

CHAPTER I

INTRODUCTION

A. Background of Study

Education is an adult effort in associate themselves with children as educator to lead physical and spiritual towards maturity. It is a process of transferring values of adult towards children in order to shape them to be person who is mature in anything, teacher as a leader figure is person who is able to form soul and character his/her students. Teacher has a force to construct and build students personality in order they will become people who are beneficial towards religion and nation.

Teaching is a part of education process which has been used to improve human living all over the world; it has formal institution which always develops time by time. This is known as students get formal learning experience most while teaching and learning process in the school; one of education institution while the teacher act as mediator and educator of knowledge and science.

In teaching and learning process, both have their own purpose and objective in achieving its benefit. Teachers play important role to participate to reach their students objective in study like transmitting knowledge using the various method of teaching in order to shape them into educated person who have knowledge with characteristic.

According on Poerwadarminta in Suparlan (2005, p.201), teacher is a person who teaches and the term is equal with instructor. Therefore, the teacher

interpretation only mentions one side that is a teacher, not including the interpretation as educator and trainer. Meanwhile Zakiyah Daradjat in Suparlan states that teacher is professional educator because teacher has already accepted and carried parent's charge to educate their children.

Teacher or lecturer should know that teaching is not only about delivering their knowledge about the lesson in the class, but they must act more than educator who is able to interact personally and socially towards their students. In this case, teacher should able to act more than educator by giving a good example towards the students.

According to James B. Brow in Suryobroto (2009, p.2) the role of teacher is master and develop learning material, plan and prepare daily learning, control and evaluate student's activities. Suryobroto adds that in the process of teaching and teaching covers pedagogical and administration duty. Pedagogical duties are helping, guiding and leading.

The dominant factor of the importance on formal education generally is the teachers are always regarded to be role model, and even more as self-identification figure. Because of that, teacher should have capable competences to develop their student totally based on their own profession.

Profession of teacher and lecturer as well have a very important function, role and position in reaching education view that is build human of Indonesia who is intelligent, exhaustive and competitive. Dealing in achieving education objectives in Indonesia where the profession of teacher and lecturer are considered should be more intelligent, comprehensive and competitive in teaching institution;

they must have good competence in order to get ideal position for student's achievement.

Therefore, teacher or lecturer must be able to be good in teaching in order to provide best contribution on student's goal. In other words, teaching is a key of responsibility where professionalism should be applied to this field of education.

According to *Keputusan Menteri Pendidikan Nasional Nomor 045 Tahun 2002*, competence is a set of intelligent action with full of responsibility that somebody must have as requirement to be considered capable by society in performing tasks in certain occupation. Competence's element consists of personality foundations which are: (1) Mastery of knowledge and skill (2) Ability to work (3) Attitudes and behaviors in the workplace based on the level of expertise in knowledge and skills. (4) Understand the rules of the society in accordance with the work expertise.

In simple way, competence is mastery of knowledge, skills, values, attitudes which are reflected in the thinking of act guidelines and doing the tasks in professional manner. The obligation of having competences as referred in *Tentang Sistem Pendidikan Nasional* (2003, p.2) in performing duty and his/her function in learning, professional teacher must have competencies that revolve such competence to develop students personality, especially intellectual capability, leads students to be Indonesia member's society who have strong religious spirituality, self-control, personality, intelligence, good-manner, and competent that they need and society.

Based on *Peraturan Menteri Pendidikan Nasional Republik Indonesia Nomor 16 Tahun 2007* about *Standar Kualifikasi Akademik dan Kompetensi Guru*, it explains that teacher/lecturer competency's standards are developed from four competences, those are: (1) Pedagogical competence (2) Social competence (3) Personal competence (4) and Professional competence. Those are integrated in teacher's performance.

Teacher or lecturer is a central figure who in developing human resource anytime and anywhere. In fact, a teacher must have special features that differentiate his/her personality than others. This is because the teacher is always being source of attention of his/her students and then the teacher will be a figure where his/her students can imitate and make him/her as model to interact toward others, both are related with personal and social competence.

Islam teaches for someone to take responsibility for implementing the obligations perfectly with all ability. As the word of Allah in Surah al-An'am verse 135 as follow:



Professional teacher or lecturer can be regarded as the determining factor of education quality. To be able become professional teacher or lecturer they requires competency in their field. Even more by the progress of advancement in

this age, lecturer or teacher are expected to be able to give their students not only about how to master in lesson materials, but also able to inspire them to be more positive as good person. Besides, teacher or lecturer are supposed to be someone who educate more in the developmental of students' personality and characteristic, therefore they must be able to manage the learning process and convey good morality to show toward their students. Because of the important role of teacher and lecturer is very important for them to have some competences those are required for becoming a perfect educator.

Personal and social competence is main compulsory of teaching requirements beside pedagogical and professional competence because teacher or lecturer is a figure who has strategic role in the development of human resource; In fact, teacher or lecturer also must have specific characteristics that distinguish the person of a teacher with another person who is not a teacher.

Personal competence and social competence is a skill that must be owned by a teacher in their profession, both as individual and as members of society, professional competence implies the existence of a necessity to have the professional competence in order to work with the best. Thus teachers are required to understand more about the competence in the field of education.

Based on *Peraturan Pemerintah RI Nomor 19 Tahun 2015 about Standar Nasional Pendidikan Pasal 28*, it's stated that: Teacher (educator) must have academic qualification and competence as education agent, healthy physical and spiritual as well, and have ability to bring national education purpose.

