

CHAPTER IV

REPORT OF THE RESEARCH RESULT

A. General Description of the Research Location

1. Brief History of Islamic Senior High School 4 Martapura

Islamic Senior High School 4 Martapura is the only one Islamic Senior High School that is located in Astambul sub district, Banjar Regency, South Kalimantan Province. It was built on January 1st 1991 with the name *Madrasah Aliyah Al-Fatah*. This private school belonged to the Institutions of Islamic Education Al-Fatah. At the beginning, the Madrasah was led by Mr. Abdussalam with only 15 students. In 1996, Mr. Abdussaam was replaced by Mr. H. Anang Mulkan as the head master.

On March 17th 1997 Madrasah Aliyah Al-Fatah changed to Islamic Senior High School (MAN) 4 Martapura. Its status was based on The Decree Minister of Religious Affairs of Indonesian Republic, Number 107, Year 1997, with Drs. Saproyani as the head master.

He headed this Islamic Senior high 4 Martapura from 1997 to year 2002. He was then replaced by Drs. Anwar Zarkasi S.H. (2002-2004). Drs. Anwar Zarkasi, S.H. was replaced by Drs. H. Mursyidi K.H. (2004-2007). Then, Drs. H. Mursyidi K.H. was replaced by Drs. H. Fauzan Abidin, who led this school since January 2007 until now.

There are 6 (six) periods of the leadership that have taken place in Islamic Senior High School 4 Martapura, namely:

- a. Mr. Abdussalam (1991-1996)
- b. Mr. H. Anang Mulkan (1996-1997)
- c. Mr. Drs. Saproyani (1997-2002)
- d. Mr. Drs. Anwar Zarkasi S. H. (2002-April 2004)
- e. Mr. Drs. H. Mursyidi K. H. (April 2004-January 2007)
- f. Mr. Drs. H. Fauzan Abidin (January 2007-Now)

2. Facilities of Islamic Senior High School 4 Martapura

Based on the writer observation, it can be known that facilities of the Islamic Senior High School 4 Martapura academic year 2007/2008 are as follows:

Table 4.1. The Facilities of Islamic Senior High School 4 Martapura Academic Year 2007/2008

No.	Facilities	Total
1.	Head Masters' Room	1
2.	Teachers' Room	1
3.	Administration Room	1
4.	Class Room	7
5.	Laboratory (Lab. IPA)	1
6.	Library	1
7.	Prayer Room	1
8.	Counseling Room	1
9.	School Healthy Room	1
10.	Computer Room	1
11.	Students Organization of Intra School Room	1
12.	Sport Yard	1
13.	Toilet	3
14.	Parking	2
Total		23

Source: Document of Administration Staff at MAN 4 Martapura 2007/2008

3. Teachers of Islamic Senior High School 4 Martapura in Academic Year 2007/2008.

The teachers in Islamic Senior High School 4 Martapura academic year 2007/2008 are 15 people: 8 people as the permanent teachers and 7 people as part-timer teachers. The education background of 13 teachers is S1, and 2 teachers graduated from D3.

To know more about the education background of the teachers and their duties, it can be seen to the following table:

Table 4. 2. The Condition of Teachers in Islamic Senior High School 4 Martapura Academic Year 2007/2008

No.	Names	Education Background	Subjects	Notes
1.	Drs. H. Fauzan Abidin	SI IAIN	Akidah Akhlak	PT
2.	H. Khairuddin, Lc, S.Ag, M. Pd.I	S2 IAIN	Fiqih & Arabic	PT
3.	Dra. Okmini handayanti	S1 IKIP PGRI	Sociology &	PT
4.	H. Basyuni, S. Ag.	S1 IAIN	Arabic & Mulok	PT
5.	Rusman, S. Ag.	S1 IAIN	QuranHadist & PPKN	PT
6.	Muzahir, S. Pd.	S1 FKIP UNLAM	Mathematics	PT
7.	Damayanti, S. Pd.	S1 FKIP UNLAM	Economics & PPKN	PT
8.	Ruslina, S. Pd.	S1 FKIP UNLAM	SNU, SKI & Indonesian	PT
9.	Alfiannor, S. Pd. I.	S1 IAIN	English	PTT
10.	Sayyid Ahmad Hukmi Halili, A. Md.	D3 STIBA	Sport & Art	PTT

11.	Sulhan, S.T.	S1 UNLAM	Physic, Mathematics, & Biology	PTT
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The Continuation of Table 4.2.

