

CHAPTER IV

FINDINGS AND DISCUSSIONS

A. FINDINGS

1. Brief History of English Department

Jurusan Tadris Bahasa Inggris was opened in 1984 with the first head was Drs. H. A. Kadir Munsy, Dipl.Ad.Ed and Drs. H. Ahdi Makmur, M.Ag as secretary. The next period was continued by Drs. H. Saifuddin Syukur, MA as the head and the secretary was Drs. H. Ahdi Makmur, M.Ag. But in academic year 1988/1989 *Jurusan Tadris Bahasa Inggris* was closed because it was waiting for operational permission from the Department of Religious Affairs (DEPAG).

After, in academic year 1997/1998 Tadris Bahasa Inggris was opened again the second time and named Jurusan Pendidikan Bahasa Inggris (English Department) which led by Drs. H. ahdi Makmur, M.Ag. and Dr. Sa'adillah as secretary. Because Drs. Sa'adillah was continuing his study S2, the secretary position was substituted by Drs. H. Husnul Yaqin, M.Ed. Since 2003, the secretary was substituted by Dra. Wardah Hayati with Drs. H. Ahdi Makmur, M.Ag. still the head of the department. Then in September 2005 until 2006, the head of English Department was Drs. Isa Anshari MZ and Dra. Hj Nida Mufidah, M.Pd. as the secretary. Then because of Drs Isa Anshari Anshari passed away, the head of English Department is lead by Drs. Saifuddin Ahmad

Husin, M.A. since January 2007 and Dra. Hj. Nida Mufidah, M.Pd. as the secretary, but in August 2007 Drs. Saifuddin Ahmad Husin, M.A resigned from his position because he continued study in P.h.D in UGM. As the next leader was Dra. Hj. Nida Mufidah, M.Pd. who handled English Department.

Since January 2008 until December 2012 English Department led by Dra. Hj. Nida Mufidah, M.Pd. and Nurlaila Kadariah, S.Ag as secretary. From January until June 2010, Ridha Fadillah, M.Ed. as secretary and lately the secretary of English Department has been Nani Hizriani, M.A. since July 2010 untill now.

Since January 2013 English Department has been led by Drs. Sa'adillah M.Pd. and Nani Hizriani as a secretary.

The main purposes of English Department are producing qualified English Department scholar than can exist in development English ability, linguistic and literature, able to be the professional English teaching, in elementary and middle degree, and makes English Department as the center of occupation and development of English teacher staff.

The curriculum that is used in English Department consists of 155 SKS. That includes institute subject, faculty and English Department subject. The students need 4 years to finish their study in English Department. English Department has 15 permanent lecturers (civil servants) from different educational background.

English Department also worked together with RELO (Regional English Language Office) to invite English teachers were native speakers of English. This cooperation aimed to encourage Indonesian students' quality in English competency. It also aims to encourage teachers' competence of teaching and learning methods, approaches, techniques and materials, especially English Department's lecturers.

This cooperation began since academic year 2007/2008. There were three native English speaking fellows, who were already assigned to teach in English Department, including: Suzannah Mary Schoff, M.A (2007/2008), Andrea Taylor, M.A (2008/2009), and Ashleigh Sayer, M.A (2009/2010).

Table 4.1. the number of English Language Fellows of English Department IAIN Antasari Banjarmasin.

No	English Fellows	Period	From	Educational Background
1	Suzannah Mary Schoff, M.A	September 2007 until June 30 th 2008	California, United States	B.A. at Educational of San Fransisco, CA M.A TESOL at Intrax English Institute, Chicago IL
2	Andrea Taylor, M.A	August 30 th 2008 until June 30 th 2009	California, United States	B.A. Drama and Art at San Fransisco State University M.A TESOL Diploma at San Fransisco State University
3	Ashleigh Sayer, M.A	September 2 nd 2009 until June 30 th 2010	New Hampshire, United States	B.A Biology and Music at Kenyon College, Ohio M.A Literacy of Bilingual, ESL and

				Multicultural Education University Massachusetts, Amherst.	at of
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1. Description About Lecturers and Students Condition

There are 15 permanent lecturers (civil servants) from different educational background and 406 students of English Department of Tarbiyah and Teachers Training Faculty of IAIN Antasari Banjarmasin in academic year 2011/2012. The description of lecturers and students can be seen in following table:

Table 4.2. The Number of Lecturers of English Department IAIN Antasari Banjarmasin in Academic Year 2011/2012