To have these competencies teachers need to develop themselves both as a function of teachers themselves is to foster and develop the professional abilities of learners in the learning process and also reach professionalism in teaching.

Hasanah (2012, p.15) gives an explanation about profession that is in doing its job requires expertise, using techniques, and high dedication. Profession is taken from Latin, which is "Professio" that has two meaning; one of them is "promise" or "oath" with job. In the broad term, profession can be interpreted as any activities that everyone can do to get money with specific and particular skill. In the limited term, profession means activity that is run based on particular/specific skill and its required good social norms implementation.

Meanwhile, according education expert, Cooper in Nana (2000:68) argues that there are four factors that teacher must have in increasing his/her professionalism.

1. Have knowledge about learning and human behavior.
2. Have knowledge and master in the study field that he/she is maintaining.
3. Have decent attitude about himself or herself, school, co-workers, and study field that he/she is maintaining.
4. Have skill in teaching techniques.

As the reference was mentioned above, those factors are related with knowledge of teaching but also about having good attitude that covers to everything that is affecting with teaching interaction. Moreover, the profession of

teacher requires professionalism in working to show personality and social capability where its function in shaping society with his/teaching.

Teacher is a person who has central position in education because the teacher will always be the center of attention of the students. According to Sanjaya (2007, p.13) the most important thing in education process is teacher's component, this is reasonable because the teacher is the edge point that relates directly toward students that become an object and subject of learning. Even it has nice and idealistic curriculum, perfect educational facilities. Without the balanced of teacher's ability in implementing it, everything will be less meaningful.

Furthermore, the teacher and lecturer have influences toward his or her students, this occurs through interaction in the class and teaching session or process either it's directly or indirectly.

English department of Antasari State Institute for Islamic studies as one of biggest faculty in Banjarmasin has many experienced lecturers and capability in teaching because all of the lecturers are professionally have competency in academic backgrounds. Besides, all of them are match with their educational background to teach in English department. The competency of teaching like pedagogical and professional already they have. But in personal and social competency which is in order to interact with students in reaching their objective in educational field, both are also needed because lecturers must point themselves as an figure and learning partners toward their students.

Previously, there was an earlier research which has been conducted by Ramadhanti, F (2014) for English department educational development purpose

where it is focused only about pedagogical and professional competence. The result of research indicated that each competence got good category where both were concluded with total percentage score 82% for professional competence and 80% for pedagogical competence. Those competences were good category of research result.

Personal and social competence has bigger influence in the teaching process for students who are not only attending and receiving their lessons because the characteristic of teaching need a role personally and how to interact socially towards students in the class and outside the class. Both have particular indicators that help any education institution to measure teacher's capability to act more than educator who able to give good influence and get positive reputation among the students by showing the competence of their personal and social behavior which indicates that teacher competence refers to the ability of teacher to help, guide, and counsel his/her students so that his/her students can get good achievement meanwhile professional and pedagogical competences tend to be in the way of teaching material, designing study plan, evaluating students and moreover understanding and practicing subjects he/she teaches with methods and able to perform theoretically.

In this research, the writer restricts the study by researching only two competences that is personal competence and social competence with similar approach with previous research method, the writer think these competences can be measured as a subjective research to find out what are students response in lecturer's personal and social competence which will give big contribution as

development of teaching process in English department and also the result will be a useful resource and information for further research.

Therefore, based on this fact, the writer interested in to do a research under this title **“AN ANALYSIS OF LECTURERS PERSONAL AND SOCIAL COMPETENCE BASED ON THE RESPONSE OF ENGLISH DEPARTMENT STUDENTS OF ANTASARI STATE INSTITUTE IN BANJARMASIN.”**

B. Statement of Problems

Based on the background of study, the researcher investigates and focuses the following questions:

1. How are students' responses on English department lecturer's personal and social competence?
2. What are student's expectations on English department lecturer's personal and social competence?

C. Objectives of Study

Based on the problem above, there are purposes that writer has, they are:

1. To find out students' responses on English department lecture's competence.
2. To find out student's expectation on English department lecturers' competence.

D. Significance of Study

From the research, the writer hopes that this study has benefit for the readers. Thus the significance of this research may include:

1. It will enrich knowledge and experience in scientific research especially for personal and social lecturer's competence in teaching.
2. An information and input for education executors in increasing and improving education quality.
3. Providing information and considerations for future research.
4. Enriching the researcher's knowledge and experience in this specific research.
5. As information and additional reference to English Department of Tarbiyah and Teachers Training Faculty at Antasari State Institute for Islamic Studies Banjarmasin.

E. Definition of Key Terms

To avoid misinterpretation of the title of this thesis, the writer would explain the meanings of the key terms as follows:

1. Analysis: a careful study of something to learn about its parts, what they do, and how they are related to each other.
2. Competence: set of knowledge and behavior that teacher or lecturer should have, comprehend full, master and realize in implementing his or her professional duty included pedagogical competence, professional competence, social competence and personal competence.
3. Lecturer: someone who teaches at a college or university. In this study, lecturers refer to permanent English department educators.

4. Students: a person who is learning at a college or university, or sometimes at a school. In this research, students refer to English department students.
5. Response: is reply or reaction of students which are taken randomly from sixty English department students and interviews about lecturer's competence expectation.