

# CHAPTER I

## INTRODUCTION

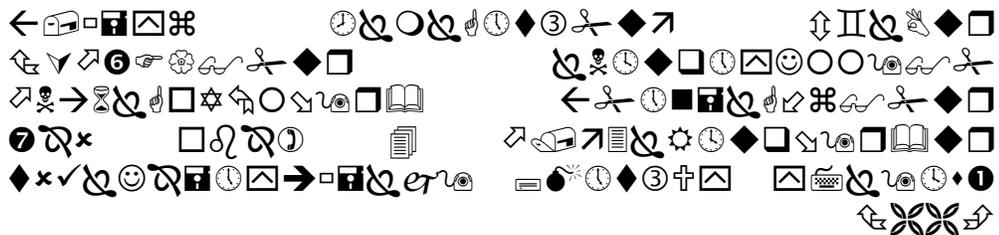
### A. Rationale

Language is one of communication instruments especially among humans by using language, people can easily communicate to each other also. Language is used to deliver message, express ideas thought and one's feeling to others.

Finocchiaro gave the term of language as follows:

Language as uniquely human activity. It is often characterized "as species specific", i.e., it's an instrument possessed only by man. All normal people in the world can speak no group of people without a spoken language has ever been discovered language is universal. All human beings in a community understand and speak well enough to carry out every activity of human life.<sup>1</sup>

Language is the God's gift for human being. He created different languages so that language is part of this power. In the deviation Ar Ruum, verse 22 of the Koran. He said that...



English as a foreign languages has four skills. These skills should be developed by English or foreign language learners: listening, speaking, reading, and writing. But to master all of those skills, students may have their own way. English teacher is an individual guidance for his student. He guides his to dig his potent of English ability.

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<sup>1</sup>Mary Finocchiaro, *English As a Second Language: From Theory to Practice*. (New York: Regents Publishing Company, Inc, 1974), p. 2.

As teachers of foreign languages, they are now teaching a generation that is privileged in their knowledge of media. As argued by Connel et. Al., "no generation has a bigger media history because no previous generation has had access to many different kinds of media and such a range of media products."<sup>2</sup>

In teaching learning, teachers have a very important role, because they are one of the components that influenced the quality of education. The effort of teachers is to deliver or inform of a lesson to some people<sup>3</sup>, they do not only teach but also educate. It means not only to show the acquaintance with knowledge, but also talent, experience and handiness of approaching the students to make the class enjoyable, relaxing and interesting to them. By doing this, the student will grasp the lessons excitedly and interactively, especially for teaching English as a foreign language. So, teachers need to improve and develop teaching skills in any level for any purposes, the substance emphasizes more on teaching spirit, attitude, technique, or communicate with students. This matter is related with the condition of our environment that always change every time, so that teachers need some approaches to explain the subject matter easier to students on the level to reach the goal of teaching.

It is in harmony with Allah's command in the verse below (An-nahl:125)



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<sup>2</sup>Connel, B., J. Bridgley, and M. Edwards. *Examining the Media*. (London: Hodder and Stoughton, 1996), p. 10.

<sup>3</sup> Emma Reidhard, *American education, An Introduction*, ( New York: Harper and Brothers Publisher,1960),P.5.



students will be difficult to understand the language. Beside that, vocabulary is to master and practice English. When someone cannot speak English, sometimes he says that he does not have enough vocabularies. However, vocabularies will always be a reason why someone cannot master the language skills in English.

English songs can be used for wide variety or alternative ways to help students more competent in grammar and vocabulary easily. A song presents opportunities for developing automaticity which is the main cognitive reason for using songs in the classroom. Using songs can help automatize the language development process. The exposure to authentic English is an important factor in promoting language learning. It relates directly to both the effective filter and automaticity. If students are exposed to songs that they enjoy, more learning is likely to occur since they may seek out the music outside of the classroom. The repetitive style of songs then helps to promote automatization of colloquial language.

English songs also reflect a great variety of foreign cultures. They often contain words and expressions connected with history, culture and tradition of different nations, so the teacher should explain to the pupils the embedded cultural elements of speaking countries. Songs also give new insights into the target culture through using traditional folk songs. The learners' will broaden their knowledge of the culture reflected in these songs<sup>4</sup>.

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<sup>4</sup> Ellis, R. *Grammar teaching - Practice or consciousness-raising?*. In Richards, J. C. & Renandya, W. A. (Eds.), *Methodology in Language Teaching*. Cambridge: Cambridge University Press, 2001. p. 35

Therefore, based and above reason the writer takes a song as a material discussions in this thesis.