No	Name	Last Graduation	Subject
1	Drs. H. Ahdi Makmur, M.Ag, Ph.D	S1 Bahasa Inggris (IKIP Jogjakarta) S2 Islamic Studies Canada dan UIN Jakarta, S3 Universitas Utara Malaysia	Metodologi Penelitian Bahasa
2	DR. H. Husnul Yaqin, M.Ed	S1 Pendidikan Agama Islam FK. Tarbiyah IAIN Antasari Banjarmasin, S2 Administration of Education Australia, S3 Islamic Studies UIN Jakarta	Dasar-Dasar Administrasi Pendidikan
3	DR. Saifuddin Ahmad Husin, M.A	S1 Bahasa Inggris FK Tarbiyah IAIN Antasari Banjarmasin, S2 Linguistic USA, S3 Ilmu Budaya dan	Psycholinguistics Morphosyntax Phonology

		Humaniora UGM Jogjakarta	
4	Drs. Sa'adillah M.Pd	S1 Bahasa Inggris FK Tarbiyah IAIN Antasari Banjarmasin, S2 Managemen Pendidikan UNLAM Banjarmasin	Vocabulary A, B, Dictation, English for Islamic Studies
5	DR. Dina Hermina, M.Pd	S1 PAI FK Tarbiyah IAIN Antasari Banjarmasin, S2 Evaluasi Pendidikan IKIP Jogjakarta, S3 UN Jogjakarta	Statistik Pendidikan,, Evaluasi Pendidikan
6	Dra. Hj. Nida Mufidah, M.Pd	S1 Bahasa Inggris UNLAM, S2 Pendidikan Bahasa Sastra Indonesia dan Daerah UNLAM, sedang S3 UN Malang	Language Assessment, Teaching Media, Seminar Linguistic
7	Dra. Wardah Hayati, M.Pd	S1 Bahasa Inggris UNLAM, S2 Women Studies Australia	Intensive Reading II, Translation II
8	Nurlaila Kadariah, S.Ag M.Pd	S1 PAI FK Tarbiyah IAIN Antasari Banjarmasin, sedang S2 FKIP UNLAM	Grammar I, Grammar II, Bahasa Indonesia, Profesi Keguruan
9	Nani Hizriani, M.A	S1 Pendidikan Bahasa Inggris UNMUH Malang, S2 TESOL Australia	TEFL, Reading C
10	Rusnadi, S.Pd.I M.Pd.I M.A	S1 Bahasa Inggris FK Tarbiyah IAIN Antasari Banjarmasin, S2 IAIN Antasari, S2 TESOL Murray, Kentucky USA	TEFL, Reading C, Translation
11	Ridha Fadillah, M.Ed	S1 Pendidikan Bahasa Inggris Universitas Islam Malang, S2 TESOL	Intro to Linguistic, Extensive

		Malaysia, Sedang S3 di UIN Malang	Reading
12	Rahmila Murtiana, S. S,M.A	S1 Strata Inggris Universitas Diponegoro Semarang, S2 TESOL Australia	Academic Writing, Intro to Literature
13	Raida Asfihana, M.Pd	S1 Pendidikan Bahasa Inggris UNLAM Banjarmasin, S2 Pendidikan Bahasa Inggris UN Malang	Curriculum and Material Development, Grammar III
14	Puji Sri Rahayu, M.A	S1 Pendidikan Bahasa Inggris UNMUH Malang, S2 Applied Linguistics Australia	Intro to Linguistic, Translation II
15	Hj. Noor Maulidiyah, M.A	S1 Bahasa Inggris Malaysia, S2 Bahasa Inggris Malaysia	Intermediate Listening, Academic Writing

Table 4.3. Description of Staff of English Department IAIN Antasari Banjarmasin in Academic Year 2011/2012

No	Name	Graduated	Year
1.	Saidil Imani, S. Pd. I	S1 IAIN Antasari Banjarmasin	2007
2.	Hidayah Nor, S. Pd	S1 IAIN Antasari Banjarmasin	2010
3.	Nor Izatil Hasanah, S. Pd	S1 IAIN Antasari Banjarmasin	2011
4.	Herlena, S. Pd	S1 IAIN Antasari Banjarmasin	2012
5.	Hidayah Nor, M. Pd	S2 IAIN Antasari Banjarmasin	2013

Table 4.4. Number of English Department Students

No	Academic Year	Sex		Total
		M	F	
1	2005/2006	-	1	1
2	2006/2007	3	3	6
3	2007/2008	13	16	29
4	2008/2009	18	43	61
5	2009/2010	22	57	79
6	2010/2011	37	80	117
7	2011/2012	41	73	124
8	2012/2013	45	97	142
9	2013/2014	58	135	193
Total		217	478	695

Source: Document of English Department 2014

On this data presentation the writer describes about result of research on the field based on the test result as primary data. This test to know how is the students' ability in reading comprehension, the students' reading comprehension ability in sentence length and the influence of sentence length.

