

**CHAPTER IV**  
**REPORT OF RESEARCH RESULT**

**A Description of the Research**

**1. Brief History of SMAN 1 Muara Uya Tabalong Regency**

Based on the result of interview between the writer and headmaster of Senior High School Muara, it is known that this SMAN 1 Muara Uya is the only one of SMAN in Muara Uya Tabalong Regency. It is located in Bangkar village. SMAN I Muara Uya was built in 1994 and officially opened ceremony on October 20, 1994 by the Regent of Tabalong Drs. H. Noor Aidy, M. Si

SMAN 1 Muara Uya has the following borders:

Houses in the East

Food stalls in the West

Rubber forest in the North

Street in the South

**2. Description of Teachers, Administration Staff, Students and School**

**a. Teachers of SMAN 1 Muara Uya**

There are twenty- six teachers in this school in the academic 2010/2011, whose responsibilities for teaching- learning activities in accordance with their respective competences and expertise's. Four of them are English teachers. From 26 teachers at SMAN 1 Muara Uya, 22 are permanent teachers and 4 part- time teachers. The description of teacher can be seen in Appendices.

#### **b. Administration Staff**

SMAN 1 Muara Uya has 7 administration staff, which consists of a head administration management and 6 official employees with different duty. To know about administration staff and office employees' condition at this school, it can be seen in appendices.

#### **c. Students**

In the academic 2010/2011, the total of students that administratively registered at SMAN 1 Muara Uya is 423 students. They are 200 students from class X, 112 students from class XI, and 111 students from class XII.

#### **d. Description of the School Facilities**

Generally, the physical condition of SMAN 1 Muara Uya building is good and the construction is permanent enough with 25,470 m<sup>2</sup> width. This school also has good facilities to support teacher learning process like teaching listening in practice room.

### **B Data Presentation**

The data are presented based on test and determent. The writer describes. The data about the Students' Errors in Using Direct Speech and Indirect Speech. Especially in the First Grade or class X of SMAN 1 Muara Uya Tabalong Regency in the Academic Year 2010/2011.

**1. Description about the errors in using Direct and Indirect Speech of the First Grade students of SMAN 1 Muara Uya Tabalong Regency in the academic year 2010/2011.**

To analyze the data, the writer must collect the data first, in order to know the students data, the writer held the test to find out the students' error in using Direct and Indirect speech.

The writer had done a written test to the students of first Grade of SMAN 1 Muara Uya Tabalong Regency in academic year 2010-2011. The writing test had been performed at their own class. The written test contains 40 questions and was performed for about 120 minutes without opening their dictionary and the result of the test can be see in the following table.

**Table 4.1 The Test Result on of Errors in Using Direct and Indirect Speech in the Frist Grade of SMAN 1 Muara Uya Tabalong Regency of the Academic Year 2010/2011**

Student	Correctness of Multiple Choice	Correctness of True or false	Correctness of Change sentences(Direct and Indirect speech)	Score
1	10	8	4	56
2	11	6	4	52
3	19	4	3	59
4	8	7	5	52
5	6	6	6	48
6	13	7	2	53
7	10	8	5	59
8	8	5	4	43
9	7	5	6	47
10	8	7	3	46
11	12	7	5	60
12	6	7	6	51
13	11	6	7	61
14	9	6	5	51
15	15	8	3	63
16	13	4	4	50
17	12	6	5	57

