

# CHAPTER I

## INTRODUCTION

### A. Rationale

Language is an important factor in human life. By using language, someone can easily communicate with others. Language is also used to deliver message, to express idea, thought and one's feeling to other. Mary Finniochiaro in her book stated that language is a unique human activity. It is an instrument processed only by men. All normal people in the world can speak and no group of people without a spoken language has ever been discovered. Language is universal, all human being in community understand and speak well enough to carry out every activity of human life.<sup>1</sup>

English is a language in the world that is used by most people for the past few years, it has rapidly developed as an international language. English as an international language has to be mastered if a human wants to build a good communication with people internationally. Mastery should be started since in a young age. Nowadays, Basic English is also taught in some kindergarten in Indonesia. It means that mastering English is very important for facing year by the year in this global Era.

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<sup>1</sup> Mary Finniochiaro, *English as a Second Language from Theory to Practice*, (New York: Regent Publishing Company, inc, 1974), p. 2.

Some people think that English is complicated language because there are many difficult words when they study it. It will be true all if we study hard and seriously.

English program has four skills to develop; those are listening, speaking, reading and writing.<sup>2</sup> If she/he will to master English she/he has to learn those skills intensively.

Marry Finnochiaro states “*Reading is one of the important skills in English. It is the way of getting meaning from printed or written material.*”<sup>3</sup>

“Reading is a process of thinking, evaluating, judging, imaging, reasoning, and problem solving”.<sup>4</sup> Reading is more than just a visual task, not only must the reader see and identify the symbol in front of him but he must it with past experience and project beyond this in terms of ideas, judgment, application, and conclusion.<sup>5</sup>

Reading is a key of science which is written in many books. Reading is also a good activity to study these books. Therefore, reading skill is very important and necessary in transformation of knowledge and technology. In reading skill, students haven't to memorize vocabulary and English sentences according to intonation, but it is hoped that they can understand text/passage that they read too.

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<sup>2</sup> Ibid, p. 77

<sup>3</sup> Ibid, p. 55

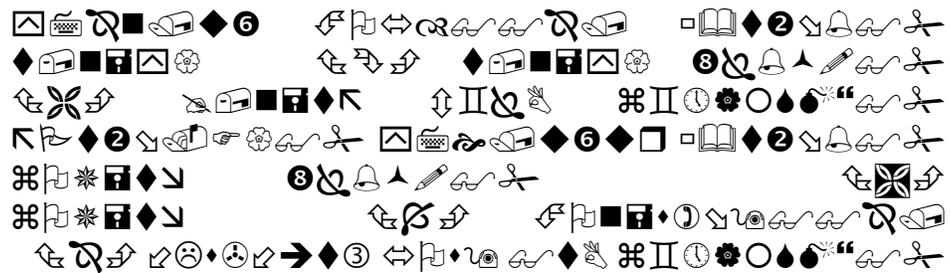
<sup>4</sup> Miles V Ziant, *The reading process (The Teacher and Learner)*, second edition (Lowa: WC Brown Company Publisher, 1997), p. 8

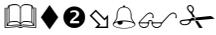
<sup>5</sup> Anderson J. Durston B. H, Poole M. E, *Efficient Reading A Practical Guide*, (New York: Mc Grown Hill Book Company, 1969), p. 72

Reading English material is not only merely limited on showing good pronunciation but it also needs the reader' ability. This goes with meaning of reading itself. Yet the reader's should know the meaning of the words according to the text.

When learning reading, some students usually read the text word by word. When they have difficulties with new words, they can guess the meaning based on the context on try to find out its derivation. If they cannot find out the meaning of the words they are allowed to open their dictionary. By reading, the reader can learn about the lives of other people, about life in order lands, and he or she can improve and develop his or her mind and imagination with new and significant ideas and experience.<sup>6</sup>

Furthermore, with reading the reader can develop and improve his competence with reference to his major of profession. It is in accordance with the message of Allah the almighty in the Holy Qur'an: Al-Alaq verse 1-5 as follows:



The verses contain of an exclamation and also signal of the urgency of reading. That is, the word  meaning “please read” which was

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<sup>6</sup> P. Gurrey, *Teaching English As A Foreign Language*, (London: longman, 1975), p. 113

twice repeated with definite purpose. The meaning of reading in above verse comprises deep meaning. The word      is a common to read and to discover knowledge that exists in our surrounding.

In this research the writer wants to discuss one of the many problems connected with English learning. English learning problems can take place both at home and at school. The teacher and the students are different, and therefore, we might find different motivations for learning as well. At school, the problems may appear when the class consists of a big number of students. The noisy class does not only disturb the students who really want to study, but also influence the students' concentration to the subject given in class. The condition like this can make the students feel bored and do not like to study. At home, the problems may appear when they recall the subjects from school and they still do not understand the lesson and none of the people at home can help them. If this condition continues they will feel very bored and not interested in studying English.

In this case the teacher's role is very important, that is to encourage them to study harder and better. In addition, students' problems are not only from the classroom environment but also from the students themselves. The reality we often see is that, in fact, many students master the theory better than practice. For example, in reading, they may have the knowledge of how to read, but in practice they find difficulties. They lack self confidence. To build their confidence, students need more practice so that teachers are suggested to create and use interesting media like as interesting book that is filled by kinds of text and one of text that interesting to learn and for students mastery is spoof text.