In this test the students will answer 40 questions of multiple choice. Those data consist of 2 categories of passages its will be measured, such as:

- 1) Passage with long sentences (LS) + 20 questions
- 2) Passage with short sentences (SS) + 20 questions

The purpose of this data is to get better understanding about students' ability in reading comprehension and to know the influence of sentence length at the Fourth Semester of English Education Department IAIN Antasari Banjarmasin. Those data will be presented in the following tables:

Table 4.5. Score of Class A

No	Students' Name	LS Score	Category	SS Score	Category
1	A.1	45	Poor	35	Poor
2	A.2	40	Poor	45	Poor
3	A.3	40	Poor	55	Poor
4	A.4	70	Good	55	Poor
5	A.5	35	Poor	45	Poor
6	A.6	55	Poor	40	Poor
7	A.7	55	Poor	40	Poor
8	A.8	40	Poor	40	Poor
9	A.9	40	Poor	55	Poor
10	A.10	55	Poor	35	Poor
11	A.11	60	Low	60	Low
Total		535		505	

Table 4.6. Score of Class B

No	Students' Name	LS Score	Category	SS Score	Category
1	B.1	55	Poor	70	Good
2	B.2	80	Excellent	85	Excellent
3	B.3	45	Poor	60	Low
4	B.4	75	Very Good	65	Fair
5	B.5	80	Excellent	80	Excellent
6	B.6	45	Poor	45	Poor
7	B.7	35	Poor	55	Poor
8	B.8	55	Poor	40	Poor
9	B.9	45	Poor	55	Poor
10	B.10	70	Good	90	Very Excellent
11	B.11	55	Poor	80	Excellent
12	B.12	60	Low	60	Low
Total		700		785	

Table 4.7. Score of Class C

No	Students' Name	LS Score	Category	SS Score	Category
1	C.1	50	Poor	60	Low
2	C.2	50	Poor	45	Poor
3	C.3	50	Poor	60	Low

4	C.4	50	Poor	65	Fair
5	C.5	45	Poor	60	Low
6	C.6	50	Poor	60	Low
7	C.7	55	Poor	55	Poor
8	C.8	30	Poor	45	Poor
9	C.9	45	Poor	55	Poor
10	C.10	55	Poor	55	Poor
11	C.11	50	Poor	60	Low
12	C.12	60	Low	60	Low
Total		590		680	

Table 4.8. Score of Class D

No	Students' Name	LS Score	Category	SS Score	Category
1	D.1	60	Low	30	Poor
2	D.2	50	Poor	45	Poor
3	D.3	40	Poor	55	Poor
4	D.4	35	Poor	55	Poor
5	D.5	40	Poor	45	Poor
6	D.6	45	Poor	45	Poor
7	D.7	55	Poor	55	Poor
8	D.8	45	Poor	60	Low
9	D.9	40	Poor	40	Poor

10	D.10	40	Poor	55	Poor
11	D.11	60	Low	60	Low
12	D.12	40	Poor	50	Poor
Total		550		595	

Based on the table above, it can be known that the highest score of Long Sentences is 80 and the lowest score is 30. The highest score of Short Sentences is 90 and the lowest score is 30.

To better understand about the level of the students' ability in reading comprehension and to know the influence of sentence length at the Fourth Semester of English Education Department IAIN Antasari Banjarmasin Academic Year 2013/2014, the writer uses the mean as follow:

Table 4.8. The final score from all classes:

No	Class	Total LS Score	Total SS Score
1	10 students from Class A	535	505
2	11 students from Class B	700	785
3	11 students from Class C	590	680
4	11 students from Class D	550	595
Total 43 students : N=47		$\sum x=2375$	$\sum y=2565$

$$Mx = \frac{\sum x}{N}$$

$$= \frac{2375}{47}$$

$$= 50,53$$

$$My = \frac{\sum y}{N}$$

$$= \frac{2565}{47}$$

$$= 54,57$$

So, the mean score of long sentences at the Fourth Semester of English Education Department is 50,53. It can be said that the level of long sentences is poor and the mean score of short sentences at the Fourth Semester of English Education Department is 54,57. It can be said that the level of short sentences is poor.

