

CHAPTER I

INTRODUCTION

A. Background of Study

Process of teaching and learning was grown every time since the process of education had been one aspect that always obtained great attention. Textbook and course materials are important tools that facilitate students learning. It used to support the teaching and learning material so that the process will run out well. Furthermore, it is also important to provide the resources as economically as is possible. However, the teacher needs to pay attention of this aspect.

Teacher as facilitator in process of students learning, needs to develop the material that want to teach considering the students need and students ability. Hutchinson and Torres (1994) states that the material (textbook) million copies of textbook are sold every year. Teacher plays a crucial factor in renewal of the materials of textbook so that it will compatible with students condition, the teacher also can introduce the change gradually as scaffolding which teacher can build more creative methodology in teaching process.

In developing materials, there are some techniques which is can use as base of developing the material, and definitely, it must appropriate with

Moreover, it also supported by verse of Qur'an in Surah Az-zumar verse 27:

وَلَقَدْ ضَرَبْنَا لِلنَّاسِ فِي هَٰذَا الْقُرْآنِ مِن كُلِّ مَثَلٍ □ لَعَلَّهُمْ يَتَذَكَّرُونَ ۚ ۲۷

In this verse, Allah gives man a guidance that as people, we need to be conscious that Allah had been presented so many parables to learn and think something that is stated. In the education field, it can be instances that a teacher should think about the

material which is wanted to deliver and can evaluate them based on students' condition and teacher's imagery of students.

In addition, there are various materials developing techniques of material adaptation. Based on Masuhara and Tomlinson (2011), there are three main categories in material adaptation, i.e. plus category (addition and expansion), minus category (deletion, subtraction, and reduction), and zero category (modification, replacement, reorganization, re-sequencing, and conversion). In the other hand, Maley (1998) indicates that there are addition, extension, omission, reduction, replacement, re-ordering, branching, and modification in adapting materials. Furthermore, extending, expanding, deleting, simplifying, reordering, and modifying used by Mc Donough and Shaw

(2003) in adapting material techniques. Nevertheless, all of the techniques basically not too different from each other.

This study will be conducted in Islamic Junior High School Muthi'ul Huda Hatungun with the teacher as the subject of this research and it aims to identify the techniques that used in the school as a reflection that the teacher creative or not. Therefore, researcher used the title for this study namely **“The Material Development Techniques By English Teacher of the Eighth Grade at Islamic Junior High School Muthiu'ul Huda Hatungun Tapin Regency Academic Year 2014/2015”**. Through this study, it hoped that researcher knowing the techniques of developing material by English teacher that used for the students.

B. Clarification of the Title

To avoid misinterpretation regarding the title, it is necessary to explain some terms in the title as follow:

1. Material: something that includes a group of ideas, fact, data, and so on used as a source or basic which is fused into some integrated work. In

this field, it concluded as textbook or module that teacher used in teaching and learning process.

2. Development: the process of developing, growth, or progress. In this field, it drawn as the development and modification of teaching material by teacher.
3. Technique: a number of strategy used to plan and set the teaching process. In this cralification, teachnique defined as the teacher's planning of material development use in teaching and learning process.
4. English Teacher: someone who have particular knowledge in mastering English lesson and teaches to students at school
5. Islamic Junior High School Muthi'ul Huda Hatungun: An Islamic school which is used as a means to accommodate students who have graduated from elementary school, located in Hatungun district, Tapin regency.

C. Statement of Problem

Developing material in teaching learning process should do by teacher.

Teacher as pioneer and facilitator needs to match the appropriate method to

support students in understanding the material well. Through this idea, the researchers listed some research questions determined as follows:

1. What are the material development techniques that used by English teacher of the eighth grade at Islamic Junior High School?
2. How does the English teacher apply the material development techniques in the classroom of the eighth grade at Islamic Junior High School?

D. Reason for Choosing the Title

The reason that why researcher chose this topic is because she wants to know what are the techniques of material development that used and how to apply and reconcile it in the classroom and aimed to know are the techniques suitable with the students condition or not.

Meanwhile, the biggest reason that why researcher takes this research in Islamic Junior High School Muthi'ul Huda Hatungun, it caused the students is not as good as the students in the city, they are from small sub-district. Therefore, researcher is interested in observing the teachers way in order to adjust the material to the students.

E. Purpose of The Research

This study has some purposes which is related to problem statement, following:

1. To know the material development techniques that used by English teacher of the eighth grade at Islamic Junior High School Muthi'ul Huda Hatungun
2. To know how the English teacher of the eighth grade Islamic Junior High School Muthi'ul Huda Hatungun apply it in the class and regulate it with students needs.

F. Significance of The Research

The result of this research is expected to have some advantages such as:

1. It will serve an information of material development techniques that used in the eighth grade of Islamic Junior High School Muthi'ul Huda Hatungun
2. It will show are the techniques that the English teacher used is suitable with students or not.