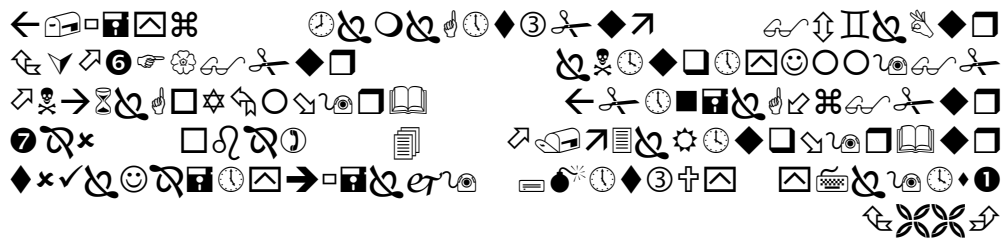


CHAPTER I

INTRODUCTION

A. Rationale

God has created human beings to be nations and tribes around the world that have many differences in aspects of life. One of them is language. This statement is true and in line with what the Qur'an has stated in the Ar-Rum verse 22:



At the end of this verse Allah says”. . . Verily in that are sign those who know”. It can be understood from this verse that Allah created some variation in our languages in order to be thought and researched by the human.

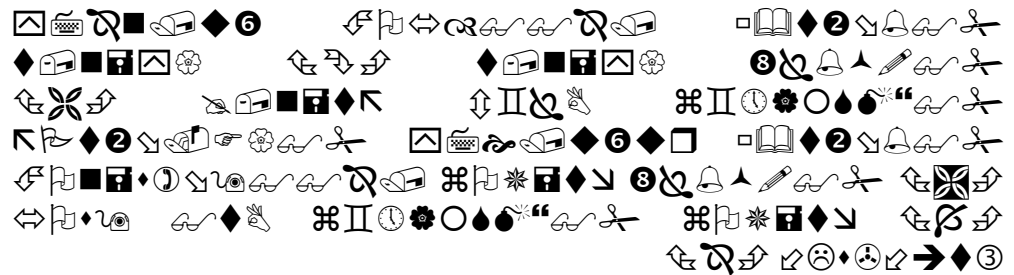
Every human being in the world needs language as a tool of communication. Language can help people to interact each other. It also can help them in delivering message, expressing ideas, thought and feeling to other.

Language plays an important role in human life. It means language is used for communication, expressing idea, opinion and feeling. Language is the means by which results of human thought and action are passed on.¹ It is reality that the

¹Mary Finocchiaro, *English As A Second Language From Theory to Practice* , (New York: Regents Publishing Company, inc. 1974), p. 57

human beings have various languages in expressing their thoughts, wills, views and perception.

Human beings use different languages in their communication, these differences to languages show that Allah, the Creator and the Master of this world and all everything for the happiness of human beings orders people to study His verse in this world, as Allah the Mighty said in the holly Qur'an in the Al-Alaq verse 15:



This verse is explained about obligatory for learning and teaching. As we know to transfer the knowledge, we have to communicate each other, and to communicate we need a language. So, Language is not only used for interaction with another but also used to communicate, to share the information and develop sciences and technology.

Language is associated its activities with both speech and writing: an encoding process and a decoding process. Encoding is process of transforming one format into another. The character of encoding process is a code that pairs a set of natural language characters, ex. Alphabet are syllabary with a set of something else such as number of electrical pulses. Decoding process is the ability to apply knowledge of letter sound relationship including knowledge of

letter pattern, to correctly pronounce written words.² Speaking and writing are the encoding process by which we communicate our ideas, thoughts or feelings through one or the form of language; listening and reading are the parallel decoding process by which we understand, either a spoken or a written message.³ Therefore, it is important to learn another language in order to make the same understanding when they communicate to each other, for example English.

In globalization era, English is very important for our life because it has become an international language, for many years. Therefore, English also becomes one of subject interaction either from elementary school to University. English as a foreign language is considered very important to improve knowledge, technology, and knowing cultures of countries.