Continuation of table 4.1

18	10	6	6	56
19	10	4	4	44
20	9	5	3	42
21	13	4	4	50
22	14	6	6	64
23	7	5	3	38
24	13	1	3	35
25	10	2	3	35
26	10	4	3	41
27	13	6	4	56
28	10	6	3	47
29	14	4	6	58
30	6	6	6	48
31	12	6	6	60
32	9	8	5	57
33	5	7	4	43
34	13	3	1	38
35	12	3	2	39
36	13	6	2	50
37	6	7	2	39
38	6	5	3	36
39	6	4	1	27
40	5	4	4	34
41	15	6	5	63
42	7	8	5	53
43	14	8	3	61
44	6	8	2	42
45	3	6	6	42
46	8	7	4	49
47	13	8	1	53
48	5	7	6	49
49	5	5	4	37
50	14	7	2	55
51	4	6	2	32
52	9	6	3	45
53	10	7	4	53
54	9	6	6	54
55	13	8	6	68
56	11	5	2	43
57	10	6	3	47
58	8	5	4	43
59	7	6	5	47
60	11	8	5	61

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Continuation				
	600	352	239	2942/ 60 =49.03

Based on the table above, it is identified that the highest score of the test result is 68 and the lowest is 27. The accumulative score is 2942. Mean of the score is 2942 divided by 60, that is 49. 03. The highest number of correctness in multiple choices is 19 and the lowest is 3 and the total number of correctness in multiple choices is 600. The highest number of correctness in true or false is 8, and the lowest is 1 and the total number of correctness in true or false is 352. Furthermore, the highest number of correctness in changing of sentences (Direct and Indirect Speech) is 7, and the lowest is 1 and the total number of changing of sentences (Direct and Indirect speech) is 239.

The table below explains the categories of the score and its distribution.

**Table 4.2 The Frequency Distribution of the Test Result on Students' Errors in Using Direct and Indirect Speech in the First Grade of SMAN 1 Muara Uya Tabalong Regency in the Academic Year 2010/ 2011**

No	Category	Score	Frequency	Percentage
1	Very High Error	0-<20	-	-
2	High Error	20<40	11	18.3%
3	Fair Error	40<60	40	66. 7%
5	Low Error	60<80	9	15%
6	Very Low Error	80<100	-	-

From the table above should that there are 0% students whose score are around 0- 19 that classified in the very high error category. There are 11 students (18. 3%) whose scores are around 20-39 and they are classified in the high error category. There are 40 students (66. 7 %) whose scores are around 40-59 and they are classified in the fair error category. Meanwhile, there are 9 students (51 %) whose scores are around 60-79 and they are classified in the low error category,

and there are 0% students whose are around 80-100 that classified in the very low error category.

The data show that, the degree of errors in using Direct and Indirect Speech of the First Grade of SMAN 1 Muara Uya Tabalong Regency in the academic year 2010/2011 is classified in the fair error category. The majority (40 students 66.7%) got errors in this category.

**2. Description about the Frequency of students' errors in Using Direct and Indirect Speech of the First Grade at SMAN 1 Muara Uya Tabalong Regency in the Academic Year 2010/2011.**

To know the frequency of students' errors in using Direct and Indirect Speech, the writer presents the data based on the test result by writing all errors of the test. The data is shown on the following table:





Based on the table above, it is identified that 1. 40 % of students made errors in question no1<sup>A</sup>. 0. 74% of students made errors in question no2<sup>A</sup>. 1.73 % of students made errors in question no3<sup>A</sup>. 2.80% of students made errors in question no4<sup>A</sup>. 2.63 % of students made errors in question no5<sup>A</sup>. 2. 14% of students made errors in question no6<sup>A</sup>.2.88 % of students made errors in question no7<sup>A</sup>. 3. 54 % of students made errors in question no8<sup>A</sup>. 2.30% of students made errors in question no9<sup>A</sup>. 2. 22 % of students made errors in question no10<sup>A</sup>.

