

CHAPTER IV

FINDING AND DISCUSSION

A. Finding

The finding in this explanation is got by observation and documentary techniques. For observation techniques that divided of three sheets that consist of observation sheet for students respond, observation sheet of method and techniques, and also observation sheet for media. Observation and documentary techniques had held for two months, from January 12 until March 12 2015. For observation, the writer had observed each teacher five times, so for seven teachers the writer had to observe thirty five times.

It is presented into a primary data, it is about the teaching strategies that used by the teachers on teaching in the class, and also the students responses of it. For the strategies, the writer divides it of two kinds, the method and also the media that used by the English teachers.

Based on the title, the writer observes the English teachers who have English certification at State Islamic Senior High Schools Banjarmasin, so all the teachers that observed on this research are certified English teachers. Researcher uses an initial for each to be A, B, C, D, E, F, and G to call the teachers who becomes the subjects of this research in all State Islamic Senior High Schools in Banjarmasin.

Data that has been collected by the writer are:

1. Teaching strategies.

Table 4.1 Teaching Strategies used by Teacher A

No.	Date/Day	Class	Material	Method	Techniques	Media
1.	Tuesday, January 13 th 2015	XII IPS2	Narrative/ Reading	GTM	-Reading Comprehension -Translation	Handbook
2.	Thursday, January 15 th 2015	XII IPS3	Narrative/ Reading	GTM	-Reading Comprehension -Translation	Handbook
3.	Friday, January 16 th 2015	XII IPS3	Review/ Listening	-Task Based Approac h -Direct Method	-Problem Solving -Self Correction	-Lab -Tape recorder -Song -Movie -TV
4.	Saturday, January 17 th 2015	XII IPS3	Answering Question/ Listening	-Task Based Approac h -Direct Method	-Problem Solving -Self Correction	-Lab -Tape recorder -Song -Movie
5.	Thursday, January 22th 2015	XII Agama	Review/ Reading	-GTM -Direct Method	-Reading comprehension -Translation -Reading Aloud	Handbook

Table 4.2 Teaching Strategies used by Teacher B

No.	Date/Day	Class	Material	Method	Techniques	Media
1.	Tuesday, January 13 th 2015	XII IPS1	Review	-GTM	-Deductive Application Rule -Translation	Handbook

2.	Saturday, January 17 th 2015	XII IPA2	Answering Questions	-TPR Tasks Based Approach	-Using command -Problem Solving	Handbook
3.	Saturday, January 17 th 2015	XII IPA1	Answering Questions	Task Based Approach	-Problem Solving	Handbook
4.	Saturday, January 17 th 2015	XII IPA3	Review/ Reading +Grammar	GTM	-Reading Comprehension -Deductive Application Rule	Handbook
5.	Thursday, January 22 th 2015	XI IPS3	Narrative/ Reading	-GTM -Direct Method	-Reading comprehension -Translation -Reading Aloud	Handbook

Note: Teacher explained all the material, limited communicative to students; Teacher also explained material with Arabic language.

Table 4.3 Teaching Strategies used by Teacher C

No.	Date/Day	Class	Material	Method	Techniques	Media
1.	Monday, January 12 th 2015	X B	American Attitude and culture + Direct and Indirect	GTM -TPR	-Reading Comprehension -Deductive Application Rule	Handbook

2.	Monday, January 12 th 2015	XI IPS2	Speech/ Reading Expression of impatient/ Speaking	-GTM -CLT -Direct Method	-Using Command Reading Comprehension -Translation -Group Work -Reading aloud	Handbook
3.	Tuesday, January 13 th 2015	X D	Expression of Gratitude/ Speaking	GTM	Translation	Handbook
4.	Thursday, January 15 th 2015	XI IPS2	Narrative/ Reading	GTM	-Reading comprehension -Translation	Handbook
5.	Friday, January 16 th 2015	X G	Direct and Indirect Speech/ Grammar	GTM	-Reading comprehension -Translation	Handbook

Note: Teacher just explained all material and students be passive and directly translated it.

Table 4.4 Teaching Strategies used by Teacher D

No.	Date/Day	Class	Material	Method	Techniques	Media
1.	Tuesday, January 20 th 2015	XI Agama1	Expression about smoking/ Speaking	-Direct Method -Audio Lingual Method	-Reading Aloud -Memorization	Handbook

2.	Tuesday, January 20 th 2015	XI IPA1	Answering Question/ Listening	-Task Based Approach -Direct Method	-Problem Solving -Self Correction	Picture
3.	Thursday, January 22 th 2015	XI Agama1	Traffic Jams/ Reading	GTM	-Reading Comprehension -Translation Deductive Application Rule	Handbook
4.	Thursday, January 22 th 2015	XI IPA2	Narrative/ Reading	-GTM -CLT	-Translation -Reading Comprehension -Group Work	Handbook
5.	Friday, January 23 th 2015	XI IPA1	Traffic Jams/ Writing	-CLT -Task Based Approach	-Group Work -Problem Solving	-Picture

