

# CHAPTER I

## INTRODUCTION

### A. Background of Study

English is an international language which is used for communication all over the world. It is used in many fields of life such as in education, tourisms, politics, technology, and laws business etc. English also has a very crucial position and become more popular since it is as foreign language in Indonesia, it has been studied thought from elementary school to university.

Kirkpatrick (2007:27) stated that the most common classification of Englishness in English teaching world has been to distinguish between English as a native language (ENL), English as a second language (ESL) and English as a foreign language (EFL).

In this classification, English as a native language (ENL) is spoken in countries where English is the primary language of the great majority of the population in Australia, Canada, New Zealand, the United Kingdom and the United State are countries in which English is said to be spoken and used as a native language.

In contrast, English as a second language (ESL) is spoken in countries where English is an important and usually official language, but not the main language of the country. These counties are typically ex-colonies of the United Kingdom or the United States likes Nigeria, India, Malaysia and the Philippines are examples of countries in which English said to be spoken and used as second language.

The final classification is English as a foreign language (EFL). English as a foreign language (EFL) occurs in countries where English is not actually used or spoken very much in the normal course of daily life. In these countries, English is typically learned at school, but students have little opportunity to use English outside the classroom and therefore little motivation to learn English. China, Indonesia, Japan and many countries in the Middle East are countries in which English is said to operate as an English as a foreign language (EFL).

Studying English as foreign language is also accordance with the message found in the Qur'an (AR-Rum: 22) as follows:

Science language closely related to Surah Ar-Rum verse 22. In the almighty Allah SWT has said that the language of the signs of Allah, indeed in this is truly there are signs for people who know. By studying the languages that exist in this world, other than beneficial to preserve the language less and less as extinct, Language serves as a symbol of national pride that use it, as a means of communication between residents, between

regions, and between cultures. So language is very important to human life in the world.

The teachers' ability to offer a fun and enjoyable English class is the most challenging task for them to make the learners engaged during the lesson (Yansyah, 2011). In addition, teachers should have a capability to select and develop teaching material in order to suitable with the learners' need. Development in teaching material is significantly needed to make a better improvement in the quality of teaching and learning. Allah SWT said in the Quran AR-Ra'd verse 11:

...

In that verse, Allah asked every people to make a progress in order to improve the quality of his/her life or work, including teachers. It means they should consider doing some efforts on purpose to make the process of teaching and learning better and better. In the term of material development, it could be said that they should change, revise, and renew the material when it is unnecessary, incorrect, and out-up date.

Speaking is the action of conveying information or expressing one's thoughts and feeling in spoken language. It is one of English skills that need to be taught in order to improve student's communication with other people. In teaching speaking, the teacher requires some components: comprehension,

vocabulary, fluency, grammar, and pronunciation and also has scoring system that will ease the teacher in getting the score.

In Indonesia, especially in Banjarmasin, English is not as their native language but as their foreign language. Most of people in Banjarmasin study English only at school or course English class. Even they study English only their obligation as students and etc. without practice it in their daily activity. In case, even they speaking English in their daily communication, they can not speak English as well as possible like English Native Language, only do as well they can speak English.

Islamic Al-Falah boarding school for girls is not modern boarding school that uses English in the daily activity. As a good human being, some of students in Islamic Al-Falah boarding school for girls have interested in study English in their free time. So, the foundation of Islamic Al-Falah boarding school made one of dormitory where place using to study English in special program to improve student's ability in English.

The program has been run as long as four periods. All students that ever study or have been graduated there have limited ability in English especially in speaking, because they only study based on the content of book that they get from their teacher. Besides that, the environments at Language Dormitory must follow the obligation rule and do not contravene it. As student that have experience study English at language dormitory, I admit that speaking material which my teacher given to us last ago is very limited because we can

not searching the material in internet or other sources because it forbidden for us. We only study by some speaking book that the teacher was given to us.

Based on the fact from prior observation the writer interests in this problem and wants to conduct a research entitled: **DEVELOPING ENGLISH SPEAKING MATERIAL FOR GIRLS' LANGUAGE DORMITORY AT ISLAMIC AL-FALAH BOARDING SCHOOL BANJARBARU.**

#### **B. Statement of Problem**

Based on the background above, the statement problem in this research are:

1. How is the students' ability in girls' language dormitory at Islamic Al-Falah Boarding School Banjarbaru?
2. What is the English speaking material needed for girls' language dormitory at Islamic Al-Falah Boarding School Banjarbaru?

#### **C. Objective of Developmental Study**

Based on formulation of problems, the purposes of the research are:

1. To know about the English speaking material students' mastery during study English at girl's language dormitory at Islamic AL-Falah Boarding School Banjarbaru.

2. To develop English speaking material for students girls' language dormitory at Islamic Al- Falah Boarding School Banjarbaru.

#### **D. The Specification of the Expected Product**

The writer of this research is interested in making a module that the content gives some variation topic in improving English speaking material, because speaking is one of important thing that students language dormitory really need when they talking each other. In language dormitory, English is one of their languages that they use for communication. In order to the English material more interesting, the writer wants to add their speaking material about something that they never get at Islamic Al-Falah boarding school Banjarbaru.

Language Dormitory is a place to study English. The members of it were students in many variations class, from junior high school until senior high school are mixed.

#### **E. Significance of Developmental study**

In this research the writer expected will give many advantages and contribute to:

1. Improving the writer's knowledge and experience in this specific research.

2. As information for the education institution, especially girls' language dormitory at Islamic Al-Falah Boarding School Banjarbaru to improve students' ability in speaking as well.
3. Giving valuable contribution for English teacher's at girls' Language dormitory Islamic Al-Falah boarding School Banjarbaru to make her students accustomed to speak English fluency.
4. Can be used as additional reference for other students' in English Department IAIN Antasari Banjarmasin.
5. Provide information and comparison for the next research.

#### **F. Scope and Limitation of Development study**

In order to make the discussion more specific, the scope and limitation of development study in this research is developing English speaking material for girls' language dormitory at Islamic Al-Falah Boarding School .

The researcher tries to do the research to students' language dormitory group A as student's class control and group B as student's class experiment.

#### **G. Definition of Key Terms**

The definition of terms in this research which are necessary to clarify briefly in order to avoid misinterpretation of students' female language dormitory, some terms are defined as follows:

1. Developing material is a process of growing, progressing, or developing, while material is anything used to help to teach language learners.
2. Speaking is the action of conveying information or expressing one's thoughts and feeling in spoken language.
3. English is students' language dormitory foreign language that they use in their daily activity when they are staying at language dormitory environment.
4. Language Dormitory is a special program (course) for students, whoever is interested in study English.
5. Islamic AL-Falah boarding school is located at Jl. Ahmad Yani Km. 23 Banjarbaru Kalimantan Selatan.