1. 31% of students made errors in question no11<sup>A</sup>. 1.97% of students made errors in question no12<sup>A</sup>. 3. 29% of students made errors in question no13<sup>A</sup>. 2. 47% of students made errors in question no14<sup>A</sup> . 3. 38% of students made errors in question no15<sup>A</sup>. 3. 38% of students made errors in question no16<sup>A</sup>. 2.96% of students made errors in question no17<sup>A</sup>. 2.96% of students made errors in question no18<sup>A</sup>. 3.21% of students made errors in question no19<sup>A</sup>. 21.97% of students made errors in question no20<sup>A</sup>. 1.15% of students made errors in question no1<sup>B</sup>. 2.30% of students made errors in question no2<sup>B</sup>. 2.96% of students made errors in question no3<sup>B</sup>. 2. 22% of students made errors in question no4<sup>B</sup>. 2. 63% of students made errors in question no5<sup>B</sup>. 1. 56 % of students made errors in question no6<sup>B</sup>. 2. 47% of students made errors in question no7<sup>B</sup>. 1. 40% of students made errors in question no8<sup>B</sup>. 2.47 % of students made errors in question no9<sup>B</sup>. 1.23% of students made errors in question no10<sup>B</sup>. 0. 82% of students made errors in question no1<sup>C</sup>. 1. 31% of students made errors in question no2<sup>C</sup>. 4.12% of students made errors in question no3<sup>C</sup>. 3. 46% of students made errors in question no4<sup>C</sup>. 3. 54% of student made errors in question no5<sup>C</sup>. 2.88% of students

made errors in question no **1<sup>D</sup>**. 3.95% of students made errors in question no **2<sup>D</sup>**. 3.62% of students made errors in question no **3<sup>D</sup>**. 3.05% of students made errors in question no **4<sup>D</sup>**. 3.38% of students made errors in question no **5<sup>D</sup>**.so, the total frequency of errors made by the students in using Direct Speech and Indirect Speech is 1213 errors and it can be stated that the students made errors mostly in question no **3<sup>C</sup>** as much as 50 error (4.12%).

**Table 4.4 The Students' Common Errors in Direct and Indirect Speech in Using Simple Presents the First Grade at SMAN 1 Muara Uya Tabalong Regency in the Academic Year 2010/2011.**

No	Number of question	F	P
1	<b>4<sup>A</sup></b>	34	2.80%
2	<b>7<sup>A</sup></b>	35	2.88%
3	<b>14<sup>A</sup></b>	30	2.47%
4	<b>1<sup>B</sup></b>	14	1.15%
5	<b>10<sup>B</sup></b>	15	1.23%
6	<b>1<sup>C</sup></b>	10	0,82%
Total	6	138	11.35%

From the table above, it shows that the first Grade of SMAN 1 Muara Uya common by made errors of Direct and Indirect Speech in simple presents tense. There are 6 questions of type simple presents tense which the accumulative of common errors are 11.35%. The number of questions which the students' most common errors of using Direct and Indirect Speech type test in simple present tense 7 (3.88%).

**Table 4.5 The Students' Common Errors in Direct and Indirect in Using Combining Two Tenses the First Grade at SMAN 1 Muara Uya Tabalong Regency in the Academic Year 2010/2011.**

No	Number of Question	F	P
1	2 <sup>D</sup>	48	3.95%
Total	1	48	3.95%

From the table above, it shows that the first Grade of SMAN 1 Muara Uya common errors of Direct and Indirect Speech using in combining tense. It is just 1 question students' error of combining 2 tenses which the accumulative of common errors is 3.95 %. The number of question which the students' most common errors of combining 2 tenses is 2 (3.95 %), that is question students' more have made errors than other question.

**Table 4.6 The Students' Common Errors in Direct and Indirect Speech in Using Present Continuous of the First Grade at SMAN 1 Muara Uya Tabalong Regency in the Academic Year 2010/2011.**

No	Number of question	F	P
1	5 <sup>A</sup>	32	2.63%
2	17 <sup>A</sup>	36	2.96%
3	2 <sup>B</sup>	28	2.30%
4	4 <sup>B</sup>	27	2.22%
5	5 <sup>C</sup>	43	3.54%
Total	5	166	10.11%

On the table above, it shows that the first Grade of SMAN 1 Muara Uya common error of Direct and Indirect Speech using in present continuous tenses. There are 5 question students' errors of present continuous tense which the accumulative of common error is 10.11%. The number of question which the students' most common errors of present continuous tense are 5<sup>C</sup> (3.54%)