Table 4.5 Teaching Strategies used by Teacher E

No.	Date/Day	Class	Material	Method	Techniques	Media
1.	Tuesday, January 20 th 2015	XI IPS1	Narrative/ Reading + Grammar	-GTM	-Reading Comprehension -Translation -Deductive Application	Handbook

2.	Tuesday, January 20 th 2015	XI IPA4	Narrative/ Reading + Grammar	-Direct Method -GTM -Direct Method	Rule -Dictation -Reading Comprehension -Translation -Deductive Application Rule -Dictation	Handbook
3.	Friday, January 21 th 2015	XII IPS2	Expression of love and annoy	-GTM -Direct Method -Audio lingual Method	-Translation -Dictation -Dialog Memorization	-Picture -Real Object
4.	Thursday, January 29 th 2015	XI IPS1	Narrative/ Grammar	GTM	-Deductive Application Rule -Translation	-Lab -Tape recorder
5.	Friday, January 30 th 2015	XI IPS4	Expression of love/ Listening	-CLT -Direct Method -Task Based Approach	-Group Work -Self Correction -Problem Solving	Handbook

Table 4.6 Teaching Strategies used by Teacher F

No.	Date/Day	Class	Material	Method	Techniques	Media
1.	Tuesday, February 4 th 2015	XI Agama1	Expression impression and annoy/ Speaking	GTM	-Translation	Handbook

2.	Thursday, February 5 th 2015	XI Agama1	Narrative/ Reading	GTM	-Translation	Handbook
3.	Friday, February 9 th 2015	XI IPS2	Conjunctio n /Writing	GTM	Translation	Handbook
4.	Thursday, February 12 th 2015	XII IPA3	Narrative/ Reading	GTM	-Translation -Deductive Application Rule	Handbook
5.	Monday, February 16 th 2015	XI IPS2	Expression of Impression/ Speaking	GTM	Translation	Handbook

Note: There was no practice speaking in the class; Teacher order to students to translate the expression, wrote on whiteboard and teacher explained it.

Table 4.7 Teaching Strategies used by Teacher G

No.	Date/Day	Class	Material	Method	Techniques	Media
1.	Monday, February 2 nd 2015	XII IPA1	Narrative/ Reading	GTM	-Reading Comprehensio n -Translation -Deductive Application	Handbook

2.	Monday, February 9 th 2015	XII IPA1	Expression of Warning/ Speaking	-GTM -CLT	Rule -Translation -Group Work	Story
3.	Tuesday, February 10 th 2015	XII IPS1	Narrative/ Answering Question	-GTM -Direct Method	-Translation -Reading Comprehension -Self Correction	Story
4.	Tuesday, February 10 th 2015	XI IPS2	Review/ Exercises	-CLT -Direct Method -Task Based Approach	-Group Work -Self Correction -Problem Solving	Handbook
5.	Thursday, February 12 th 2015	XII Agama2	Procedural Text/ Reading	-GTM -Direct Method	-Reading comprehension -Translation -Self Correction	Story

Note: Almost every came to the class, the teacher gave them with a story.

2. Student's Responses

Table 4.8 Student's Responses from Teacher A

Student's Responses				
Questions	Like	Less Like	Neutral	Doesn't Like
1. Do you like English?	52%	4%	45%	4%
2. Do you like learning English that has been taught?	56%	4%	44%	0%
3. Do you like the English teacher?	84%	0%	12%	4%

4. What do you feel during the learning process?	24%	0%	96%	0%
5. According to you, how is the way the teacher that teach English to you, do you like it?	84%	0%	16%	0%
6. How about the media that used by the teacher, do you like it?	64%	0%	32%	0%
7. What about the environment in the English class, do you like it?	8%	28%	52%	12%
Total Score :	53%	4.5 %	42%	2.5%

Table 4.9 Student's Responses from Teacher B

Student's Responses				
Questions	Like	Less Like	Neutral	Doesn't Like
1. Do you like English?	37%	23%	43%	0%
2. Do you like learning English that has been taught?	28%	11%	60%	0%
3. Do you like the English teacher?	83%	6%	14%	0%
4. What do you feel during the learning process?	23%	6%	77%	0%
5. According to you, how is the way the teacher that teach English to you, do you like it?	48%	14%	43%	0%
6. How about the media that used by the teacher, do you like it?	23%	6%	68%	6%
7. What about the environment in the English class, do you like it?	34%	20%	40%	8%
Total Score :	39.5%	12.5%	49%	2%

