

## **CHAPTER IV**

### **REPORT OF THE RESEARCH**

#### **A. General Description of the Research Location**

##### **1. Brief History of MTsN Amawang Kandangan**

In this research, the writer has taken research location at MTsN Amawang Kandangan especially for eight year students. It is located at H. Zafri Zam-Zam street, Kandangan Sub district, South Hulu Sungai Regency.

Until 1955, there is no school which creates teachers who have competence in teaching religion, especially Islam in South Hulu Sungai Regency. On that year, some ideas and opinion appeared from public figures in Kandangan to build a school, named Madrasah to create teachers who teach religion subject in order to fill the demand of religion teachers. Some of the public figures are:

- a. H. Zafri Zam-Zam
- b. H. Darhan Hidayat
- c. H. M Arsyad
- d. H. M Ismail
- e. Guru Ibak

To realize the idea above, then it was built an educational institution named PGAS (PGA Swasta) by *Yayasan Pendidikan dan Penyaiaran Islam*. This institution was built in 1955/1956 which was located in Amawang Kiri Kandangan.

Since 1986 the school was owned by the state, and the school changed into *Pendidikan Guru Agama Negeri Puteri 6 Tahun Kandangan*. And then in 1978, when decision letter of Dirjen Bimbaga Islam Number DIII/ ED/50/78 on April 13<sup>th</sup> 1978 appeared *PGAN Puteri 6 tahun* divided in two separated building which deference level of education, there are:

- a. PGAN as long as 3 years,
- b. MTsN as long as 3 years

Then this MTsN has familiar name with MTsN Amawang and the statistic number is 211630605002, this school is beside that of PGAN (MAN 2 Kandangan now).

## **2. The Physical Condition of Islamic MTsN Amawang Kandangan**

Generally, the physical condition of MTsN Amawang Kandangan is good and the construction is permanent. The position of MTsN Amawang Kandangan building is follows:

- a. The south of building borders on Islamic Senior High School 2 Kandangan

- b. The north of building borders on Islamic Senior High School 2 Kandangan and Zafri Zam-Zam Street
- c. The east of building borders on Resident' housing
- d. The west of building borders on Bukhari Street.

### **3. The Leadership condition of MTsN Amawang Kandangan**

Since 1978 until 2009, the school has been led by 6 leadership period.

Table 4.1 The Description of leadership Period of the Headmaster from 1978 until now

Number	Name	Leadership Period
1	H. Buderan, BA	1979 – 1990
2	Drs. Muchri Yusuf	1190 – 1993
3	Dra. Hj. Maisura Afif	1993 – 1996
4	H. M. Nawawi, BA	1996 – 1998
5	Drs. H. M. Yusuf Syua'ib	1998 – 2009
6	Dra. Hj. Noryati Kamariah	2009 – now

Source: Document of Administration Staff at MTsN Amawang

### **4. The Description of teachers at MTsN Amawang Kandangan**

MTsN Amawang Kandangan has 42 permanent teachers included the headmaster and 14 impermanent teacher. It can be seen clearly in the table below:

Table 4.2 The Description of Teachers at MTsN Amawang Kandangan Acaemic  
Year 2009/2010

Number	Name	Subject	Occupation	Latest Education
1	Dra. Hj. Noryati Kamariah	Aqidah Akhlak	Headmaster	S1 IAIN
2	M. Mursyid, BA	Qur'an Hadits	Permanent Teacher	D2
3	Mukhtar, Amd	Qur'an Hadits	Permanent Teacher	D3
4	H. Mukhlis, S.Ag	Fiqih	Permanent Teacher	S1 IAIN
5	Nurlalila Rayantini, S.Pd	Mathematic	Permanent Teacher	S1 PMIPA UNLAM
6	Arpan, S.Ag	Fiqih& qur'an Hadits	Permanent Teacher	S1 IAIN
7	Norlihayah, S.Ag	Aqidah akhlak	Permanent Teacher	S1 IAIN
8	Irawandy, S.Pd	Physic	Permanent Teacher	S1 PMIPA
9	Dra. Hj. Masliana Hartati	English	Permanent Teacher	S1 IAIN
10	Dra. Hj. Samaniah	PKn & Art education	Permanent Teacher	S1
11	Marfuah, S.Ag	Aqidah Akhlak& Qur'an Hadits	Permanent Teacher	S1 IAIN
12	Abdul Gaffar, A.Md	Art Education	Permanent Teacher	D3
13	Dra. Ratnawati	Biology	Permanent Teacher	S1
14	Rasuna, S.Pd	Indonesian	Permanent Teacher	S1
15	A.Rozali, S.Pd	Social Education	Permanent Teacher	S1
16	Enik Hartati, S.Pd	Social Education	Permanent Teacher	S1
17	Eka Fuji Rahayu, S.Pd	Guidance and Consuling	Permanent Teacher	S1
18	Emma Martini	Biology	Permanent Teacher	S1 PMIPA

