

CHAPTER IV

FINDING AND DISCUSSION

A. Findings

This chapter is intended to present the result of data collected on the research. This part covers many primary data about the analysis of the students' ability in writing postcard text of eight grade students of Junior High School Darul Hijrah for Boys Martapura academic year 2014/2015.

Also in this part the writer describes about result of reserch on the field based on the test as the primary data to know about the students' ability in writing postcard text. The data which presented in this part is the result of research which was collected by using some techinque of data collecting; they were test, documentary and interview.

1. Description about the students' ability in writing postcard text of eight grade students of Junior High School darul Hijrah for Boys academic year 2014/2015. This part is intended to present result of the data analysis and thier presentation that could be derived from the analysis. It consist of the result of the study based on facts in the research. It covers the students' ability in writing postcard text.

Before analizing the data, the writer must collect the data first. So in the beginning of the meeting firstly the writer have been teaching and explain about the material that the writer do in the research.

The real test of the students' ability in writing postcard rtext had been performed once at the eight grade students of junior High School of darul Hijrah Martapura. The writer conducted a test on. The writer only researched writing ability section for the postcard text, the writer do this research because after the writer analyzed some facts show that writing section makes up section three of POSTCARD TEXT.

The Table 4.1. the result of the Students' ability in writing postcard at SMP Darul Hijrah Boarding School

No	Content	organization	vocabular	Language use	Total
1	85	76	80	70	77,7
2	90	86	90	85	87,7
3	92	86	90	88	89
4	92	85	100	90	91,7
5	95	90	100	95	95
6	92	75	85	85	84,2
7	66	70	70	70	69
8	79	80	70	65	73,5
9	79	80	70	65	73,5
10	75	65	80	80	75
11	80	70	75	75	76,2
12	85	85	85	85	85
13	85	85	85	85	85
14	77	85	86	85	83,2
15	75	75	75	80	76,2
16	80	75	75	75	76,2
17	95	85	95	87	90,5
18	95	95	87	85	90,5

19	90	70	90	87	84,2
20	94	69	90	85	84,5
21	95	70	90	85	85
22	95	75	80	85	83,7
23	95	80	88	85	87
24	95	95	90	85	91,2
25	96	95	90	86	91,7
26	95	96	90	86	91,7
27	95	95	86	90	91,2
28	95	95	95	95	95
29	95	100	100	95	97,5
30	95	90	90	90	91,2
31	95	75	90	90	87,5
32	95	75	86	90	86,5
33	90	73	90	90	85,7
34	96	100	90	95	95,2
35	96	100	95	90	95,2
36	90	100	95	95	95
37	95	95	88	90	92
38	85	75	95	95	87,5
39	80	85	95	96	89
40	90	95	95	95	93,7
41	90	95	95	95	93,7
42	95	96	100	86	94,2
43	95	95	85	90	91,2
44	67	65	70	65	66,7
45	87	85	87	85	86
46	95	90	95	95	93,7
47	95	70	90	90	86,2
	Total Score				4992

From the table above, the result is found that the highest score is 97,2 and the lowest score is 66.7. The total score is 4992. To get the average or mean, the total score is divided to total respondent (frequency). Therefore, the average is 86.6 ($4992 : 47 = 86,6$).

For further description about the result of the students' ability in writing postcard eight grade students of Junior High School Darul Hijrah. Thier scores were then categorized into four degrees of the ability as seen in the following table:

Table 4.2 the frequency Distribution of the test Result of the Students' ability in Writing Postcard at eight students Junior High School at Darul Hijrah academic year 2014/2015

No.	Interval Category	F	Percentage	Category
1.	80-100	18	38 %	Very Good category
2.	60<80	29	62 %	Good category
3.	40<60	-		Fair category
4.	0<40	-		bad category
Total		47	100%	

$$M = \frac{\sum X}{N} = \frac{4992}{47} = 86,69$$

Writer found that from 47 students who followed the test, there were 18 students got very Good score, while 29 students got Good score. So, the ability degree of the most of the eight students Junior High School of Darul Hijrah in academic year 2014/2015 is mostly Good Category.