**Table 4.7 The Students Common Errors in Direct and Indirect Speech in Using Present Perfect of the First Grade of SMAN 1 Muara Uya Tabalong Regency in the Academic Year 2010/2011.**

No	Number of question	F	P
1	4 <sup>C</sup>	42	3.46%
Total	1	42	3.46%

On the table above, it shows that the first Grade of SMAN 1 Muara Uya common error of Direct and Indirect Speech using in Present Perfect tenses. That is 1 question students' errors of simple present perfect tenses which the accumulative of common errors is 3.46%. The number of questions which students' most common errors of present perfect tense is 4<sup>C</sup> (3, 46%).

**Table 4.8 The Students Common Errors in Direct and Indirect Speech in Using Future tenses of the First Grade of SMAN 1 Muara Uya Tabalong Regency in the Academic Year 2010/2011.**

No	Number of question	F	P
1	2 <sup>A</sup>	9	0.74%
2	6 <sup>A</sup>	26	2.14%
3	20 <sup>A</sup>	24	1.97%
4	6 <sup>B</sup>	19	1.56%
5	2 <sup>C</sup>	16	1.31%
Total	5	94	7.72%

From the table above, it shows that the first Grade of SMAN 1 Muara Uya common error of Direct and Indirect Speech using in future tenses. There are 5 question students' errors of future tense which the accumulative of common errors is 7.72%. The number of question which the students' most common errors of Simple future tense is 6<sup>A</sup> (2.14%).

**Table 4.9 The Students Common Errors in Direct and Indirect Speech in Using Past Continuous tense of the First Grade of SMAN 1 Muara Uya Tabalong Regency in the Academic Year 2010/2011.**

No	Number of question	F	P
1	<b>3<sup>A</sup></b>	21	1.73%
2	<b>3<sup>D</sup></b>	44	3.62%
Total	2	65	5.35%

From the table above, it shows that the first Grade of SMAN 1 Muara Uya common errors of direct and indirect Speech using in Past Continuous tenses. There are 3 question students' errors of Past Continuous tense which the accumulative of common errors is 7. 98%. The number of questions which the students' most come errors of Past Continuous tense is **3<sup>D</sup>** (3. 62%).

**Table 4.10 The Students Common Error in Direct and Indirect Speech in Using Simple Past Tenses of the First Grade of SMAN 1 Muara Uya Tabalong Regency in the Academic Year 2010/2011.**

No	Number of question	F	P
1	<b>9<sup>A</sup></b>	28	2.30%
2	<b>12<sup>A</sup></b>	24	1.97%
3	<b>15<sup>A</sup></b>	41	3. 38%
4	<b>18<sup>A</sup></b>	36	2.96%
5	<b>8<sup>B</sup></b>	17	1. 40%
6	<b>9<sup>B</sup></b>	30	2. 47%
7	<b>4<sup>D</sup></b>	37	3. 05%
8	<b>5<sup>D</sup></b>	41	3. 38%
Total	8	254	20.91%

From the table above, it shows that the first Grade of SMAN 1 Muara Uya common errors of Direct and Indirect Speech using in Simple Past tenses. There are 8 question students' errors of Simple Past tense which the accumulative of common errors is 20.91%. The number of questions which the students' most come errors of Simple Past tense is **15<sup>A</sup>** and **5<sup>D</sup>** (3. 38%).

