

CHAPTER I

INTRODUCTION

In this chapter, the writer discusses about background of the study, identification of problem, statement of the study, how to solve the problem of class room action research, hypothesis, purpose of the study and significance of the study, Each section is presented as follows

A. Background of the study

The teacher is person has gift the science to the student¹. Actually, the teacher learns students in special places like In the mosque, in the school etc. According Julian Edge the teacher is the most powerful person in the classroom.² Then the people are the first thing you expect to see in the class³. Usually, the students seek sciences the teacher in the school or in other places. Also the language is the source of human life and power⁴. in every activity, we need language. It is suitable with the verse of the Holly Koran, Al-hujuraat: 13 as follows :

يَتَأْتِيهَا النَّاسُ إِنَّا خَلَقْنَاهُمْ مِّنْ ذَكَرٍ وَأُنثَىٰ وَجَعَلْنَاهُمْ شُعُوبًا وَقَبَائِلَ
لِتَعَارَفُوا إِنَّ أَكْرَمَكُمْ عِنْدَ اللَّهِ أَتَقْوَاهُ إِنَّ اللَّهَ عَلِيمٌ خَبِيرٌ ﴿١٣﴾

¹ Syaiful Bahri Djarmah, *Guru dan anak didik (Jakarta : Penerbit Rineka cipta,2005)*p.31

² Julian Edge, *Essentials of English Language Teaching,(New York: Cambridge University Press,1993)*p.11

³ Julian Edge, *Essentials of English Language Teaching,(New York :Cambridge University Press,1993)*p.9

⁴ Nelson Thomson, *An introduction to Language(Thomson,2005) pages 2*

The verse explains that Allah creates many different human and nations with cultures in the world. It is also explain that the source of human life is language. It needs some languages in order to make the same understanding when communicate each others.

Also, in the connection between teacher, student, and language has not separated in our daily life. Because people need language for communication, without language the people will not understand about their job.

There are many languages in this world; it is suitable with the verse of the Holly Koran, Ar-Ruum: 22 below that there are many different languages in the word.

وَمِنْ آيَاتِهِ خَلْقُ السَّمَوَاتِ وَالْأَرْضِ وَأَخْلَفَ الْأَلْسِنَتِكُمْ وَاللُّوَيْنِكُمْ
إِنَّ فِي ذَلِكَ لَآيَاتٍ لِّلْعَالَمِينَ ﴿٢٢﴾

This verse explain that Allah create different language in this world, Like Indonesia, German, France and English language. Then, in Indonesia, we Indonesia the first language and English language is the foreign language⁵. A Second language learner is different from a very young child acquiring a first Language some second language acquisition theories give primary importance to learners' innate capacity for language acquisition. Also English language is International Language. So, People need to teach English particularly the students in the school. The writer has known that English Language is a must in this era of communication and globalization.

⁵ Patricia L. Carrel ,*Interactive approaches to second Language reading*(New York: Cambridge university press,1988) p. 11

English lessons in Mts Hidayatussalam, serve as a tool of self-development of students in science, technology and art. After finishing their study, they are expected to grow and develop into individuals who are intelligent skillful, and ready to continue their study at the high levels

Beside that, teaching English in MTs Hidayatussalam covers the four language skills: listening, speaking, reading, and writing. All are supported by elements of other languages, namely: Vocabulary, Grammar, and Pronunciation in accordance with the theme as a means of goal achievement.

Reading is an interactive process of communication⁶. Furthermore, Carrel found that reading was the main reason why the students learned the language⁷. The interaction between the writer and the reader is made possible via the text. It is through the text that the writer encodes his message, and it is also through the text that the reader gets the meaning of the message by decoding it. Those are taught integrative with the emphasis on reading skill. It can be considered that reading is very important in language learning, because reading can help the learners to get some new vocabulary which can be applied to other skills.

In fact, students have some problems in reading ability. For instance, students, especially at early stage of learning language, tend to read word-by-word. Furthermore, students pay too much attention to detail; as a result, they often miss the main idea.

Therefore, it is necessary for English teacher to help students to solve their

⁶ Mei-yue, *Teaching Efficient EFL Reading*. *English Teaching Forum* April, Volume XXVII, Number .(Washington DC : Information Center Service of United State of America Information Centre) p.13-16

⁷ Patricia L. Carrel, *Interactive approach to second Language reading*(New York: Cambridge university press,1988)p.93

problems in reading ability; in order to help students to get Ability in reading, English teachers should apply appropriate techniques in teaching reading base on the reading level of the students. So that students got a positive experience from time they were in kindergarten through their senior years when the teacher read the book to them. They became interested in the books and easier to understand the book. Students will never read efficiently unless they can adapt their reading speed and technique might to their aim in reading. In addition, Vanessa Jakeman found that reading scanning technique made the people to be got particular information like names, places, dates, and specific phrases⁸. However, some teachers might use scanning technique in teaching reading.

From the writer observation and interview with the English teacher at MTs Hidayatussalam some students have difficulty in reading, Based on this indicator through to improve student ability, the writer is interested in knowing and surveying teaching Reading ability by using Scanning technique at class I B MTs Hidayatussalam.

In relation the students to this, he will write a “Skripsi” entitled the Improving Students Reading Ability though Scanning is conducted.

B. Identification of problem

Based on the background of the study, the problem can identified as follows:

1. English is very important in era-communication and globalization
2. The importance of reading ability

⁸ Jakerman IELTS Practice Tests pages 12

3. The important of using Teaching scanning

C. Statement of problem

Based on the background of the study, the problem is formulated as follows:

1. Can Scanning improve students' reading ability of the class VII b students at MTs Hidayatussalam?

D. Hypothesis

The problem-solving techniques will be use in the classroom action research is scanning technique. It is very high-speed reading that the students do when they are looking for specific information. The hypothesis proposed in this research is scanning can improve students' reading ability of class VII b at MTs Hidayatussalam?

E. Purpose of study

The objective of this study is to know whether applying the Scanning technique can improve reading ability of the class B student MTs Hidayatussalam

F. Significance of the study

The result of this study is expected to give contributions to:

1. English teacher as an input to know the importance of technique Scanning in learning English on reading subject.
2. Students, to improve their competence in reading ability by scanning.
3. Next researchers, as an input in doing other research on teaching and learning English process especially reading.

G. The Material To be Taught in Classroom Action Research

we looking for specific piece of information in the text. Without read every word but we read only key words.