2. Data about the Students' Difficulties in Writing Postcard text

a. Content Aspect

Table 4.3 The result of the students' Error in Students' Ability writing Postcard of the eight grade students Junior High School at Darul hijrah

No	Score	The Result of Fault	Content Aspect	
			F	Percentage
1	80-100	0 - 2	7	8 %
2	60<80	3 - 5	3	2 %
3	40<60	6 - 10	-	
4	0<40	11 – to top	-	

b. Organization Aspect

Table 4.4 The result of the students' Error in Students' Ability writing Postcard of the eight grade students Junior High School at Darul hijrah

no	Score	The result of fault	Organization Aspect	
			f	presentase
1	80-100	0 - 2	40	91 %
2	60<80	3 - 5	7	8 %
3	40<60	6 - 10	-	
4	0<40	11 – to top	-	

c. Vocabulary Aspect

Table 4.5 The result of the students' Error in Students' Ability writing Postcard of the eight grade students Junior High School at Darul hijrah

no	Score	The result of fault	Organization Aspect	
			f	presentase
1	80-100	0 - 2	15	14 %
2	60<80	3 - 5	32	86 %
3	40<60	6 - 10	-	-
4	0<40	11 – to top	-	-

d. Language Use

Table 4.6 The result of the students' Error in Students' Ability writing Postcard of the eight grade students Junior High School at Darul hijrah

no	Score	The result of fault	Organization Aspect	
			f	presentase
	80-100	0 - 2	37	90 %
	60<80	3 - 5	10	10 %
	40<60	6 - 10	-	-
	0<40	11 – to top	-	-

B. Discussion

1. The Students' ability in Writing Postcard Text of eight grade students at SMP Darul Hijrah Boarding School Academic Year 2014/2015.

The presented data in the previous subchapter shows that the students' ability in writing postcard text. There is no student is in Poor and Bad categories ,most of them are in very good and good categories. Then, there are 18 students (38 %) are in very good and, there are 29 students (62 %) are in Good Category

2. The analytic Common Error in Writing Postcard Text of eight grade students at SMP Darul Hijrah Boarding School Academic Year 2014/2015.

For classroom instruction, holistic scoring provides little washback into the writer's further stages of learning. Primary trait scoring focuses on the principal function of the text and therefore offer some feedback potential but no washback for any of the aspects of the written production that enhance the ultimate accomplishment of the purpose. Classroom evaluation of learning is best served through **analytic scoring**. In which as many as six major elements of writing of scored, thus enabling learners to hone in on weaknesses and capitalize on strengths .(H.Douglas & Priyanvada p.284 2010).

- a. The Students' Common Errors in aspect of Content of Writing Postcard

From the description and test result. It can be found that the eight grade students ability in writing postcard text is in Good category.

From the table 4.1 of the classification in data of the result presentation, it can be seen that 7 (seven) students got difficulties in Content Aspect. In general, on-topic and develop a theme they are. Mostly the student that got difficulties in Content Aspect that they just write the letter is not clearly detailed means that was short or misses some points; some ideas are not fully developed. The reader mostly wants to know more about what the writer is doing or seeing, which writing lessons that the teacher has already covered in a class discussion.

b. The Students' Common Errors in aspect of Organization of Writing Postcard

To a great extent that their organization has a good deal but, some evidence may be lacking, some ideas not fully developed; and also there's some of them that the arrangement of material shows a plan that has not been outlined by them.

c. The Students' Common Errors in aspect of Vocabulary of Writing Postcard

From the table 4.1 of the classification in data of the result presentation, it can be seen that 6 (six) students got errors in vocabulary Aspect. The errors that were made by students in vocabulary found that the writer thinks that they are less precise vocabulary usage, word separately, a little variations and even some of them do not use a variation of the phrase.

d. The Students' Common Errors in aspect of Language Use of Writing Postcard

Base on the the data of the result from table 4.1 the writer got the data that most of them got errors or use of sentence construction in Language Use that tend to be weak are about Punctuation and Spelling. The example most of them the error that made by them are there's no comma, full stop and aphostrophe.