**Table 4.11 The Students Common Error in Direct and Indirect Speech in Using Simple Past perfect tense of the First Grade of SMAN 1 Muara Uya Tabalong Regency in the Academic Year 2010/2011.**

No	Number of question	F	P
1	<b>1<sup>A</sup></b>	17	1.40%
2	<b>10<sup>A</sup></b>	27	2.22%
3	<b>11<sup>A</sup></b>	16	1.31%
4	<b>13<sup>A</sup></b>	40	3.29%
5	<b>19<sup>A</sup></b>	39	3.21%
6	<b>3<sup>B</sup></b>	36	2.96%
7	<b>1<sup>D</sup></b>	35	2.88%
Total	7	210	17.27%

From the table above, it shows that the first Grade of SMAN 1 Muara Uya common error of Direct and Indirect Speech Using in Simple Past Perfect tenses. There are 7 question students' errors of Simple Past Perfect tense which the accumulative of common errors is 17.27%. The number of question which the students' most come errors of Simple Past perfect tense is **13<sup>A</sup>** (3.29%).

**Table 4.12 The Students Common Errors in Direct and Indirect Speech in Using Past Future tense of the First Grade of SMAN 1 Muara Uya Tabalong Regency in the Academic Year 2010/2011.**

No	Number of question	F	P
1	<b>16<sup>A</sup></b>	41	3.38%
Total	1	41	3.38%

On the table above, it shows that the first Grade of SMAN 1 Muara Uya common error of direct and Indirect Speech Using in Past Future tenses. That is 1 question students' errors of simple Present Perfect tenses which the accumulative of common errors is 3.38%. The number of question which the students' most common errors of past Future tense is **16<sup>A</sup>** (3.38%).

**Table 4.13 The students common Errors in Direct and Indirect Speech in Using Modals of the First Grade of SMAN 1 Muara Uya Tabalong Regency in the Academic Year 2010/2011.**

No	Number of question	F	P
1	8 <sup>A</sup>	43	3.54%
2	5 <sup>B</sup>	32	2.63%
3	7 <sup>B</sup>	30	22.47%
4	3 <sup>C</sup>	50	4.12%
Total	4	155	32.76%

From the table above, it shows that the first Grade of SMAN 1 Muara Uya common errors of Direct and Indirect Speech Using in Modal. There are 4 question students' errors of Modals tense which the accumulative of common errors is 32. 76%. The number of question which the students' most come errors of Past Continuous tense is 3<sup>C</sup> (4.12 %).

**Table 4.14 The frequency of Students' Errors in Using Direct and Indirect Speech**

No	Types of error in using Direct and Indirect Speech	F	P
1	Simple present	138	11.35%
2	Present Continuous	166	10. 11%
3	Future	94	7.72%
4	Present perfect	42	3. 46%
5	Past tense	254	20.91%
6	Past Continuous	65	5.35%
7	Past perfect	210	17. 27%
8	Past future	41	3.38%
9	Combine 2 tenses	48	3.95%
10	Modal	155	32. 76%
Total		1213	100%

Based on the table above, it show that data about the first students of SMAN1 Muara Uya in using Direct and Indirect Speech common errors each type using in tenses. There are 11.35% students made error in Simple Present tense.

There are 10.11% students' made errors in present continuous tenses. There are 7.72% students' made errors in future. There are 3.46% students' made errors in Present Perfect tenses. There are 20.91% students' made errors in past tense. There are 5.35% students' made errors in past Continuous. There are 17.27% students' made errors in past perfect. There are 3.38% students' made errors in past future tense. There are 3.95% students' made errors in combine 2 tense. There are 32.76% students made errors in Models.

Based on the above, it can be stated that the students mostly made error in using Direct and Indirect Speech by changing of tenses that is 1213 errors, because the total frequency of errors made by the students in using Direct and Indirect Speech using changing of tenses that is 1213

### **C . Data Analysis**

In analyzed the data this writer presents three steps was in the following writing.