1. Students Mastery in Long Sentences

Table 4.9. The Frequency Distribution of Students' Score in Long Sentences

No	Score	Category	Frequency	Percentage (%)
1	90 - 100	Very Excellent	-	-
2	80 - < 90	Excellent	2	4,25%
3	75 - < 80	Very Good	1	2,12%
4	70 - < 75	Good	2	4,25%

5	65 - < 70	Fair	-	-
6	60 - < 65	Low	5	10,63%
7	0 - < 60	Poor	37	78,72%
Total			47	100%

From the table above, it shows that the students reading comprehension at the Fourth Semester of English Education Department IAIN Antasari Banjarmasin Academic Year 2013/2014 based on its categories there are: 37 students (78,72%) get the score 0 - < 60 (poor category), 5 students (10,63%) get the score 60 - < 65 (low category), 2 students (4,25%) get the score 70 - < 75 (good category), 1 student (2,12%) get the score 75 - < 80 (very good category) and 2 students (4,25%) get the score 80 - < 90 (excellent category) and there is no student in fair or very excellent category.

2. Students Mastery in Short Sentences

Table 4.10. The Frequency Distribution of Students' Score in Short Sentences.

No	Interval	Category	Frequency	Percentage (%)
1	90 - 100	Very Excellent	1	2,12%
2	80 - < 90	Excellent	3	6,38%
3	75 - < 80	Very Good	-	-
4	70 - < 75	Good	1	2,12%

5	65 - < 70	Fair	2	4,25%
6	60 - <65	Low	11	23,40%
7	0 - < 60	Poor	29	61,70%
Total			47	100%

From the table above, it shows that the students reading comprehension at the Fourth Semester of English Education Department IAIN Antasari Banjarmasin Academic Year 2013/2014 based on its categories there are: 29 students (61,70%) get the score 0 - < 60 (poor category), 11 students (23,40%) get the score 60 - <65 (low category), 2 students (4,25%) get the score 65 - < 70 (fair category), 1 student (2,12%) get the score 70 - < 75 (good category), 3 students (6,38%) get the score 80 - < 90 (excellent category) and 1 student (2,12%) get the score 90 - 100 (very excellent category) and there is no student in very good category.

3. The Influence of the Students' Reading Comprehension Ability On Sentence Length

The main goal of the study is to find out whether or not there is an influence on sentence length between long sentences and short sentences at the Fourth Semester of English Education Department IAIN Antasari Banjarmasin Academic Year 2013/2014.

To compute the influence, the writer prepared the computation of two variables by Pearson Product Moment Formula. There two variables; long sentences as variable x and short sentences as variable y. the following table shows the calculation result based on the theory;

Table 4.11. The Result of Product Moment Table

No	X	Y	x (X-M _x)	y (Y-M _y)	xy	x ²	y ²
1	45	35	-5,53	-19,57	108,22	30,58	382,98
2	40	45	-10,53	-9,57	100,77	110,88	91,58
3	40	55	-10,53	0,43	-4,52	110,88	0,18
4	70	55	19,47	0,43	8,37	379,08	0,18
5	35	45	-15,53	-9,57	148,62	241,18	91,58
6	55	40	4,47	-14,57	-65,12	19,98	212,28
7	55	40	4,47	-14,57	-65,12	19,98	212,28
8	40	40	-10,53	-14,57	153,42	110,88	212,28
9	40	55	-10,53	0,43	-4,52	110,88	0,18
10	55	35	4,47	-19,57	-87,47	19,98	382,98
11	55	70	4,47	15,43	68,97	19,98	238,08
12	60	60	9,47	5,43	51,42	89,68	29,48
13	80	85	29,47	30,43	896,77	868,48	925,98
14	45	60	-5,53	5,43	-30,02	30,58	29,48
15	75	65	20,94	10,43	218,40	438,48	108,78
16	80	80	24,47	25,43	622,27	598,78	646,68
17	45	45	-5,53	-9,57	52,92	30,58	91,58
18	35	55	-15,53	0,43	-6,67	241,18	0,18
19	55	40	4,47	-14,57	-65,12	19,98	212,28
20	45	55	-5,53	0,43	-2,37	30,58	0,18

