

## CHAPTER IV

### REPORT OF RESEARCH RESULT

#### A. Description of the Research Location

##### 1. Brief History about Darul Istiqamah Islamic Boarding School Barabai HST Regency.

Darul Istiqamah Islamic Boarding School is located on Jalan Haji Ahmad Syafawi around Jalan Murakata. It is very near with Hasan Basri General Hospital Barabai. It is about 1 kilometer from central of town and about half kilometers from Pasar Baru Barabai.

The boarding school was built in 1989. Firstly, the teaching and learning at the boarding school was traditional or *salafi*. Then, on July 14 1990, the founding father of the boarding school changed it into Modern Boarding School which adopted the teaching and learning methods of Pondok Modern Gontor, Ponorogo.

Name of “Darul Istiqamah” Islamic Boarding School has been given by main founding father, K.H. Hasan Basuni, B.A. Darul Istiqamah is taken from Arabic word, which means house for people who have strong principle, pure intention, and *istiqamah* spirit. The naming is based on expectation of K.H. Hasan Basuni, B.A. that his students will keep *istiqamah* spirit in studying at the boarding school, do not change their intention, have strong desire, and do not quit before finishing their study.

Another reason in building Darul Istiqamah Boarding School is the escrow from K.H. Hasan Basuni’s teacher, K.H. Imam Zarkasi, the leader of Pondok

Modern Gontor Ponorogo. Before doing the mandate from his teacher, K.H. Hasan Basuni, B.A. firstly asked some suggestion from K.H. Mahfuz Pamangkih who was still alive at the time. In building the boarding school, K.H. Hasan Basuni was supported by his close friends, H. Muhammad Husni and H. Achmad Syafawi. The three founding fathers discussed and worked together in finding the suitable location to build the boarding school. Then, H. Achmad Syafawi decided to give his land about ½ hectare as the location for building the boarding school with an agreement; if the boarding school expands and runs well, the land will become its property and if the boarding school does not run well, H. Achmad Syafawi will retake the land in one year.

At the beginning, the boarding school only got the fund from the three founding fathers. Finally, with a hard working spirit and never give up, the three founding fathers succeeded to develop the boarding school and made it run well until now. On October 22 1990, Darul Istiqamah Islamic Boarding School got the letter of School Founding Permission from Regional Office of Religious Affairs of South Kalimantan No. W.O/6/152/V.III/SKT/1990.

Darul Istiqamah Boarding school has been led by K.H. Hasan Basuni, B.A. since early year of its founding until recent time.

## **2. Education System at Darul Istiqamah Islamic Boarding School Barabai HST Regency.**

Educational program KMI (Kulliyatul Mu'allimin Islamiyyah) is an educational system has been applied at Darul Istiqamah Islamic boarding school since academic year 1991. It combines two educational systems; they are Gontor

Islamic boarding school's system and its own system as a school that it is under the management of Department of Religious Affairs.

There are two educational programs on this Islamic boarding school, they are:

1. KMI Tarbiyah (Junior high school program).

This program is the same level with Islamic junior high school, they have two curriculums, they are government curriculum and boarding school curriculum. The government curriculum is performed in the morning and the boarding school curriculum is performed in the afternoon and evening.

All students of junior high school are obligated to stay in boarding school and follow all boarding school's programs.

2. KMI Taksyifi (Senior high school program).

Actually senior high school program same with junior high school program, but when the students in the class two of Madrasah Aliyah, they will be the managers of students' organization which called Organisasi Pondok Pesantren Modern (OPPM), they organize all students' program, such as language program, public speaking contest, boarding school's cleanness, students' Extracurricular, etc.

The second year students handle the improvement of language program They give the vocabularies every morning to the new students of class one of senior and all students of junior high school.

The third year students on Madrasah Aliyah do not take the position as the manager of students' organization, because they have to focus themselves to the last examination.

In this Islamic boarding school the students are also obligated to use English and Arabic in their communication. They have English week and Arabic week, when in English week the students must speak English and who does not use English they will get the punishment from their teachers and the members of language section, and it is also prevailed in Arabic week.