The Continuation of Table 4.2

Number	Name	Subject	Occupation	Latest Education
19	Bahdar Johan, S.Pd	Scine and Biology	Permanent Teacher	S1
20	M. Nur Chairi, S.Pd	Pshycal and Healt Education	Permanent Teacher	S1
21	M. Pahri, S.Pd	Indonesian	Permanent Teacher	S1
22	Ida Mariani	Pkn&	Permanent Teacher	S1
23	Murniati, SPd	Social education	Permanent Teacher	S1 IAIN
24	Dina Rosmita, S.Pd	Social education	Permanent Teacher	S1
25	Zainal Mursalin, S.Pd	Indonesian	Permanent Teacher	S1
26	Hatimah Rasyidah, S.Ag	Art	Permanent Teacher	S1 IAIN
27	Serei Hartina, S.Ag	Arabic	Permanent Teacher	S1 IAIN
28	Nururrahman, S.Ag	Social &SKI	Permanent Teacher	S1 IAIN
29	Siti Zulaiha, S.Ag	Indonesian	Permanent Teacher	S1 IAIN
30	Siti Fauziah, S.Ag	Indonesian & qur'an hadits	Permanent Teacher	S1 IAIN
31	Hj. Sahriah	English	Permanent Teacher	D2 FKIP UNLAM
32	Hj. Istiqamah, S.Ag	Qur'an Hadits& Social Education	Permanent Teacher	S1 IAIN
33	Fahrurazi, S.Ag	Qur'an Tajwid& Fiqih Ibadah	Permanent Teacher	S1 IAIN
34	Hamdani Darusalam, S.Ag	Tugas Belajar	Permanent Teacher	S1

The Continuation of Table 4.2

Number	Name	Subject	Occupation	Latest Education
35	M. Abu Bakar Al Husaini S.Ag	Physical and Health Education	Permanent Teacher	S1 IAIN
36	M. Arifin, S.Ag	Islamic Culture and History	Permanent Teacher	S1 IAIN
37	Widati Ningsih, S.Pd	PKN & Art Education	Permanent Teacher	S1 IAIN
38	Rasyidah, S.Ag	Aqidah Akhlak & Arabic	Permanent Teacher	S1 IAIN
39	Hasanah, S.Ag	Khat & Qur'an tajwid	Permanent Teacher	S1 IAIN
40	Dra. Maisyarah	Mathematic	Permanent Teacher	S1
41	Sri Hastuti, S.Pd	Mathematic	Permanent Teacher	S1
42	Triwulan, S.Pd	Mathematic	Permanent Teacher	S1
43	Rita Hastuti, S.Ag	English	Impermanent Teacher	S1 IAIN
44	Tuti Ariyani, S.Ag	Qur'an hadits & Art Education	Impermanent Teacher	S1 IAIN
45	A.Riduan, S.PdI	Qur'an tajwid & Fiqih Ibadah	Impermanent Teacher	S1 IAIN
46	A. Salami, S.PdI	Arabic	Impermanent Teacher	S1 IAIN
47	Pardiono, A.Md	Physic	Impermanent Teacher	D3
48	Maswati, S.PdI	English & Fiqih Ibadah	Impermanent Teacher	S1 IAIN
49	Kasmin	Physical and Health Education	Impermanent Teacher	SGO
50	Drs. Slamet	Mathematics	Impermanent Teacher	S1