Table 4.10 Student's Responses from Teacher C

Student's Responses				
Questions	Like	Less Like	Neutral	Doesn't Like
1. Do you like English?	52%	10%	39%	0%
2. Do you like learning English that has been taught?	48%	10%	42%	0%
3. Do you like the English teacher?	80%	0%	19%	0%
4. What do you feel during the learning	35%	6%	61%	0%

process?				
5. According to you, how is the way the teacher that teach English to you, do you like it?	68%	13%	19%	0%
6. How about the media that used by the teacher, do you like it?	32%	22%	45%	0%
7. What about the environment in the English class, do you like it?	42%	19%	35%	0%
Total Score :	51%	11.5%	37.5%	0%

Table 4.11 Student's Responses from Teacher D

Student's Responses				
Questions	Like	Less Like	Neutral	Doesn't Like
1. Do you like English?	48%	14%	31%	7%
2. Do you like learning English that has been taught?	31%	10%	59%	0%
3. Do you like the English teacher?	75%	3%	21%	0%
4. What do you feel during the learning process?	21%	3%	75%	0%
5. According to you, how is the way the teacher that teach English to you, do you like it?	27%	21%	48%	7%
6. How about the media that used by the teacher, do you like it?	48%	7%	41%	0%
7. What about the environment in the English class, do you like it?	21%	24%	55%	0%
Total Score :	39%	12%	47%	2%

Table 4.12 Student's Responses from Teacher E

Student's Responses				
Questions	Like	Less Like	Neutral	Doesn't Like
1. Do you like English?	68%	4%	28%	0%
2. Do you like learning English that has been taught?	68%	0%	32%	0%
3. Do you like the English teacher?	96%	0%	47%	0%
4. What do you feel during the learning process?	68%	0%	28%	0%
5. According to you, how is the way the teacher that teach English to you, do you like it?	84%	4%	12%	0%

6. How about the media that used by the teacher, do you like it?	64%	12%	24%	4%
7. What about the environment in the English class, do you like it?	44%	32%	20%	4%
Total Score :	70%	7%	27%	1%

Table 4.13 Student's Responses from Teacher F

Student's Responses				
Questions	Like	Less Like	Neutral	Doesn't Like
1. Do you like English?	14%	20%	63%	3%
2. Do you like learning English that has been taught?	16%	8%	63%	14%
3. Do you like the English teacher?	16%	8%	57%	23%
4. What do you feel during the learning process?	8%	8%	74%	8%
5. According to you, how is the way the teacher that teach English to you, do you like it?	17%	17%	40%	26%
6. How about the media that used by the teacher, do you like it?	3%	16%	63%	20%
7. What about the environment in the English class, do you like it?	37%	16%	40%	16%
Total Score :	15%	13%	57%	15%

Table 4.14 Student's Responses from Teacher G

Student's Responses				
Questions	Like	Less Like	Neutral	Doesn't Like
1. Do you like English?	26%	9%	65%	0%
2. Do you like learning English that has been taught?	30%	9%	61%	0%
3. Do you like the English teacher?	82%	0%	17%	0%
4. What do you feel during the learning process?	56%	4%	61%	0%
5. According to you, how is the way the teacher that teach English to you, do you like it?	56%	4%	39%	0%
6. How about the media that used by the teacher, do you like it?	43%	13%	43%	0%
7. What about the environment in the English class, do you like it?	30%	17%	48%	4%

Total score :	46%	8%	47%	0.5%
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B. Discussion

After the writer presented with collected and edited data, the writer analyzes data as follows:

1. Teacher A

a. The Teaching Strategy

Teacher A used a lot of method and techniques when she taught in the classroom. Based on Table 4.1, teacher A chose the right techniques for the material that she taught. For example, the first observation, the techniques that teacher A used was appropriate to material, teacher A used Reading Comprehension and Translation techniques for teaching Narrative. This happened to the rest observation. It was refers to the theory on the chapter two from Andrew D.C (2011) that said strategies in learning language has four steps; retrieval, rehearsal, cover and communication strategies. Teacher A did steps in teaching English, she used and chose the right techniques for the material, so the students would easily to understand the material.

For media, in five times observation, teacher A used three times handbook and two times uses lab, tape recorder, song, movie and TV. The using of media was based on the materials, teacher A used a lot of media like lab, tape recorder, song,

movie and TV for listening material but out of listening, teacher A just used handbook.

b. Student's Responses

For students' responses, the writer observed it during teaching learning process happen and through questionnaire. It could be seen on data presentation Table 4.8, Based on data, the total score was 53% that was in sufficient category. It can be concluded that teaching learning process with teacher A was good.

2. Teacher B

a. Teaching Strategy

Teacher B conducted a lot of method and techniques on learning process, for example, for explain the review material, she used Deductive Application Rule combine with Translation, and also with Using Command. The techniques was appropriate with the material, but the writer found that the teacher explain the material with Arabic language, it was not appropriate for teaching foreign language, the teacher also took role on the classroom, it was very rare communicate with students.