They are also accustomed to use appropriate grammar in their communication, either in English or Arabic conversation. The teacher and the members of language section also will give the punishment for the students who mix some languages in a conversation. By this program the students are hoped able to speak in English and Arabic in their study and daily activities fluently and accurately.

### **3. The Description about Headmaster, Administration Staffs, Teachers, Students, and Facilities of Madrasah Tsanawiyah at Darul Istiqamah Islamic Boarding School Barabai HST Regency.**

Headmaster, Administration staffs, teachers, and students are the communities at school. They could not be separated each others:

- a. The headmaster of MTs Darul Istiqamah Islamic Boarding School Barabai is Suleman, A.Ma.
- b. MTs Darul Istiqamah Islamic Boarding School Barabai has four administration staffs which consist of two students' guardian staffs and two official employee/KMI staffs.

- c. MTs Darul Istiqamah Islamic Boarding School Barabai has many teachers. The total numbers of them are 44 teachers. They are graduated from different school and university. There are 8 English teachers at MTs Darul Istiqamah Islamic Boarding School Barabai.
- d. The total number of students that is administratively registered at class two of MTs Darul Istiqamah Islamic boarding school 2010/2011 are 76 students. They are 26 students from class II a, 24 students from class II b, and 26 students from class II c.

## **B. Data Presentation**

This subchapter presents the data that have been collected on the research. The presentation covers primary data about the ability of the second year students in dictation words and sentences by class two of junior high school on MTs Darul Istiqamah Islamic boarding school Barabai HST regency in academic year 2010/2011 as follow:

To present the data, firstly the writer must collect the data, in order to know the students data, the writer held the test to find out the students' ability in dictation words and sentences.

After observing several times to the Islamic boarding school directly, then the writer held the oral test to the second year students on MTS Darul Istiqamah Islamic boarding school in academic year 2010/2011 on Desember 15<sup>th</sup>, 2010 until February 15<sup>th</sup> 2010

Here is the data about the test result of the ability of the second year students on MTs at Darul Istiqamah Islamic boarding school Barabai HST

regency in academic year 2010/2011 in dictation words and sentences that the writer has collected.

**Table 4. 1. The test result of the students' ability in dictation words and sentences at class II a**

Students	Dictation words	Dictation sentences	Score
1	38	38	76
2	35	36	71
3	46	38	84
4	39	40	79
5	40	34	74
6	42	36	78
7	43	36	79
8	41	38	79
9	39	36	75
10	38	36	74
11	40	38	78
12	47	40	87
13	48	42	80
14	39	38	77
15	39	40	79
16	40	36	76
17	43	36	79
18	45	38	83
19	47	36	83
20	40	38	78
21	39	40	79
22	38	40	78
23	38	38	76
24	42	38	80
25	43	38	81
26	40	40	80
<b>Total</b>	<b>1059</b>	<b>1052</b>	<b>2044</b>

Based on the table above there are 26 students of class II a. It is identified that the highest score of the test of dictation word and sentence is 87 and the lowest one is 71. The accumulative all score of class II a, are 2044. The mean score of students' ability is:

$$\begin{aligned}
 M &= \frac{\sum X}{N} \\
 &= \frac{2044}{26} \\
 &= 78,62
 \end{aligned}$$

To know the category of dictation word and sentence in class II a can be seen in the table below:

**Table 4.2. The percentage and category of dictation word and sentence in class II a**

Score	Frequency	Percentage	Category
80 – 100	8	30,73	Excellent
75 – <80	15	57,70	Good
40 – <75	3	11,54	Sufficient
25 – <40	-	-	Bad
0 – <25	-	-	Very Bad
Total	N = 26	100%	

Based on the table above, it is found that 8 students (30,77 % from the total subjects) get excellent category, 15 students (57,70% from the total subjects) get good category, and 3 students (11,54 % from the total subjects) get sufficient category, and no one of students get bad and very bad category. Thus, the percentages of the students who get good score belong to good category. It means that the ability of students in dictation word and sentence in class II a is in good category, even if the score are seen from its average that is 78,62.