The Continuation of Table 4.2

Number	Name	Subject	Occupation	Latest Education
51	Siti Yuliani, S. Pd	English	Impermanent Teacher	S1
52	Rif'ah, S.Th.I	Islamic Culture and History & Art education	Impermanent Teacher	S1 IAIN
53	Yanri Matin, S.Pd.I	English	Impermanent Teacher	S1 IAIN (English)
54	Dra. Hj. Fatimah	Islamic Culture and History & Art Education	Impermanent Teacher	S1 IAIN
55	Rina Resfiani, S.Pd	Guidance and Consoling	Impermanent Teacher	S1
56	M. Muhtadi, S.Pd.I	English	Impermanent Teacher	S1 IAIN(English)

Source: Document of Administration staff at MTsN Amawang Kandangan 2009/2010

There are six English teachers at MTsN Amawang Kandangan who graduated from University. To know more clearly about the English teachers, we can see in the following table:

Table 4.3. The Description of the English Teachers at MTsN Amawang Kandangan Academic Year 2009/2010

Number	Name	Teaching Position
1	Dra. Hj. Masliana Hartati	The Eight Year Students
2	Hj. Sahriah	The Ninth Year Students
3	Maswati, S.PdI	The Seventh Year Students

The continuation of Table 4.3

Number	Name	Teaching Position
5	Rita Hastuti, S.Ag	The Seventh Year Students
6	Yanri Matin, S.Pd.I	The Eight and Ninth Year Students

Source: Document of Administration Staff at MTsN Amawang Kandangan 2009/2010

## 5. Description of Students at MTsN Amawang Kandangan

The total number of students at MTsN Amawang Kandangan academic year 2009/2010 is 676. There are 102 males and there are 121 females at the seventh year students, 102 males and 130 females at eight year students, and 103 males and 118 females at ninth year students. The detailed information can be seen in the following table:

Table 4.4 The Description of Students at MTsN Amawang Kandangan academic Year 2009/2010

Number	Class	Males	Females	Amount
1	VII A	13	24	37
2	VII B	14	23	37
3	VII C	17	20	37
4	VII D	19	18	37
5	VII E	21	17	38
6	VII F	18	19	37
7	VIII A	17	17	34
8	VIII B	16	17	33
9	VIII C	15	19	34
10	VIII D	14	18	32
11	VIII E	11	22	33
12	VIII F	16	16	32
13	VIII G	13	21	34
14	IX A	18	15	33
15	IX B	9	24	33
16	IX C	27	4	31
17	IX D	27	4	31



The continuation of Table 4.4

Number	Class	Males	Females	Amount
18	IX E	4	27	31
19	IX F	12	20	32
20	IX G	6	24	30
Total		307	369	676

Source: Document of Administration Staff at MTsN Amawang Kandangan 2009/2010

## **6. The Description of Administration Staff at MTsN Amawang Kandangan Academic Year 2009/2010**

The numbers of Administration Staff at MTsN Amawang Kandangan are 8 persons as shown in the table below:

Table 4.5 The Description of Administration Staff at MTsN Amawang Kandangan Academic Year 2009/2010

Number	Name	Occupation
1	Hj. Fahriani	Head of Administration staff (permanent staff)
2	Ahmad Nafarin	Permanent staff
3	M. Abdab	Permanent staff
4	Hj. Diah Atmawati	Permanent staff
5	Isnaniah	Impermanent staff
6	Agus Heriadi	Impermanent staff
7	Gafuri Rahman	Impermanent staff
8	Ahmad Mulyadi	Impermanent staff

Source: Document of Administration Staff at MTsN Amawang Kandangan 2009/2010

## 7. The Description of facilities at MTsN Amawang Kandangan Academic Year 2009/2010

This school has many available facilities that can support a successful of teaching learning process. Based on the school data, the facilities at MTsN Amawang Kandangan Academic year 2009/2010 can be seen in the following table:

Table 4.6 The Description of School Facilities at MTsN Amawang Kandangan  
academic Year 2009/2010

Number	School Facilities	Total
1	Headmaster's room	1
2	Teacher's room	2
3	Administration staffs' room	1
4	Guidance and consoling room	1
5	Class rooms	20
6	Guess rooms	1
7	Library	1
8	Language Laboratory	1
9	Science Laboratory	1
10	Prayer room	1
11	Students Organization of intra school room	1
12	School healthy room	1
13	Scout room	1
14	Cooperation room	1
15	Canteen	2
16	Basket ball court	1
17	Badminton court	1
18	Parking area	5
19	Toilet	8

