

CHAPTER IV

FINDINGS AND DISCUSSION

A. Findings

This subchapter is intended to present the result of data collected by written test, observation, and documentary. This part deals with the ability level of the seventh grade students in recognizing pictures in English.

The test of the ability level of the seventh grade students in recognizing pictures in English had been performed once at the seventh grade students. This test containing 30 written test, which consist of 25 items for recognizing some pictures based on five words given (every right answer will be scored 2), and 5 items for choosing the correct pictures based on the sentence given (every right answer will be scored 10).

On this data presentation the writer describes about result of research on the field based on the test result as the primary data to better understand about students' ability in recognizing pictures in English at MTsN Padang Batung Sungai Paring and to better understand what students' error in recognizing pictures in English.

1. Description about the ability level of the seventh grade students in recognizing pictures in English at MTsN Padang Batung Sungai Paring academic year 2014/2015

Based on the result of the students' ability in recognizing pictures in English of the seventh grade students at MTsN Padang Batung Sungai Paring academic year 2014/2015. It is found that the highest score is 100 and the lowest

score is 38. The whole gotten score is from 27 students, so the from this result it can be known that mean is:

$$\begin{aligned}
 M &= \frac{\sum X}{N} \\
 &= \frac{1946}{27} \\
 &= 72,07
 \end{aligned}$$

The following data is about the result of the research, which is achieved by written test. It can be seen in the following table:

Table 4.1 The Test Result of the Seventh Grade Students at MTsN Padang Batung Sungai Paring

No	Students	Score		Total
		A	B	
1.	A H	30	20	50
2.	A M	28	30	58
3.	A S	42	40	82
4.	A	28	10	38
5.	D A	40	50	90
6.	D R	28	30	58
7.	E R	32	20	52
8.	H	44	40	84
9.	H R	40	20	60

10.	M S	48	30	78
11.	M P D	42	40	82
12.	M. A	36	30	66
13.	M. H A R	46	40	86
14.	M. H	48	40	88
15.	M. H	26	20	46
16.	M. Z M	30	20	50
17.	N	36	30	66
18.	N A	50	40	90
19.	R A	34	50	84
20.	R H	36	10	46
21.	R J	32	10	42
22.	S I	44	50	94
23.	S A	34	40	74
24.	S N	38	30	68
25.	S R	34	20	54
26.	S Z	38	30	68
27.	S Z R	50	50	100
Total		1056	890	1946
Mean		39,11	32,96	72,07

From the data above, then the writer will show the students' performance in test based on each part as follows:

- a. The students' ability in recognizing some pictures based on five words that given.

As shown in table 4.4 in A column above, it is found out that the highest score is 50 and the lowest score is 28. The whole gotten scores are 1056 from 27 students or respondents. So from the result can be know that the mean (the average score) is 39,11.

$$\begin{aligned} M &= \frac{\sum X}{N} \\ &= \frac{1056}{27} \\ &= 39,11 \end{aligned}$$

- b. The students' ability in choosing the correct picture based on the sentence that given.

As shown in table 4.4 in B column above, it is found out that the highest score is 50 and the lowest score is 10. The whole gotten scores are 890 from 27 students or respondents. So from the result can be know that the mean (the average score) is 32,96.

$$\begin{aligned} M &= \frac{\sum X}{N} \\ &= \frac{890}{27} \\ &= 32,96 \end{aligned}$$

- c. The students' ability in recognizing pictures on two indicators.

Having known the students' ability in recognizing pictures based on two indicators above, the writer can be seen the main problem of this thesis that is first year students' ability in recognizing pictures.

As shown in table 4.4 (in total column) above, it is found out that the highest score is 100 and the lowest score is 38. The whole gotten score of the two categories are 1946 from 27 students or respondents. So, the mean (the average score) is 72,07. It means that the students' ability in recognizing pictures of the seventh grade students at MTsN Padang Batung Sungai Paring is belongs to good category.

$$\begin{aligned} \text{Mean} &= \frac{\text{Total score of two indicators}}{\text{Total respondents}} \\ &= \frac{1946}{27} \\ &= 72,07 \end{aligned}$$

Table 4.2 The Frequency Distribution of the Test Result of the Students' Ability in Recognizing Pictures

No	Category	Frequency	Percentage
1.	Very Low category (0- < 50)	4	14,81
2.	Low category (50- < 60)	6	22,22
3.	Fair category (60- < 70)	5	18,52

4.	High category (70- < 80)	2	7,41
5.	Very high category (80- 100)	10	37,04
Total		27	100%

From the table above, it can be known that there is 4 students who get score 0-< 50 (very low category) or 14,81%, 6 student or 22,22% who get score 50-< 60 (low category), 5 students or 18,52% who get score 60- < 70 (fair category), 2 students or 7,41% who get score 70- < 80 (high category), and 10 students or 37,04% who get score 80- < 100 (very high category).

