

# CHAPTER I

## INTRODUCTION

### **A. Rationale**

Language is one uniquely human activity; it is often characterized as a species specific. All normal people in the world can speak; no group of people without a spoken language has ever been discovered. Language is universal. All human beings in community understand and speak well enough out every activity. In this modern area, language holds an important role, particularly in communication. Actually, besides the linguistics, other scientist, who work on science technology; broaden their knowledge on the theory or practice of language. Everybody realize that interaction in many kinds of activities is going to be lower without language. Because language is one of important communication instrument for human. By using language, we can easily communicate and interact with each others. Language is used to deliver message, express ideas, thought and one's feeling to others.

Of course we can not imagine, if we know that Allah SWT said in Ar-rum: 22, that is:

Meaning: "And among his signs is the creation of the heavens and the earth, and the variations in your languages and your colors: verily in that are signs for those who know.

Based on the surah above, we know that in this world, there are so much language that human have in this world, depend on the area, and we can conclude that one of the language created by him was language, it is universal language, it is an international language, and spoken by many people in all part of the world in every day, every time and everywhere. It will be difficult to communicate with people from other nation if there is no language that can be understood by them. Speaking English is the easiest way to solve the problem.

According to A. Chaidar Al Wasilah “*Komunikasi adalah sebuah proses pertukaran informasi antara individu kepada individu lainnya, dimana didalam informasi tersebut terdapat sistem umum dari symbol, sinyal dan tingkah laku. Manusia selalu berinteraksi kepada yang lainnya untuk mengirimkan pesan dan ide baik secara lisan maupun tulisan. Mempelajari suatu bahasa berarti mempelajari bagaimana mengetahui target bahasa dalam berkomunikasi.*

So, Based on the opinion of Chaedar Al Wasilah we know that, communication is a process by which information is exchanged between individuals thought to a common system of symbols, sign or behavior.”<sup>1</sup>Human always interact to the other to deliver message and idea by oral and written. Learning a language is a study of how to know its target language in communication.

English as a foreign language is a skill that should be developed by foreign language learner, i.e. listening, speaking, reading and writing. All of these skills have their own to mastery them.

Before mastering those skills, he must have vocabularies. Since basic of learning English has many vocabularies to master listening, speaking and writing easily. Vocabulary is difficult and need some ways to master it. In

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<sup>1</sup> A. Chaidar Al wasilah, *Sosiology Bahasa Bahasa* (Bandung : Angkasa, 1985), p.9

this case, it is necessary to know the techniques that used in teaching English vocabulary.

From the explanation above, it is known that vocabulary is important thing to master English, at school, an English teacher has urgent role in improving student's vocabulary. To improve it, the teacher must have knowledge and ability in teaching vocabulary. Beside an English teacher has known the important instruction in teaching vocabulary such as strategies and techniques and teaching vocabulary. By using various techniques, they can make their student interested in learning vocabulary. The student will enjoy and not get bored.

L. G. Alexander also started the same statement that student must trained adequately in all four basic language skills, he must take efficiently of the time at this disposal".<sup>2</sup>

Basically, based on pre observation the writer sees that teaching vocabulary in eighth grade at State Islamic Junior High School 2 Gambut Banjar Regency needs to be improved. In this research the writer only wants to know what are the techniques that being used by teacher. So the writer only emphasizes on some techniques.

This study is going to investigate **“SOME TECHNIQUES IN TEACHING VOCABULARY IN THE EIGHT GRADE AT STATE ISLAMIC JUNIOR HIGH SCHOOL 2 GAMBUT OF ACADEMIC YEAR 2008/2009**. To avoid any misinterpretation toward the title of this

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<sup>2</sup> L. G. Alexander. *Practice and Progress and Process an Integrated Course for Intermediate Students*, (Yogyakarta ; Kanisius, 1975), p. 8.

research, the writer hereby fell to explain some terms written in the title as follows:

1. Techniques is part of ways of application which used by teacher in teaching English. Technique is a procedure used to accomplish a specific activity or task.<sup>3</sup>
2. Teaching is teacher's effort to deliver message such as knowledge, capability, skill to the student in order truthful mastery and useable.<sup>4</sup>
3. Vocabulary according to oxford advanced learner's dictionary too, vocabulary is noun, means total number of words in a language or all the worlds know to a person or a particular book or subject.<sup>5</sup>

## **B. Formulation of the Problems**

Concerning with the topic, the problems of this research can be formulated as follows:

1. What techniques are used by teacher in teaching English Vocabulary in the Eighth Grade at State Islamic Junior High School 2 Gambut?
2. What are the factors that influenced the some techniques?

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<sup>3</sup> Jonathan Crowter, *Oxford Advanced Dictionary Learner's Dictionary Current English*, (New york ; oxford university press, 1995) p. 1331

<sup>4</sup> Vebrianto ST, *Kamus Pendidikan* (Jakarta; Gramedia Sarana, 1994) p. 42

<sup>5</sup> Walton Street *Oxford Learner's Pocket Dictionary*,( Oxford University Press,1991)

### **C. Reason for Choosing Title**

Some reasons that made the writer interested in choosing the title are as follows:

1. English is undeniable a very important language to learn today. This language is not only limited to be used and spoken by those who are native speakers, but also those who are living in countries where English is just accepted whether as second language or a foreign language.
2. Vocabulary is very important to be mastered by the student in order to be able to communicate in English easily.

### **D. Purpose of Research**

Based on the problems above, the purpose of this study are:

1. To know some techniques which is used by teachers in Teaching Vocabulary in the Eighth Grade at State Islamic Junior High School 2 Gambut Academic Year 2008/2009?
2. To know what factors that influenced the some techniques.

### **E. Significance of Research**

The significance of this research as follows:

1. To benefit as input and further information for the teacher at State Islamic Junior High School 2 Gambut Academic Year 2008/2009.

2. For the libraries of IAIN Antasari and Tarbiyah Faculty, so that the thesis can give a new contribution, especially for those who want to improve their English knowledge.

### **E. Organizing of Writing**

This study divided into five chapters, as follow:

CHAPTER I : Introduction: Rationale, Formulation of Problems, Reason for Choosing the Title, Purpose, Significance of Research, Organization of Writing.

CHAPTER II : Theoretical Review, Definition of Technique, Definition of Teaching and Vocabulary, Techniques in Teaching Vocabulary, Influential Factors.

CHAPTER III : Method of Research, Data, Sources of Data and Techniques of Data Collecting, Techniques of Data Processing And Analysis, and Research Procedure.

CHAPTER IV : Report of Research Result, Description of the Object of Study, Data Presentation, and Data Analysis.

CHAPTER V : Closure, Conclusion, and Suggestion.

