

CHAPTER 1

INTRODUCTION

A. Background of study

Language is a systematic tool of communication by the use of sounds or conventional symbols in written language. So, the language is a media to express in an idea, thought opinion, wish and feeling. It is the code that we all use it to express ourselves and communicate to others

Language is not only used to interact with other but also used to share the information and develop sciences and technology. Languages become an important thing and people around the world use it, it as gift from God to human being as adjusted to one of the holy Ko-ran has stated in the Al-Hujarat 13 as follows:

نَلْتَعَارَفُوا وَقَبَائِلَ شُعُوبًا وَجَعَلْنَاكُمْ وَأُنثَى ذَكَرٍ مِّنْ خَلْقِنَا إِنَّا النَّاسُ بِئَاتِيهَا
خَيْرٌ عَلِيمٌ اللَّهُ إِنْ اتَّقَيْتُمْ اللَّهَ عِنْدَ أَكْرَمِكُمْ

From the verse above; it means that god has created human from a man and a women and from different Nations and tribes, so that we need to know each other, everyone must use the language for communication every day.

English is an international language, spoken in many countries both as a native and as a second or foreign language. It is taught in the school in almost every country on this earth. English is one of the international languages used in countries throughout the world, including Indonesia. As the first foreign language, English is thought as compulsory subject from the elementary school up to senior high school in today's Indonesian educational system.

English in Indonesia is known as the first foreign language with every limited usage including the place, time, and environment. This foreign language is important to be taught with the aims to improve the ability to absorb information and to transfer knowledge and technology, art, culture, and to develop the relation among nations in the world.

There are verses in the Quran which state that English or any other language is a sign of God's powers. One of them is Ar-Rum, verse: 22

مِنْ لآيَاتِ ذَٰلِكَ فِي ۤإِنۢ وَالْوَالِدِينَ كَمَا ٱلۡسَنَتۡ كُۢم وَأَخۡتَلَفُ ۤوَالۡأَرۡضِ السَّمَوَاتِ ۖ خَلَقۡ ۤءَايَاتِهِ ۚ وَمِنۢ

لِّلۡعَالَمِۗنَ

“And of his signs is creation of the heavens and the earth and the diversity of your language and four colors. Indeed in that are signs for those of knowledge.”

In Surah Ar:Rum verse 22 says the language of the signs of Allah. Sountilnowthe languageis essential for life, a widevariety oflanguagesexisting in the world, English, Arabic, Italy, France, Spain and other language. Learning a languageisnota loss,there are lots ofbenefitsfor anyonewho studies, wecan be a lotof knowledgefromother countries. as the ProphetSAW said “Seek knowledgefrom the cradleto the grave”. So language is very important to human life in the world.

Harmer (1978:8) In his book by title English language, there are integrated skills to be mastered including: speaking, listening, reading, and writing. There are also various skills in mastering of language: *receptive skill*, listening (understanding the spoken language), reading (understanding the written language), and *productive skills* speaking and writing. Writing is one of the language skills which are important in our life. Through writing, we can inform others, carry out transaction, persuade, and tell what we feel. However, we know that writing or learningto write especially in a second language is not simply a matter of “writing things down”. It is one of the four basic skills that are very complex and difficult to learn.

In writing skill, there are several types of text that support the ability of students in English class, especially writing skill. The type of text is literary text and factual text. In literary text there are 3 kinds of text, they are narrative text, poetic text, and dramatic text. While in factual text there are 8 kinds of

text, they are response text, explanation text, discussion text, information or report text, exposition text, procedure text, description text, and recount text.

In addition, to help students easily in writing recount text, the teacher should give them knowledge and ability to be able to write. Meanwhile, teaching English is not easy as most people think. Many factors influence to reach the goal. The factors are students, teachers, goal, tool, method and technique which make teachers easy to teach students in developing English skills. The teacher need technique in teaching activities, but it depends on teacher background knowledge and the teacher experiences.

In this case the writer tries to do research teacher's technique in teaching recount text. One of skills which are taken by the writer is writing skill. The writer choose recount text as material research because of the types of text that have been mentioned above, recount text is one that is quite interesting material and make the student enthusiastic about the recount text. Based on free observation, the writer saw students happy to tell their experiences, like is vacation. And also the writer saw the teacher's technique in teaching recount text still not enough, the teacher has to more using other techniques in teaching it, in other that the student can easily understanding the lesson, especially recount text. And also make teachers easy to teach (guide) students in developing English skill.

MTs Siti Mariam Banjarmasin is the school which has an English teacher whose educational background is English. There, the teacher uses

techniques in teaching-learning process, including in teaching English writing. The process of teaching writing at MTs Siti Mariam is very interesting, because English teachers often use various techniques when teaching writing skill. The writer is interested to know more deeply about teacher's techniques in teaching recount. That is reason, the writer choose MTs Siti Mariam Banjarmasin as the subject in this research.

In this case, the researcher tried to observe and do research just focus for the English teacher, how does teacher's technique in teaching recount text for students, what techniques does the teacher use in teaching recount text Exactly in writing skill, and also what are the responds student toward teacher's technique. This helped English teacher of MTs Siti Mariam Banjarmasin, especially with VIII grade to improve their techniques and methods in teaching without feeling bored and more guided.

Thus the writer interested in conducting a research entitled: **“TEACHER’S TECHNIQUES IN TEACHING RECOUNT TEXT AT VIII GRADE OF MTS SITI MARIAM BANJARMASIN ACADEMIC YEAR 2014/2015”**.

B. Statement of Problem

Based on the background above, there are some problems which are investigated by the writer, as follows:

1. What are techniques used by the teacher in teach recount text?

2. How does the teacher teach recount text?
3. How are the responses of student toward teacher's techniques?

C. Objective of Study

Based on the reason above, the purpose of this research are:

1. To know teacher's techniques in teaching writing skill, especially recount text.
2. To know how the teacher teach recount text.
3. To know the responds students toward teacher's technique.

D. Significance of Study

There are some significances of this research are

1. It motivates students to improve their interest in learning English since they will find out that learning is not always difficult to learn. Their improvement of interest in learning English will help them to master English well.
2. It will enrich knowledge and experience in scientific research especially for teacher and student in teaching and learning related to teacher's technique and student's ability.

3. As an information for the education institution, especially general junior high school, Islamic junior high school, and Islamic boarding school to improve and care with school needs
4. As an input for the writer to add her knowledge and experience scientific research.

E. The definition of key term

The definition of terms which is necessary to clarify briefly in order to avoid misunderstanding or misinterpretation. The writer will explain some terms based on Oxford Learner's pocket Dictionary(2008).The definition of terms, which is necessary to clarify briefly in order to avoid different thinking, can be mentioned as follow:

1. Technique

Way of doing something, especially one that need skills, skill with which somebody is able to do something practical. (Oxford 2008:455-456)

2. Writing

Activity of writing, like write on paper, book, article, thesis, and other, its one of skills in English study. (2008:516)

3. Recount text

A recount text is a text that telling the reader about one story, action, or activity. Its goal is to entertaining or informing the reader. Artono (2008:61)

4. Students of MtsSiti Mariam Banjarmasin year 2013/2014. It means students who are studying at MtsSiti Mariam Banjarmasin. Its one of the Islamic Junior High Schools in Banjaramasin.