	24	48%
25	Finding the message in the story	17	34%

	story		
30	Finding the message in the story	24	48%
35	Finding the message in the story	24	48%
37	Finding the event in the story	28	56%
40	Finding the usefulness of the story	19	38%
45	Finding the title of the story	20	40%
50	Finding the ending of the story	16	32%

Based on the table, it can be seen that the students have problems in 12 questions. There are question number 10, 15, 20, 25, 30, 35, 37, 40, 45 and 50. For question number 10 are 24 students (48%) whose difficulties in finding the message in the story. Question number 15 are 18 students (36%) whose difficulties in finding the message in the story. Question number 20 are 24 students (48%) whose difficulties in finding the message in the story. Question number 25 are 17 students (34%) whose difficulties in finding the message in the story. Question number 30 are 24 students (48%) whose difficulties in finding the message in the story. Question number 35 are 24 students (48%) whose difficulties in finding the message in the story. Question number 37 are 28 students (56%) whose difficulties in finding the

event in the story. Question number 40 are 19 students (38%) whose difficulties in finding the usefulness of the story. Question number 45 are 20 students (40%) whose difficulties in finding the title of the story. And question number 50 are 16 students (32%) whose difficulties in finding the ending of the story. Then, the highest students' problems is in finding the event in the story in question number 37.

C. Discussion

The data have been collected from written test, interview and documentary are processed and presented on the table and described in data presentation. Then the data is analyzed and reported based on the statement of the problem that are about students' ability and problems in skimming short story.

1. The Students' Ability in Skimming Short Story

After the researcher carried out the written test to sixth semester students at English Department that the mean score of the students' ability in skimming short story is 69,4 that classified into fair category. The description about it can be seen on table 3.6.

All students are given the test that is written test. From the table 3.7 we can see the students' score. Most of them got score around 70-<80 there are 60% students that classified into fair category. And only 10% students whose score around 50-<60 that classified into low category.

2. The Students' Problems in Skimming Short Story

Based on the presented data, the students have problems in finding the message, event, usefulness, title and ending in the story. The problem in

finding the message in the story is found in question number 10, 25, 20, 25, 30 and 35. And the problem in finding the event in the story is found in question number 37. And the problem in finding the usefulness of the story is found in question number 40. And the problem in finding the title in the story is found in question number 45. And the last, problem in finding the ending of the story is found in question number 50.

The problems are caused by vocabularies, reading ability, and reading habit. It is related to researcher's interview, students said that their problems in skimming are do not know the vocabulary, do not understand the text, can not analyze the text and their reading is too slow.

Thus, it can be analyzed that the sixth semester students' ability in skimming English short stories at English Department Students of Education and Teachers Training Faculty of Antasari State Institute for Islamic Studies Academic Year 2013/2014 are vocabulary, reading ability and reading habit.