2. Description about the Students' errors in Recognizing some pictures based on five words that given of the Seventh Grade Students at MTsN Padang Batung Sungai Paring Academic Year 2014/2015.

Based on some items test which has given for students, the writer got the data that most of the students get errors about recognize pictures. Some of them get errors about choose the correct pictures based on the sentence given.

For further description, the writer will show the students' performance in test based on each part as follows:

- a. The Students' Error in Recognizing Pictures based on the Words Given.

Table 4.3 The Frequency Distribution of The Students' Errors in Recognizing Pictures based on the Words Given.

Items Number	Frequency	Items Number	Frequency
1	-	14	-
2	12	15	15

3	5	16	7
4	18	17	5
5	3	18	-
6	6	19	24
7	-	20	19
8	2	21	-
9	-	22	6
10	17	23	4
11	-	24	4
12	12	25	9
13	-		
Total			168

As shown in table 4.6, it can be known that most of students do not answer the questions about recognizing some pictures based on five words that given, like items no 10, 19 and 20. These words are pineapple, nurse and carpenter.

Many students don't familiar with these words and also they got confuse with the pictures, like item no 19 which more than 20 students can't answer correctly.

- b. The Students' Errors in Choosing the Correct Picture based on the Sentence that Given.

Table 4.4 The Frequency Distribution of The Students' Errors in Choosing the Correct Picture based on the Sentence that Given

Items Number	Frequency
1	17
2	9
3	4
4	12
5	25
Total	80

As shown in table 4.7, it can be known that most of students don't answer the questions no 1, 4 and 5. Sentence number 1 is "I see red glasses", many student answered C, the picture about glass with red wine. Also, the correct answer is B; it is glasses (kacamata). Sentence number 4 is "I see a blue shirt", many students answered C, the picture about blue skirt. And also the correct answer is D, which is blue shirt. The last sentence is number 5 "I have a new fan". The students get confused about pan and fan, so many of them get wrong to answer it. There are 25 students can't answer that question.

B. Discussion

After presenting data, the writer analyzes all the obtained data to give some considerations on the research. From the students' ability in recognizing pictures in English test result, it is known that 4 students who get score 0-< 50 (very low category)

or 14,81%, 6 student or 22,22% who get score 50-< 60 (low category), 5 students or 18,52% who get score 60- < 70 (fair category), 2 students or 7,41% who get score 70- < 80 (high category), and 10 students or 37,04% who get score 80- < 100 (very high category). The mean score of the students' ability in recognizing pictures is 72,07.

For further description, it is known from analysis below:

1. The Students' Ability in Recognizing Pictures

Based on the analyzed above, the writer will analyze the data based on the form of the test:

a. Recognizing Pictures based on the Words Given

Based on the test result of the ability of the seventh grade students in recognizing pictures based on the words given. It is known that the students average score is 39,11.

The writer analyzes that there are some of the students could not get the answer of the correct pictures. It means that they do not know the meaning of the words or get confused about the pictures, because their knowledge is still low and they have lack vocabulary.

b. Choosing the correct picture based on the sentence that given.

Based on the test result of the ability of the seventh grade students in choosing the pictures based on the sentence given. It is known that the students average score is 32,96.

The writer analyzes that some of the students that can't answer the question about choosing the pictures based on the sentence given correctly. It

means that they get confuse about a word in the sentence that has resemble picture in the election picture. It is connected with some words that they know before or background knowledge of the students. It is because their knowledge about vocabulary is still low and they still have lack vocabulary.

c. The Students' Error in Recognizing Pictures in English

From some item test which has given for the students, the writer got the data that most of the students get errors about recognizing pictures in English, like a sentence that got them confused about noun there which is resemble with other word. So, they got confused to choose the correct picture, this problem brought them to choose the wrong answer.

The most kind of vocabulary that hard for the students is about profession with 24 students and electronic tool with 25 students can't answer correctly.

Most of the students don't understand clearly the sentence. So, it is very important to them to learn more about vocabulary that is used in daily activity or things around them.

There is several aspect of vocabulary that is not taught in detail by the teacher because of the limited time and curriculum/ syllabus. These materials are very important because vocabulary take big part in language knowledge. The teachers only taught in general and separated with topics that are learnt by the teacher. To make good vocabulary mastery, pictures are still appropriate as media to teaching and learning process of vocabulary.