21	70	90	19,47	35,43	689,82	379,08	1255,28
22	55	80	4,47	25,43	113,67	19,98	646,68
23	60	60	9,47	5,43	51,42	89,68	29,48
24	50	60	-0,53	5,43	-2,87	0,28	29,48
25	50	45	-0,53	-9,57	5,07	0,28	91,58
26	50	60	-0,53	5,43	-2,87	0,28	29,48
27	50	65	-0,53	10,43	-5,52	0,28	108,78
28	45	60	-5,53	5,43	-30,02	30,58	29,48
29	50	60	-0,53	5,43	-2,87	0,28	29,48
30	55	55	4,47	0,43	1,92	19,98	0,18
31	30	45	-20,53	-9,57	196,47	421,48	91,58
32	45	55	-5,53	0,43	-2,37	30,58	0,18
33	55	55	4,47	0,43	1,92	19,98	0,18
34	60	60	9,47	5,43	51,42	89,68	29,48
35	50	60	-4,06	5,43	-22,04	16,48	29,48
36	60	30	9,47	-24,57	-232,67	89,68	603,68
37	50	45	-0,53	-9,57	5,07	0,28	91,58
38	40	55	-10,53	0,43	-4,52	110,88	0,18
39	35	55	-15,53	0,43	-6,67	241,18	0,18
40	40	45	-10,53	-9,57	100,77	110,88	91,58
41	45	45	-5,53	-9,57	52,92	30,58	91,58
42	55	55	4,47	0,43	1,92	19,98	0,18
43	45	60	-5,53	5,43	-30,02	30,58	29,48
44	40	40	-10,53	-14,57	153,42	110,88	212,28
45	60	60	9,47	5,43	51,42	89,68	29,48
46	40	55	-10,53	0,43	-4,52	110,88	0,18
47	40	50	-10,53	-4,57	48,12	110,88	20,88
N=47	$\sum X=2375$	$\sum Y=2565$	$\sum x=$	$\sum y=$	$\sum xy=3277,62$	$\sum x^2=5748,42$	$\sum y^2=7228,8$

Then the writer determines the degree of r_{xy} by implementing formula as follows:

$$\begin{aligned}
 r_{xy} &= \frac{\sum xy}{\sqrt{(\sum x^2)(\sum y^2)}} \\
 &= \frac{3277,62}{\sqrt{(5748,42)(7228,8)}} \\
 &= \frac{3277,62}{\sqrt{41554178,496}} \\
 &= \frac{3277,62}{6446,25} \\
 &= 0,508
 \end{aligned}$$

Then the writer obtains Degree of freedom (df) by using formula as follows;

$$\begin{aligned}
 df &= N - nr \\
 &= 47 - 2 \\
 &= 45
 \end{aligned}$$

The result of r_{xy} of two variables is 0,508. It has to consult with df (degree of freedom) is in 45 in 5% degree significant is 0,294 and at 1% degree significant is 0,380.

A. Discussion

From two tables about the frequency distribution of students' score in long sentences and short sentences above, the writer concludes that many students at the Fourth Semester of English Education Department IAIN Antasari Banjarmasin have poor category in reading comprehension, especially the value in answering questions in sentence length, that's have some factors those are: the students' factors, teacher factors and facilities factors. Students' factors it depend on the students' interest, students' learning activities, and mastery in vocabulary. Teacher factors it depend on the teacher's experience and the teacher's explanation. Facilities factors it depend on facility owned by the students and facilities belong to school. That's all help the teaching and learning process.

Beside that, the other factors can influence the students' ability in reading comprehension especially in sentence length is varying the length of sentences within the body of a paragraph, there are short sentences, medium sentences and long sentences. And not be left out is text leveling. This involves a subjective analysis of reading level that examines vocabulary, format, content, length, illustrations, repetition of words, and curriculum. Text leveling is perhaps the oldest method of grading a text.

Table 4.11. Standard Clarification of Correlation:

Correlation Coefficient	Relationship
0,00 – 0,20	Very low
0,20 – 0,40	Low
0,40 – 0,60	Average
0,60 – 0,80	High
0,80 – 1,00	Very high (Murdan, 2005, p. 135)

Based on the counting above r_{xy} is 0,508. And from the table df (degree of freedom) is in 45, in 5% degree significant is 0,294 and at 1% degree significant is 0,380.

So, it appears the result that $0,294 < r_{xy} > 0,380$. It means null hypothesis (H_0) is rejected and alternative hypothesis (H_a) is accepted, in this research the variable Y has influence the variable X. It can be stated that, there is the influence between long sentences and short sentences in sentence length.

Based on the previous data, standard clarification of correlation is positive and occurs in 0,40 – 0,60 level. So, the correlation between long sentences and short sentences in sentence length is in average category. It can be stated that there is a average influence of sentence length in reading comprehension at the

Fourth Semester of English Education Department IAIN Antasari Banjarmasin
Academic Year 2013/2014.