**Table 4. 3. The test result of the students' ability in dictation words and sentences at class II b**

No	Dictation Words	Dictation Sentences	Score
1	40	40	80
2	41	38	79
3	39	38	77
4	44	38	82
5	42	40	82
6	38	42	80
7	37	36	73
8	40	38	78
9	43	38	81
10	38	36	74
11	39	38	77
12	37	38	75
13	39	40	79
14	40	42	82
15	43	40	83
16	42	38	80
17	37	38	75
18	45	38	83
19	38	36	74
20	38	36	74
21	37	36	73
22	41	40	81
23	43	40	83
24	46	42	86
	<b>967</b>	<b>926</b>	<b>1891</b>

On the Table above there are 24 students of class II b. It is identified that the highest score of the test of dictation word and sentence is 86 and the lowest one is 73. The accumulative all score of class II b, are 1891. The mean score of students' ability is:



$$\begin{aligned}
 M &= \frac{\sum X}{N} \\
 &= \frac{1891}{24} \\
 &= 78,80
 \end{aligned}$$

To know the category of dictation word and sentence in class II b can be seen in the table below:

**Table 4.4. The percentage and category of dictation word and sentence in class II b**

Score	Frequency	Percentage	Category
80 – 100	12	50	Excellent
75 – <80	7	29,17	Good
40 – <75	5	20,83	Sufficient
25 – <40	-	-	Bad
0 – <25	-	-	Very Bad
Total	N = 24	100%	

Based on the table above, it is found that 12 students (50 % from the total subjects) get excellent category, 7 students (29,17 % from the total subjects) get good category, and 5 students (20,83 % from the total subjects) get sufficient category, and no one of students get bad and very bad category. Thus, the percentages of the students who get good score belong to excellent category. It means that the ability of students in dictation word and sentence in class II b is in excellent category, even if the score are seen from its average that is 78,80.

**Table 4. 5. The test result of the students' ability in dictation words and sentences at class II c**

No	Dictation Words	Dictation Sentences	Score
1	42	40	82
2	41	40	81
3	39	38	77
4	37	36	73
5	43	42	85
6	44	40	84
7	40	38	78
8	37	36	73
9	38	38	76
10	38	38	76
11	40	38	78
12	43	40	83
13	39	36	75
14	40	42	82
15	40	40	80
16	43	40	83
17	41	38	79
18	38	38	76
19	37	36	73
20	43	40	83
21	44	42	86
22	41	38	79
23	46	42	88
24	40	38	78
25	39	38	77
26	42	40	82
	<b>1055</b>	<b>1012</b>	<b>2067</b>

On the Table above there are 26 students of class II c. It is identified that the highest score of the test of Dictation word is 88 and the lowest one is 73. The

accumulative all score of class II c, are 2067. The mean score of students' ability is:

$$\begin{aligned} M &= \frac{\sum X}{N} \\ &= \frac{2067}{26} \\ &= 81,03 \end{aligned}$$

To know the category of dictation word and sentence in class II c can be seen in the table below:

**Table 4.6. The percentage and category of dictation word and sentence in class II c**

Score	Frequency	Percentage	Category
80 – 100	12	46,16	Excellent
75 – <80	11	42,31	Good
40 – <75	3	11,53	Sufficient
25 – <40	-	-	Bad
0 – <25	-	-	Very Bad
Total	N = 26	100%	

Based on the table above, it is found that 12 students (46,16 % from the total subjects) get excellent category, 11 students (42,31 % from the total subjects) get good category, and 3 students (11,53 % from the total subjects) get sufficient category, and no one of students get bad and very bad category. Thus, the percentages of the students who get good score belong to excellent category. It means that the ability of students in dictation word and sentence in class II c is in excellent category, even if the score are seen from its average that is 81,03.