No.	Names	Education Background	Subjects	Notes
12.	Hj. Maslidah, S. Pd.	S1 FKIP UNLAM	Geography & Biology	PTT
13.	Raudah, S. Pd.	S1 FKIP UNLAM	Chemistry & Physics	PTT
14.	Siti Zulaiha, S. Pd.	S1 FKIP UNLAM	Indonesian	PTT
15.	Mawardi, A. Md.	D3 Computer	TIK	PTT

Source: Document of Administration Staff at MAN 4 Martapura 2007/2008

Notes:

PT = Permanent Teachers

PTT = Part- Timer Teachers

Based on the table above, it can be seen that there is only one English teacher at Islamic Senior High School 4 Martapura. He is Mr. Alfiannor, S.Pd.I. from IAIN Antasari Banjarmasin, who teaches at the tenth, the eleventh, and the twelfth class.

4. Organization Structure of Islamic Senior High School 4 Martapura

The organization structure of Islamic Senior High School 4 Martapura can be seen in the following table:

Table 4.3. The Organization Structure of Islamic Senior High School 4 Martapura Academic Year 2007/2008

No.	Names	Education	Position of Occupation
1.	Drs. H. Fauzan Abidin	S1 IAIN	Head Master (HM)
2.	H. Khairuddin, Lc. S. Ag, M. Pd.I	S2 IAIN Banjarmasin	Vice HM in public relation aspect
3.	Dra. Okmini Handayanti	S1 IKIP PGRI	Vice HM in student aspect

The Continuation of Table 4.3.

No.	Names	Education	Position of Occupation
4.	H. Basyuni, S. Ag.	S1 IAIN	Vice HM in curriculum aspect
5.	Rusman, S. Ag.	S1 IAIN	Advisor of X.A class
6.	Ruslina, S. Pd.	S1 FKIP UNLAM	Advisor of X.B class
7.	Hj. Maslidah, S. Pd.	S1 FKIP UNLAM	Advisor of XI. Natural Science Program.
8.	Muzahir, S. Pd.	S1 FKIP UNLAM	Advisor of XI. Social. A
9.	Siti Zulaiha, S. Pd.	S1 FKIP UNLAM	Advisor of XI. Social. B
10.	Sulhan, S.T.	S1 UNLAM	Advisor of XII. Natural Science Program.
11.	Damayanti, S. Pd.	S1 FKIP UNLAM	Advisor of XII. Social
12.	Hamdani, A. Ma.	D2 IAIN	Chief of Adm. Staff
13.	Hj. Noor Aslamiyah, A. Ma.	D2 STAI	Adm. Staff
14.	Kamu Saipullah, A. Ma.	D2 IAIN	Adm. Staff
15.	Masnun, A. Ma.	D2 STAI	Adm. Staff
16.	Mawardi, A. Md.	D3 Computer	Adm. Staff

Source: Document of Administration Staff at MAN 4 Martapura 2007/2008

5. Students of Islamic Senior High School 4 Martapura in Academic Year 2007/2008.

The total number of students at Islamic Senior High School 4 Martapura academic year 2007/2008 is 186 students. They are 86 male students and 100 female students that spread over the tenth (X) class until the twelfth (XII) class.

To know more about the condition of the students at Islamic Senior High School 4 Martapura, its description can be seen in the following table:

Table 4.4. The Total Number of Students at Islamic Senior High School Martapura Academic Year 2007/2008

No	Class	Sex		Total
		Male	Female	
1.	X. A	20	20	40
2.	X. B	22	14	36

The Continuation of Table 4.4.

No	Class	Sex		Total
		Male	Female	
3.	XI. Natural Science Program	3	16	19
4.	XI. Social. A	14	8	22
5.	XI. Social. B	10	12	22
6.	XII. Natural Science Program	2	20	22
7.	XII. Social	15	10	25
Total		86	100	186

Source: Document of Administration Staff at MAN 4 Martapura 2007/2008

B. Data Presentation

This subchapter is intended to present the result of data collected by written test, observation, and documentary. This part deals with the degree of the mastery in making reported speech of the twelfth grade students.

The test of the mastery in making reported speech had been performed once at the twelfth grade students. This test is containing 40 written test, which consist of 30 questions for multiple choices form (every right answer will be scored 2), 10 questions for conversions (every right answer will be scored 4). The highest score is 100 and the lowest is 0.