Source: Document of Administration Staff at MTsN Amawang Kandangan  
2009/2010

## B. Data Presentation

This subchapter presents the data that have been collected in the research. The writer gave the written test to the eight year students at MTsN Amawang Kandangan on October 12<sup>th</sup> 2009. The written test contains 25 (twenty five) questions, the specification is 15 (fifteen) Multiple choice questions, 5 (five) questions of Fill in the blank (complete the sentences), and 5 (five) questions of Combine the sentence, it was performed for about 60 (sixty) minutes. The writer did not allow the students to open dictionaries or their English book.

After the research has been done through written test to the students, the primary data about the descriptive study of eight year students' ability in using conjunction at MTsN Amawang Kandangan Academic Year 2009/2010 can be presented in the table below:

Table 4.7 The Test Scores of Eight Year Students' Ability in Using Conjunction at MTsN Amawang Kandangan academic Year 2009/2010

Number	Score	Number	Score
1	79	30	53
2	79	31	53
3	75	32	53
4	69	33	52
5	68	34	52
6	68	35	52
7	68	36	49
8	67	37	49
9	66	38	48
10	66	39	47
11	66	40	44
12	65	41	44

The continuation of Table 4.7

Number	Score	Number	Score
13	63	42	43
14	63	43	43
15	63	44	43
16	63	45	41
17	62	46	40
18	61	47	38
19	61	48	38
20	60	49	38
21	59	50	38
22	58	51	38
23	57	52	37
24	56	53	34
25	55	54	33
26	55	55	32
27	54	56	32
28	53	57	32
29	53	58	21
Total			3049

From the result of the test in the table above, it can be seen that the highest score is 79 and the lowest score is 21.

Table 4.8 The frequency Distribution of the Students' Score in Ability Using Conjunction

Number	Score	Category	F	P
1	80 – 100	Excellent	0	0
2	60 – 79	Good	20	34,48
3	40 – 59	Sufficient	26	44,83
4	20 – 39	Poor	12	20,69
5	0 – 19	Very Poor	0	0

Based on the data in the table above, it can be accounted that the students' ability in using conjunction is:

$$\begin{aligned} M &= \frac{\sum X}{N} \\ &= \frac{3049}{58} \\ &= 52,57 \end{aligned}$$

It is included in sufficient category

### **C. Data Analysis**

After presenting the data, the writer analyzes all the obtained data that have been presented earlier in this research. The presented data of the test result in the table 4.7. about the students' ability in using conjunction at MTsN Amawang Kandangan Academic Year 2009/2010 on the previous subchapter, show that there are 20 (twenty) students (34,48%) got the good score, it is included small category. There are 26 (twenty six) students (44,83%) that got the sufficient score; it is included in middle category. The students that got poor score there are 12 (twelve) students (20,69%); it is included small category too.

Based on the data mean of the scores of the eight year students' ability in using conjunction is 52,57. From that case, the writer concludes that the eight year students' ability in using conjunction at MTsN Amawang Kandangan academic year 2009/2010 is generally in sufficient category.

From the data, we can see that there are many students got sufficient scores. Most of them could not combine the sentences with right conjunction particularly they could not combine the sentences with use contrasting idea (contras) conjunction; that is **but**, there are 19,52% students or 11 (eleven) students have difficulties in answering it. Then, there are 15,31% students or 9 (nine) students could not combine the sentences with use alternative possibilities (choice or alternative) conjunction; that is **or**. And then there are 10,76% students or 6 (six) students have difficulties in answering the questions use addition conjunction; that is **and**, they still confuse about the function. In combine the sentences, most of them omit to insert the comma too before the conjunction.

Finally, the writer concludes that the students more understand in using conjunction in simple sentences use similar ideas (addition) conjunction compared the other, there are 21,24% students or 12 (twelve) students could use additional conjunction (and) correctly. But, they still have less understanding in use but (contrasting ideas), because more less students could use this conjunction correctly compared the students use it correctly; only 16,69% or 10 (ten) students. In other word, there are 45,59% or about 26 (twenty six) students are still confused about the function of conjunction.