Finally, the writer only wants to awake on the teacher consciousness on the lack of media for heighten the grammatical awareness of the students. So teaching activities should be designed in such a way as to supply the students with enjoyable and easy to understand input

Based on the fact and the importance improving grammar and vocabulary, the writer wants to know how good of learning English by using a song to improve studying English and the writer is interested to observe and make a research entitled: "**IMPROVING GRAMMAR AND VOCABULARY BY USING A SONG IN TEACHING ENGLISH GRAMMAR AND VOCABULARY FOR STUDENTS SENIOR HIGH SCHOOL AT MAN 3 BANJARMASIN ACADEMIC 2009/2010**"

To avoid misinterpretation toward the title, the writer will explain some terms in the title as follow:

1. Improving: Something to become or make better.<sup>5</sup> On this term improve is also an action or process of the students to become better of their study.
2. Grammar : An indispensable part of any particular language, considering that systematic rules of the language play the most important role for mutual intelligibility and, in relation to this, for building social relationships via verbal communication.<sup>6</sup>

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<sup>5</sup> *Ibid*, p.209

<sup>6</sup> Sert, O (2005). A comparative analysis of pair work and individual assignment in two ELT grammar classes. *Journal of language and linguistics studies*. Vol 1: 2. pg: 236-253

3. Vocabularies: All the words of language and list of the words with their meaning.<sup>7</sup>
4. Song (*n*) : a. A piece of music with words, composed for the voice
  - b. The tunefull made by certain birds or insects
  - c. The act or process singing
  - d. For a song at bargain piece
  - e. Make a song and dance informal to make an unneciessary fuds  
(old English song)<sup>8</sup>
5. At Senior High School MAN 3 Banjarmasin: One of the school that to help me teaching English grammar and vocabulary.

So, the title in this research means the students' Improving grammar and vocabulary by using a song in teaching English grammar and vocabulary for students senior high school at Man 3 Banjarmasin in order the students' improve on English grammar and vocabulary become well.

### **B. Statements of the problem**

After considering the fact and the reality in the background of the study then the problems are raising here are :

1. What are the advantages of English songs for teaching English grammar and vocabulary for students at Senior High school ?

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<sup>7</sup> *Ibid*, p. 461

<sup>8</sup> Collins Essential *English Dictionary 2end @ edition 2006 @ Harpercollins publishes 2004,2006*

2. What steps are taken to teach grammar and vocabulary with English songs?
3. Is it responsive to the students in learning English by using a song to improve their grammar and vocabulary?

### **C. Reasons for choosing the title**

There are some reason for choosing the title, they are :

1. Describing the advantages of English songs that are variety media and unique teaching tool for English grammar and vocabulary for students at high school.
2. Describing the steps taken to teach grammar and vocabulary to the students through English songs.
3. Using songs can help automatize the language development process.
4. Using songs are also great for teaching English grammar and vocabulary
5. Using English songs in the teaching English grammar and vocabulary might be an instructive approach.

### **D. Purpose of Study**

Based on the problem above, the purposes are :

1. To get the advantages of English songs for teaching English grammar and vocabulary for students at Senior High school
2. To get the steps are taken to teach grammar and vocabulary with English songs

3. To know responsiveness to the students in learning English by using a song to improve their grammar and vocabulary

#### **E. Significance of Research**

The result which are going to achieve in this research are expected to contributes to :

1. Be input an further information for English teacher improving the quality of teaching English grammar and vocabulary at student senior high school.
2. To Increase the students in learning English grammar and vocabulary through English song.
3. Enlarge the information for anyone who wants to do a research about such problem which is closely related to the object of this research.
4. Enlarge and enrich the writer's knowledge of English education Departement and is a candidate of English teacher.

#### **F. Organization of Content**

The study is devided into five chapters as follows :

The first chapter contains Introductions, which consists of rationale, statement of the problem, reason for choosing the title, significance of study and organization of content.

The second chapter contains Theoretical review, which consists of the teaching media, the function of media in Teaching,criteria in choosing teaching media, English song or the music a teaching media in teaching English grammar and vocabulary, the advantage of teaching English grammar and vocabulary

through English song, and than steps taken teaching English grammar and vocabulary by a song.

The third chapter contains Method of research, which consists of library research, subject and object of the study, data and sources of data, technique of data collecting, techniques of data processing and analysis along with research procedure.

The fourth chapter contains research report, which consists of the advantages of English songs for teaching English grammar and vocabulary for students at High school, and the steps are taken to teach grammar and vocabulary with English songs.

The fifth chapter contains closure, which consists of conclusion and suggestion.