Based on 3 tables above, it is identified that the highest score of the test of Dictation word and sentence is 88 and the lowest one is 71. The accumulative all score of class II a, b, and c are 6002. Mean of the score is 6002 divided by 76, that is 78,98.

$$\begin{aligned} M &= \frac{\sum X}{N} \\ &= \frac{6002}{76} \\ &= 78,98 \end{aligned}$$

The Tables below explain the categories of the score and its distribution:

**Table 4. 7. The Score Category of the Students' Ability in Dictation word and Sentence**

Score	Frequency	Percentage	Category
80 – 100	32	42,10	Excellent
75 – <80	33	43,42	Good
40 – <75	11	14,48	Sufficient
25 – <40	-	-	Bad
0 – <25	-	-	Very Bad
Total	N = 76	100%	

From the Table above, it shows that the level of students' ability in Dictation word and sentences is in good category, it can be seen that there are 32 students (42,10 % from the total subject) get excellent category, 33 students (43,42 % from the total subject) get good category, and 11 students (14,48 % from the total subject) get sufficient category, and no one of students get bad and very bad category.

### C. Data Analysis

After presenting the data, the writer analyzes the obtained data to give some consideration on the research.

### **1. Students' Ability in Dictation Words and Sentences of the second year students at MTs Darul Istiqamah Barabai Academic Year 2010/2011**

The presented data of the previous subchapter about students' test score in dictation word and sentences of the second grade students at MTs Darul Istiqamah Barabai academic year 2010/2011 shows that the accumulative all score of class II a, b, and c are 6002. There are 32 students (42,10 % from the total subject) get excellent category, 33 students (43,42 % from the total subject) get good category, and 11 students (14,48 % from the total subject) get sufficient category, and no one of students get bad and very bad category. The mean of the score is 78,98. It means that students' ability in dictation words and sentences of the second year students at MTs Darul Istiqamah Barabai academic year 2010/2011 are good category, even if the score are seen from its average that is 78,98.

### **2. The students' Factor that Influence the Ability in Dictation words and sentences at MTs Darul Istiqamah Barabai Academic Year 2010/2011**

#### **a. Students' Factor**

##### **1) Students' interest**

Based on observation of students and interview to the English teacher, the writer found that most of the students are interesting in learning English. It can be seen at the students' respond toward English, students' attendance in English lesson, and students' activeness to pay attention to teacher when learning English.

##### **2) Students' vocabulary**

Based on Students' test score of dictation word shows that the students' ability in dictation words are good.

3) Students' mastery in grammar

Based on Students' test score of dictation word shows that the students' ability in dictation sentences are good

b. Teacher's Factors

Based on the result of interview with the English teachers of the second grade, the result of interview their backgrounds of education are:

3. Najmi Syarif is graduated from:
  - a. SDN Barabai
  - b. MTs Darul Istiqamah
  - c. MA Arrisalah
2. Suleman, A.MA. is graduated from:
  - a. SDN Pagat Batu Benawa 1994
  - b. MTs Darul Istiqamah 5 Banjarmasin 2000
  - c. MA Darul Istiqamah 2003
  - d. STAI Al-Wasliah Barabai
3. Mahrian is graduated from:
  - a. SDN Alabio
  - b. Mts Alabio
  - c. MA Darul Istiqamah
  - d. Stikif PGRI Barabai

c. Facilities Factor

1) School facilities

The school facilities that can support in English learning at MTs Darul Istiqamah Barabai are laboratory, tape recorder, TV, LCD. The second year students on MTs have to be good models to new students, to increase their capability the teachers applied this techniques:

1. To obligate the second year students of Madrasah Tsanawiyah to memorize all vocabularies that given by teacher in every morning (after shubuh praying).
2. The teacher will give punishment to the second and the third year students of Madrasah Tsanawiyah heavier than the other students if they make mistakes, contravene or mix the language deliberately.

MTs Darul Istiqamah Islamic Boarding School Barabai has many infrastructures in helping the process of teaching and learning at this school that can be seen in the appendix.

2) Students' facilities

The students' facilities that can support in English learning at MTs Darul Istiqamah Barabai are Hand book, dictionary.