Historically the introduction of English as a foreign language learning in Indonesia started in the first year of Junior High School, but now English is to be learned from the third year of Elementary school as a local subject contain. The teaching of English as a foreign language in the elementary level began after the Decree of Minister of Education and Culture of Republic Indonesia No. 0487/4/1992 about the local content in the Junior High School Curriculum and No. 060/U/1993 about the introduction of English since the fourth grade of Elementary School as a local content were issued

²[www.wikipedia.org/wiki/encoding](http://en.wikipedia.org/wiki/encoding).<http://en.wikipedia.org/wiki/decoding>. 28th of December 2008

³David P. Haris, *Teaching English As A Second Language*, (USA Georgetown, McGrawHill Book Company, 1969), p. 6

In Indonesia, English is studied as a foreign language in formal setting (such as at school), and it is not normally a language of interaction but simply a branch of study. Auli says: “. . . the foreign language community it is used for communication with people from other communication.”⁴ It means that English is not used as means of communication between people in Indonesia but it is only used to communicate with foreigner.

Antasari State Institute for Islamic Studies Banjarmasin is one of formal education institute under the Ministry of Religious Affairs (MORA), which also applies English as one of the subjects which is taught at the university.

At Antasari State Institute for Islamic Studies Banjarmasin every students have the same right and obligation to get education and teaching and learning process. For students at English Department, English is one of complicated subject, because it is one of foreign language and hard for them to understand and to get practice English word, according to patterns or rules of English grammar in speaking or writing.

Basically, learning a foreign language should have four skills and two elements, there are vocabulary and grammar. But to master them is not easy, students have to learn, as well as learn vocabulary and grammar. Grammar is one of the hardest to be mastered.

Grammatical patterns of the language they are learning are very important to be mastered. It is because when they are using four skills, the sentences that are

⁴Maraossa Auli, *Age and Other Focus in Foreign Language Learning Research Indigo and Influence of Foreign Educational Policy*, (Leicester: University Of Leicester, 1997), p. 2

decoded and encoded are arranged according to grammatical patterns of that language.

Grammar may be roughly defined as the way language manipulates and combines words (or bits of word) in order to form longer units of meaning.⁵ Grammar is concerned with the form of straight of languages and therefore includes the study of syntactical and morphological system of that language. So, by mastering the grammar, the learners will be able to create of sentences appropriately according to patterns. Moreover the sentences that are grammatically correct will be more meaningful and easier to be understood. So, grammar of that language will determine the meaning of the sentences in that language.

The grammar of a language is a description of the way in which that language behaves.⁶ Grammar is the rules of forming words and making sentences⁷ and it is one of important subject matter should be mastered in leaning English, it helps the students construct a grammatically correct utterance, which it will be easily understood by interlocutors rather than ungrammatical one.

Active voice and passive voice are also discussed in grammar, someone had difficulty to make passive voice if he or she does not know the roles of the

⁵Penny UR, *Grammar Practice Activities*, (New York: Cambridge University Press, 1990), p.4

⁶Burton, S. H, *Mastering English Language*, (Singapore: The Macmillon Press, ltd, 1982), p. 128

⁷Manser, H. Martin, *Oxford Learner's Pocket Dictionary*, (New York: Oxford Univaersity Press, 1995), p. 182

active voice first. But actually, it's easy to make active voice and passive voice, if he remembers the roles of changing active voice and passive voice in every tense.

The passive voice occurs in both spoken and written English, and it is used very frequently in technical writing. Most that take an object can be used in the passive sentence. In sentences in the active voice, the primary focus is on the subject (the agent of the action). To give primary focus to the object of sentence, the sentence can be changed to the passive voice.⁸

The writer's reason for choosing the active voice and passive voice in this research, it's because first active voice and passive voice were studied in English Department. Second although, the students of English Department have studied the active voice and the passive voice, but not all of them can master it completely. When some of them asked to make the passive voice for present perfect tense, in fact they made the passive voice for present tense, because there are forms of every tense. Sometimes they are still confused to make it correctly. And the time allocation for this subject less for them, so they still do not understand well to conduct about it completely. And reason for choosing students in the fifth semester as sample in this research, because the writer wants to know their ability in changing the active into passive voice, and they will become English teachers, so that, they have to able to master about active and passive voice.

