

CHAPTER I INTRODUCTION

A. Background of Study

Reading is a way in which something is understood; books, articles, etc. that are intended to be read (Oxford dictionary, 2008, p.366). By reading people will be able to understand something better and faster. If they have a problem and do not have the way out, they may find in some references to look for how the way that thing will be finished. Because of the fact that many people in this world wrote their problem and shared it on writing in a piece of paper or on their blogs or websites. It is why we have to read lots of references or books. Our prophet, Muhammad P.b.u.h., received the first divine inspiration in a cave from Allah with the most amazing instruction. Allah has explained this instruction in the Quran in the surah al 'Alaq verses 1-5:

اقْرَأْ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ (١) خَلَقَ الْإِنْسَانَ مِنْ عَلَقٍ (٢) اقْرَأْ وَرَبُّكَ الْأَكْرَمُ
(٣) الَّذِي عَلَّمَ بِالْقَلَمِ (٤) عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمْ (٥)

The first word of that verse gives an importance meaning to all human beings. And it is as the key of our life. “اقْرَأْ” means *read*. The first instruction from Allah to his Prophet is a command to read. Allah wants us to read as much as possible, whether it is reading written text or reading all events that happened around us. Consequently, reading is not only our need as His followers but also the instruction from Allah directly.

In reading, we need to comprehend all the text that we read and also minimize the time to maximize our reading comprehension. According to Mikulecky and Jeffries (2004, p.16) related to this case:

When your brain notices new information, it looks for a connection to information that you already have saved. If it finds a connection, the new information becomes part of a network and becomes a part of your long-term memory. If new information is not connected, it is usually forgotten. The same process happens with reading comprehension. As you read, you make connection between what you are reading and what you already know.

Furthermore, Students' reading comprehension and their prior knowledge are connecting each other. When you read an article about *television*, for example, you will understand the text content because of your prior knowledge about the television. Consequently, the text will be understandable to you.

Reading is a receptive skill in which can improve students' ability in English. Reading mastery will increase all skills – listening, speaking and writing - and make us better than others. One of the strategies to improve our reading skill is skimming strategy. Skimming is high-speed reading that can save you time and help you get through lots of material quickly. Students skim to get the general sense of passage or book, not specific details (Mikulecky and Jeffries, 2004, p. 38). By skimming students can understand the English text without reading the whole texts. Students just have to find the answer of our question or questions. This kind of reading method is to find out general information of the English text by reading speed. Reading faster makes effective your time for reading, because it will not waste your time.

High concentration is needed to do that strategy. When students are skimming, however, our eyes concern to read the article faster and we do not need to read the details. Wegman and Knezevic (2007) explained the strategy for this skim reading. When you are skimming, move your eyes quickly through the whole reading, making sure to look at titles, headings, and illustrations. Don't worry about words you do not understand and do not stop for details. Keep reading like a fast-moving train from beginning to end. Afterward, you will have the general idea of the contents.

This study will analyze the students' skimming skill of seventh semester at IAIN Antasari Banjarmasin, because they have taken Intensive Reading I, II, and III and the skimming strategies have been taught to them by the lecturer. So, the writer believes that all of the participants have a competence in reading, especially in skimming strategy to comprehend a reading text.

As we know that all the participants have taken all reading courses. So, the writer has conclusiveness that they have mastered the skimming skill. However, the reality still be found that they have some difficulties to comprehend some written text. And the writer wants to know the students' ability in skimming. Consequently, the writer thinks that this research is needed to know their comprehension in reading based on the students' background in English Department entirely.

Based on the explanation above, the writer considers that needs to do a research about student skimming skill in reading. The writer decides to

carry out a research entitled “**ANALYSIS OF STUDENTS’ SKIMMING SKILL FOR THE SEVENTH SEMESTER STUDENTS OF ENGLISH DEPARTMENT AT ANTASARI STATE INSTITUTE FOR ISLAMIC STUDIES BANJARMASIN ACADEMIC YEAR 2014/2015**”.

B. Statements of Problem

Based on the background of study above, there are some problems which will be investigated by the writer.

1. How is the students’ skimming skill at seventh semester of English department students at Antasari State Institute for Islamic studies Banjarmasin academic year 2014/2015?
2. What are the student’s problems in mastery skimming skill at seventh semester of English department students at Antasari State Institute for Islamic studies Banjarmasin academic year 2014/2015?

C. Objective of Study

This research is addressed to know the competence of seventh semester students’ comprehension especially in skimming skill. In fact, they are the highest level of English Department class at IAIN Antasari Banjarmasin. Nevertheless, we don’t know whether they are successful or not in reading courses.

D. Significance of Study

After this research, the writer wishes that it will be useful to this campus and then as a real fact which must be known by everyone of about this case. And finally the writer expected to contribute to:

1. Theoretical benefit

The writer hopes that this research will be useful as an additional reference by others to compile further research related to this kind of research topic or point of view.

2. Practical benefits

a. Students.

The students of seventh semester of English Department at IAIN Antasari Banjarmasin will know the limitation of their ability about their skimming skill.

b. English Teacher.

It is as a source to the English teacher to find out the students' difficulties on learning reading course. Thus, they will have a good reference to improve their teaching methods.

c. The writer.

Enrich the knowledge and experience of reading English text in this research about reading skimming. Moreover, it can be as a training field on research.

E. Definition of Key Terms

To avoid any misinterpretation toward the title, the writer will explain some terms from the title as follows:

1. Analysis

Analysis is the process of breaking a complex topic or substance into smaller parts to gain a better understanding of it (<http://en.m.wikipedia.org/wiki/analysis>). In this research, the writer wants to analyze the students' comprehension in reading for skimming on some articles with some questions about the text generally.

2. Skimming

Skimming is high-speed reading that can save you time and help you get through lots of material quickly. You skim to get the general sense of passage or book, not specific details (Mikulecky and Jeffries, 2004, p. 38).

3. Skill

According to Oxford Dictionary (2008), skill is an ability to do something. This ability will increase if we always learn or get more experience about it, it is also skimming skill.

4. Student

Person is studying at a college or university or any person who studies (Oxford, 1995: 441). In this research the writer chooses the students of seventh semester in English department at IAIN Antasari Banjarmasin academic year 2014/2015.

5. Seventh Semester Students of English Department

Seventh Semester Students of English Department is the whole students at seventh semester of English Department at Antasari Institute of Islamic Studies Banjarmasin that is the place to conduct this research.

Based on the terms above, the writer concludes that the meaning of the title is an active process in which the writer wants to know and get some information about the students' skimming skill of the seventh student of English Department at Antasari State Institute for Islamic Studies Banjarmasin and their problems or difficulties on the skimming strategies.

F. Organization of Writing

This research consists of five chapters; they are systematically arranged as follows:

The first chapter contains introduction; which consists of background of the study, statement of problem, reasons for choosing the title, purposes of the study, assumptions, significance of study, definition of key terms, and organization of writing.

The second chapter contains of theoretical review, which consists of the definition of student's comprehension on reading for skimming with speed reading, the programs of this, aims of reading for skimming, types of reading, the need of reading comprehension of reading for skimming with speed reading, definition of reading skimming and speed reading, factors in comprehended a reading text and analyses of their speed reading.

The third chapter consists of the methodology of research, which consists of research design, research setting, subject and object of the research, data and source of data, techniques of data collecting, research instrument, data collecting procedure, data analysis procedure and research procedure.

The fourth chapter contains report research result, which consists of general description about the settings of this study, presentation of data and data analysis.

The fifth chapter is closure which consists of conclusion and suggestion.