#### **1. The Students' Error in Using Direct Speech and Indirect Speech of the First Grade at SMAN 1 Muara Uya Tabalong Regency in the Academic Year 2010/2011.**

The presented data on the previous subchapter show that there is no student with very high error category (0-20). There are 11 students (18.3%) include in high error category (20-<40), because the students seldom and study review again to practice about the forming Direct ad Indirect Speech. Therefore, they forget about it and often get trouble in forming or making Direct and Indirect sentences. There are 40 students (66.7%) whore in fair error category (40-<60), because they are unfamiliar or more understand Direct and Indirect Speech. So,

they can change Direct Speech to Indirect Speech in the exact sentence. There are 9 students (15%) include in low category (60-<80), because they confuse to change the right tenses in the exact direct and indirect speech sentence. The last, no students include in very low error category. The mean score is 49.03 (fair error category). Furthermore, the total number of Correctness in Multiple Choice is 600; than the total number of Correctness in true or false is 352 and the total number of Correctness in changing sentences (Direct and Indirect speech) is 239.

So, from the data analysis above, it can be concluded that the degree of common errors in using Direct and Indirect Speech of the first Grade at SMAN 1 Muara Uya Tabalong Regency in the academic year 2010-2011, is in the fair error category.

## **2. Frequency of Students' Common Errors in Using Direct Speech and Indirect Speech of the first Grade at SMAN 1 Muara Uya Tanjung Regency in Academic Year 2010/2011.**

The presented data on the previous subchapter show that the total frequency of errors made by the students in using Direct and Indirect Speech is 1213 errors. It can be stated that the students who made common errors are

11. 35% of using Direct and Indirect Speech in Simple Present Tense. 10. 11% of Using Direct and Indirect Speech in Present Continuous Tense. 7. 72% of using Direct and Indirect Speech in Simple future tense. 3. 46% of using Direct and Indirect Speech in present Perfect tense. 20. 91% of using Direct and Indirect Speech in Simple Past. 5.35% of using Direct and Indirect Speech in Past Continuous. 17. 27% of using Direct and Indirect Speech in Past Perfect. 3. 38% of using Direct and Indirect Speech in Past Future. 3. 95% of using Direct and

Indirect Speech in combining 2 tenses. 32. 76% of using Direct and Indirect Speech in modal. Based on the data above, the writer concludes that the students made high errors in Simple Past Tense (20.91%), on the other hand, they less made errors in Simple Future Tense (3. 38%) and Simple Past Perfect.

### **3. Students' Error in the Item Question the Test**

To make clear of the Errors the Students made most the writer analyzed them based on the table 4.15



- a. From the table above, it shows that of students made highest errors in question no <sup>3<sup>C</sup></sup> (10), the errors which made by students are in changing Direct and Indirect Speech form *modal* like changing *can* to be *could*, *must* to be *had to* and atc.
- b. The errors made by students in question no <sup>2<sup>D</sup></sup> (12), the error that made by students are in changing Direct Speech and Indirect Speech in using combining two tenses as *Past Continuous and Simple Past*
- c. The students made error in question no <sup>3<sup>D</sup></sup> (16), the errors made by students are in using Direct and Indirect Speech as *Past Continuous* changing to *Present Continuous*
- d. The students made error in question no <sup>6<sup>A</sup></sup> (17), the errors made by students are using Modal in changing Direct and Indirect Speech as *Must*.
- e. The students made error in question no <sup>5<sup>C</sup></sup> (17), the errors made by students are in using Direct and Indirect Speech as *Present Continuous* Changing *Past Continuous*.
- f. The students made errors in question no <sup>4<sup>C</sup></sup> (18), the errors made by students in using Direct and Indirect Speech are changing *Present Perfect* to *Past Perfect*.
- g. The students made errors in question no <sup>15<sup>A</sup></sup> (19), the errors made by students in using Direct and Indirect Speech are changing *Simple Past*.
- h. The students made error in question no <sup>16<sup>A</sup></sup> (19), the errors made by students in using Direct and Indirect Speech are changing *Past Future*.

- i. The students made error in question no 5<sup>D</sup> (19), the errors made by students in using Direct and Indirect Speech are changing *Simple Past* to *Simple Present*
- j. The students made error in question no 13<sup>A</sup> (20), the errors made by students in using Direct and Indirect Speech are Past *Perfect*.