⁸Patricia K, Werner, et.al., *Interaction II A Communicative Grammar*, (New York: McGraw-Hall, 1990), p. 252

Based on that fact the writer is interested to conduct a research entitled:
“The Students’ Ability in Changing Active Voice into Passive Voice of The Fifth Semester of English Department at Tarbiyah Faculty ‘ANTASARI’ State Institute for Islamic Studies Banjarmasin Academic Year 2008/2009”

To avoid misinterpretation toward the title, the writer will explain some terms in the title as follow:

1. Ability: Skill or power. The ability that discussed here is the students’ skill or capability in changing the active sentence into passive sentence.
2. Change: become or make different. Changing: something used in place of another, it means here is to change active voice into passive voice.
3. Active: doing something, in grammar active of the verb form used when the subject of sentence does the action.⁹ Active voice: is in this case, people, animals, or things showed by subject telling to do something with something else.¹⁰
4. Passive: in grammar of the forms of a verb use when the subject is affected by the action of the verb.¹¹ Passive voice is in this case, people, animals, or things telling to suffer something from something else.¹²

Thus, this title means the students are able to make active voice and passive voice by changing the active sentence into passive sentence or from

⁹Manser, H. Martin, *Oxford Learner’s Pocket Dictionary*, (New York: Oxford Univaersity Press, 1995), p. 5

¹⁰Hartanto, S, Hohn, *Accurate, Breif and Clear English Grammar*, (Surabaya: Indah, 1996), p. 280

¹¹Manser, H. Martin, *Oxford Learner’s Pocket Dictionary*, *op. cit.*, p. 300

¹²Hartanto, S, Hohn, *Accurate, Breif and Clear English Grammar*, *op. cit.*, p.

passive sentence into active sentence made by students in the fifth semester of English Department at Tarbiyah Faculty Antasari State Institute for Islamic Studies, which have taken structures A, B and C course in the previous semester.

B. Statement of the Problem

The statement of the problem in this research; how is the students' ability in changing active voice into passive voice at the fifth semester students of English Department Tarbiyah Faculty Antasari State Institute for Islamic Studies Banjarmasin?

B. Reasons for Choosing the Title

There are some reasons of choosing this title, they are:

1. English is an international and universe language spoken and learned by almost people all over the world.
2. Grammar (especially active voice and passive voice) are two of the important things to be mastered in order the students can speak and write English easily.
3. Active voice and passive voice are two the important components grammar is one of for someone to be successful in four language skills, especially to improve speaking and writing skills.
4. The students in the fifth semester have studied about active voice and passive voice in the previous semester and they have more understood about grammar than the first semester until the fourth semester.

D. The Purposes of the Research

The purposes of this research is to know the students' ability in changing active voice into passive voice at the fifth semester students of English Department Tarbiyah Faculty Antasari State Institute for Islamic Studies Banjarmasin Academic Year 2008/2009.

E. Significances of Research

This research is intended to give some benefits, such are:

1. As an information or additional references for the English Department at Tarbiyah Faculty of Antasari State Institute for Islamic Studies Banjarmasin in issuing policy to improve the students' ability in learning, especially in grammar.
2. As an information for all English lecturers especially for those who are in English Department at Tarbiyah Faculty of Antasari State Institute for Islamic Studies Banjarmasin.
3. As an information or additional references for the English Department at Tarbiyah Faculty of Antasari State Institute for Islamic Studies Banjarmasin to master active voice and passive voice
4. It will enrich knowledge and experiences especially for students in changing active voice into passive voice.
5. The result will enlarge and improve our understanding about grammar active and passive voice and can be applied either in writing and speaking.

6. To give a new contribution especially for the next researchers who want to conduct research of the same field to enlarge the circulation for literatures of Tarbiyah Faculty of Antasari State Institute for Islamic Studies Banjarmasin.

F. The Organization of Content

This study is divided into five chapters as follow:

The first chapter is introduction, which consists of rationale, statement of the problems, reasons for choosing the title, purposes of study, significances of research, and organization of contents.

The second chapter is theoretical review on related field, which is consists of definition of active voice and passive voice, the roles of changing active voice into passive voice in every tenses, some techniques to master the change of active voice to passive voice, and some theories about the related studies.

The third chapter is method of research, which consists of subject and object or research, data and source of data, techniques of data collecting, techniques of data processing and analysis, and research procedure.

The fourth chapter is report of research result, which consists of general description of research location, data presentation, and data analysis.

And the last chapter is the fifth chapter is closure, which consists of conclusion, and suggestion.