Spoof is a text which tells factual story, happened in the past time with unpredictable and funny ending. Its social function is to entertain and share the story.<sup>7</sup>

Spoof text is one of the texts that are used for reading mastery. Spoof text is a text that makes laugh. Spoof text is an account of an amusing incident. Using spoof text as a means for teaching can be very pleasing and interesting for the students. By using spoof text students will be more interested and more active in reading mastery if they can understand about the text.. They will feel something new and different from what they usually get in their class. The writer hopes that with the use of spoof text they will be active.

On the other hand, using spoof texts in teaching foreign language at high level is very important. By using spoof texts in teaching, teacher can explain the lesson clearly and funny and it also can motivate students to learn actively in the classroom.

Spoof text is one of the materials presented in reading. The writer assumed that it is important to understand kinds of the text especially spoof text because it will help students to know not only anecdote text that explain about funny story but spoof text tells about funny story too. Based on the first writer's observation, the writer found that the eleventh grade students of language program unfamiliar with spoof text in reading.

Based on the reasons above, the writer intends to make a research about how the use spoof texts by the teacher and how the level of student in using spoof

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<sup>7</sup> William. 2009. *What is the spoof text?*. Retrieve, 29 december 2010. [http://dictionary.reference.com/2009/01/26/browse/spoof text](http://dictionary.reference.com/2009/01/26/browse/spoof+text).

texts. The writer selects MAN 1 Martapura banjar regency as the research location. The writer found some crucial problems in the school. Based on the pre observation, it shows that the quality of the graduation can be categorized in poor category.

For determining the subject and object of the research, the writer checks the syllabus about the target lesson. The writer found that the spoof texts have been programmed for the second year students at the second semester. Furthermore, it was a transition period from general study in grade 2 to focused study in grade 3. The students were expected to be more serious in studying. Therefore, the eleventh grade students of MAN 1 Martapura will become the subject of the research.

Based on the fact, the writer wants to conduct the research in order to find out how the teacher using spoof texts in teaching and how the level of student's mastery in reading using spoof texts. This study will be written on a thesis entitled: **“THE USE SPOOF TEXTS FOR READING MASTERY AT THE ELEVENTH GRADE STUDENTS OF LANGUAGE PROGRAM OF MAN 1 MARTAPURA BANJAR REGENCY IN ACADEMIC YEAR 2010/2011.”**

## **B. Problem formulation**

Based on the topic, the problem of the study can be formulated as follows:

1. How does the teacher use spoof texts to the students for reading mastery?
2. How is the level of the student's mastery in reading using spoof texts?

### **C. The Reason for Choosing the Topic**

The writer has some reasons for choosing the topic of this research, they are:

1. The spoof texts that are used by the teacher in their instruction will influence of teaching and learning process in the classroom.
2. The use of spoof texts will help the students understand the lesson easily.
3. Using spoof texts in teaching English in the classroom will make the learner enjoy, fun, and interest in learning English.
4. This research is expected to help the second language teaching learning process.

### **D. The Purposes of the Research**

Based on the reason above, the purposes of this research are:

1. To know how the teacher uses spoof texts for reading mastery.
2. To know how the level of students' mastery in spoof texts.

### **E. The Significance of The Research**

Theoretically, the selection of using spoof texts in teaching English as foreign language hopefully can enrich the teacher's and writer's knowledge, especially about how important the use of spoof texts in teaching and as an information to the effectiveness of using spoof texts in second language teaching and learning process in reading mastery of the eleventh grade of MAN 1 Martapura in Academic Year 2010/2011.

In practice, the result of this research hopefully can be learned as an effective material that is used in teaching and learning English, especially in the senior high school.

## **F. Operational Definitions**

To avoid misunderstanding, the writer has clarified how the following terms were used in the study:

1. The use means the word from “use”, according to the oxford learners dictionary. It means “do something with” or using, employment, application to a purpose” and also mean cause to act or serve to a purpose. Therefore, meaning of the use in this research is “the ue of spoof text for reading mastery.”<sup>8</sup>
2. Spoof is a text which tells factual story, happened in the past time with unpredictable and funny ending. Its social function is to entertain and share the story.<sup>9</sup>
3. Reading is a complex cognitive process of decoding symbols for the intention of deriving meaning (reading comprehension) and/or constructing meaning. It is the mastery of basic cognitive processes to the point where they are automatic so that attention is freed for the analysis of meaning.

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<sup>8</sup> J. B Sykes, *The Consise Oxford Dictionary of Current English* (Oxford University Press, 1976), sixth edition, p. 833.

<sup>9</sup> William. *Op. Cit.*

4. Mastery is great skill or knowledge complete knowledge, great skill.<sup>10</sup> The mastery that discussed here is the understanding to use knowledge or skill. It means students' mastery in reading.
5. MAN 1 Martapura is a school where the observer takes place.

### **G. Organization of Writing**

This research consists of five chapters. They are systematically arranged as follows:

The first chapter contains introduction that covers, Rationale, Statement of the Problem, Problem formulation, The Reason for Choosing the Topic, The Purposes of the Research, The Significance of The Research, Operational Definitions and Organization of Writing.

The second chapter contains theoretical review on related subject, consisting definition of reading, kind of reading activities, kinds of the text, the description of the use of spoof texts for reading mastery and an example of a spoof text and the analysis of spoof text.

The third chapter contains of research method, which consists of subject and object of the research, data, source of the data and techniques of data collecting, design measurement, the difficulty level and discriminating power of test items, indicator, basic frame work of the research, techniques of data processing and analysis, and research of procedure.

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<sup>10</sup> A. S Hornby, *Advanced learners' dictionary of current English*, (New york: Oxford University Press, 1995), p. 721.

The fourth chapter contains report of the research, which consists of description of the research location, data presentation and data analysis.

The fifth chapter contains closure, which consists of conclusion and suggestion.