And for the media, the teacher just used the book. For explain the material, teacher just explained all the material directly and the students just listened. So, there was no other media for develop teaching learning process.

b. Student's Responses.

For students' responses, the writer observed it during teaching learning process happen and through questionnaire. It could be seen on data presentation Table 4.9, Based on data, the total score was 39.5%, so that was in low category. So the teaching learning process with teacher B was not good.

3. Teacher C

a. Teaching Strategy

Teacher C used appropriate techniques for material, but in observation that five times, the writer found that teacher did not place the right techniques for some material, for example in speaking skill, the teacher used grammar translation method and also reading aloud, there was no practice for the students while speaking material. The students just listened what the teacher said, and the teacher just explained it all the material. So it was very rare communicative between students and teacher and students also did not get the skill that must been taught.

For media could be seen on Table 4.3, teacher just used English book. Teacher C did not use another media such as picture, lab, real object, song and else. There was no other media for improve the student's understanding about the material.

b. Student's Responses

From Table 4.10 students' responses, teacher C got 51% that was in Sufficient category, so the teaching learning process with teacher C was good.

4. Teacher D

a. Teaching Strategy

Based on data presentation in the Table 4.4, teacher D applied a lot of method and techniques on learning process, the teacher D was good in choosing and applying methods and techniques. For example on the third observation, about expression material, she used translation, dictation and also dialog memorization for conduct the material. So she used the right techniques for the material that she taught. It was refers by Kaplan and Norton (2004) that said that strategy is relationship of cause and effect, the 'If' and Then'. It could be seen that if Teacher D used a lot of media and techniques on teaching English, then the students more easily understand the material.

A lot of kind of media was Teacher D used for conduct the material, after five times observation, just two times she used picture, besides that, she just used

handbook for explain the material. For using picture, that was really appropriate for the Traffic Jams and also Listening material. Teacher did not used the other media in every time she taught, but she used other media for some material that needed.

b. Student's Responses.

Based on Table 4.11, the average student's responses was 47% on teaching learning process. The percentage was in Sufficient category, so it could be concluded the student's respond in learning English was good.

5. Teacher E

a. Teaching Strategy

Many variation of techniques was conducted by Teacher E for explain the material, for example, for Narrative material, the used a lot of techniques, such as Reading Comprehension, Translation, deductive application rule, and also dictation for conduct the material. She also used group work, self-correction, and Problem solving techniques for conducted Expression material. The Teacher E used appropriate techniques for material.

In the learning process, teacher E used a lot of media, like picture, real object, tape recorder and also lab. That was besides of material that she taught, for example, she used picture and real object for explain the Expression material. That helped students more easily understand the material. Teacher E also gave some motivation and advised them about life. So the learning process was life and students

got motivation from her. It was refers to previous chapter from Criticos quoted by Daryanto that said media is carrier message from communicators to recievers. Teacher E used a lot of media on teaching learning process and its help students more easy understand the material quickly.

b. Student's Responses

Based on Table 4.12, the total score that teacher E got was 70% and that was in High Category, it can be conclude that teaching learning process with Teacher E was very good.

6. Teacher F

a. Teaching Strategies

After five times observation, teacher F just conducted two techniques, such as Translation and also Deductive Application Rule. Teacher F sometimes applied the did not appropriate techniques for some material, example in speaking skill, teacher ordered to translate the expression, so students just translated the meaning of the sentences and reading it aloud, there is no practice between students to students related to the speaking material. So students did not get the skill and also there was no practice of that.

Based on data that presented, teacher F just used English Book on teaching learning process, there was no media for encourage material that would taught.

b. Student's Responses

The average student's respond was 57% for Teacher F, that was in Sufficient category. So it can be concluded that teaching learning process with Teacher F was good.

7. Teacher G

a. Teaching Strategies

Teacher G conducted a lot of method and also techniques for learning process, on five times observation, he applied the right techniques for the material, but the writer found in the second observation, he used Translation and also Group Work techniques for explain the Expression material, it is not really appropriate for teaching speaking. Besides that, on the learning process, the teacher used the story while the learning, this was a new techniques, because the teacher always told one story every the class begin. Teacher G said that by story, the students would easily understand and also memorize the material.

b. Student's Responses

On student's responses, it could be seen on Table 4.14, teacher G got 47% on questionnaire. That was in Sufficient category, so it can be concluded that teaching learning with teacher G was good. It happened because there was some connection between students' responses and also the strategy on the classroom. It was refers to previous chapter by Kaplan and Norton (2004) about strategy is relationship of cause and effect, so If the teacher used the right strategy and also the right media, students could like and love to English learning, but if the teacher used did not appropriate

method and techniques, the students would react and felt did not like learning

English