Data about the mastery in making reported speech of the twelfth grade students at Islamic Senior High School 4 Martapura academic year 2007/2008 can be seen in the following table:

Table 4.5. The Test Score of the Mastery in Making Reported Speech of the Twelfth Grade Students at Islamic Senior High School 4 Martapura Academic Year 2007/2008

No.	Score
1.	62
2.	60
3.	60

The Continuation of Table 4.5.

No.	Score
4.	60
5.	56
6.	48
7.	48
8.	42
9.	40
10.	40
11.	38
12.	38
13.	38
14.	38
15.	38
16.	38
17.	36
18.	36
19.	34
20.	32
21.	30
22.	30
23.	30
24.	28
25.	28
26.	28
27.	28
28.	28

29.	26
30.	24
31.	24
32.	24
33.	24
34.	22
35.	22
36.	20
37.	20
38.	20
39.	20
40.	18
41.	18
42.	18
43.	16
44.	14
45.	14

The Continuation of Table 4.5.

No.	Score
46.	14
47.	12
Total	1482

From the result the score in the table above, it can be seen that the highest score is 62 and the lowest score is 12.

Table 4. 6. The Frequency Distribution of Students' Score in Making Reported Speech.

No.	Interval	Category	F	%
1	80 – 100	Very Good	0	0
2.	60 – <80	Good	4	8,5
3.	40 – <60	Enough	6	12,8
4.	20 – <40	Poor	29	61,70
5.	0 – <20	Very Poor	8	17,02

Based on the data in the table about, it can be accounted that the students' mastery in making reported speech is:

$$\begin{aligned} M &= \frac{\Sigma X}{N} \\ &= \frac{1482}{47} \\ &= 31,53 \end{aligned}$$

It is included in poor category.

C. Data Analysis

After presenting the data, the writer analyzes all the obtained data that had been presented earlier in this research before.

The presented data of the test result on the table 4.5. about the mastery in making reported speech of the twelfth grade students at Islamic Senior High School 4 Martapura academic year 2007/2008 on the previous subchapter, shows that there is not student (0 %) that gets the very good score; it is included in very low category. The students that get the good score are 4 persons (8,5%); it is included in very low category. There are 6 students (12,8%) that get the enough score; it is included in very low category. The students that get the poor score are 29 persons (61,70%); it is included in high category. And there are 8 students (17,02%) in the very poor score; it is included in very low category.

Based on the data, mean of the scores of the students' mastery in making reported speech is 31,53. From that case, the writer concludes that the mastery of the

twelfth grade students in making reported speech at Islamic Senior High School 4 Martapura is generally in poor category.

Based on the data, writer concludes that there are some influential factors on the mastery in making reported speech of the twelfth grade students at Islamic Senior High School 4 Martapura academic year 2007/2008. Those are teacher's factor, students' factor, and facility factor.

Based on the interview result that the writer did to the English teacher of the twelfth grade students at Islamic Senior High School 4 Martapura, graduated from Sarjana degree program (SI) of English Department of Antasari State Institute For Islamic Studies. So, it can be concluded that education background of the English teacher of twelfth grade students at Islamic Senior High School 4 Martapura is suitable with his profession. But, his experience in teaching is only one year; it means he has little experience. It can be concluded that the teachers experience can not support to the English teaching and learning process effectively.

Then, from the interview result, not all the twelfth grade students at Islamic Senior High School 4 Martapura are interested in English subject, especially the grammar lesson. According to them the grammar is more difficult than the other lesson.

Moreover, based on the result of written test in making reported speech it can be concluded that most of the students have not understand the patterns of making the reported speech properly. In this case, in changing direct speech into reported speech, and in changing reported speech into direct speech. Thus, it has effect on their mind like being doubt and confuse, even more in changing reported speech into direct speech.

According to them, changing reported speech into direct speech is more difficult than in changing direct speech into reported speech.

In generally, the writer concludes that the problem above is because of lack practice English grammar, especially in reported speech, even though the reported speech had been taught. However, they do not practice more so that, they have forgotten about the patterns.

Besides, also because of lack facilities that can support in teaching and learning English process. Based on the collected data from documentary, observation, and interview, it can be known that facilities of Islamic Senior High School 4 Martapura are still incomplete to support the students in learning English. The school has no language laboratory; there is only a laboratory of science.

In addition, although there is a library, but it cannot support much to the students ability in learning English, because is still lack of English references, like English dictionary, English grammar books, and the other related English books. Thus, they influence on the students' mastery in making reported speech. Here, school facilities seem not so support on the students' mastery in learning English. Consequently, their mastery in making reported speech is in poor category.